

CHAPTER I

INTRODUCTION

A. Background of Study

In this era, Education in general has provided significant changes in terms of teacher, facilities and infrastructure and even the teaching and learning process itself. As we know, the world has been hit by the COVID-19 pandemic, including Indonesia itself. It caused new transformations including transformation in education. This situation has made the educational procedure in Indonesia significantly changed. In normal condition, teachers teach the students in classroom, but this pandemic forces them to teach virtually or online. Some applications appear to support the communication which can also support online learning such as *whatsapp*, *zoom*, *youtube*, *telegram*, *google meet*, *line*, and so on.

Telegram is an application which is easy to be accessed and used for the teaching and learning process, especially in terms of English lessons. Telegram is an instant messaging app that let users send text messages, images, videos, stickers, and other types of content. A message sender or receiver in Telegram may be an individual, a group, or a channel.

There are some distinctions between Telegram and other social media platforms that perform comparable functions. Despite the fact that WhatsApp and Line may be used to communicate with others, Telegram has more features than those two apps. Telegram is particularly beneficial for teachers

or students in delivering large file sizes such E-books, E-articles, audio, and video materials in the process of teaching and learning, according to (Acherjya Manna & Ghosh, 2018) Telegram allows users to communicate messages, images, videos, audio, and files up to 1.5 GB in size. Currently, Telegram has the latest feature, namely Voice chat in Chanel where this feature can make it easier for users to talk directly without having to make calls between users.

In this situation, the use of Telegram, especially with the voice chat feature in the channel, can be used as a media for learning English, especially speaking skills, as we know that, Speaking is crucial since it is the method most frequently utilized to exchange information and deliver messages. According to (C. Richards, 2008), many second or foreign-language learners prioritize developing their English-speaking abilities. Because of this, students frequently assess their achievement in language acquisition and the success of their English course based on how much they believe their spoken language fluency has increased.

Speaking skill is one of four basic skills which has different characters with them. Speaking and writing are productive skills, while listening and reading are called receptive skill. Speaking must be delivered orally and directly. So, the form of learning speaking skill is in live learning. The term of mastering speaking skill is not only in the level of understanding. More, someone is mastering speaking skill when he/she is able to produce words and sentences orally. The

telegram channel feature is an appropriate media to support the online learning when the teacher and students are not at the same place in the same time.

Along with the times, many media have emerged with their renewable innovations to support the teaching system, especially in terms of teaching English. As we know that English has four skills, one of them is speaking skill, according to Q.S. Thoha Verse 27-28:

وَأَحَلِّ عُقَدَةَ مِّن لِّسَانِي ۚ ۲۷ يَفْقَهُوا قَوْلِي ۚ ۲۸

The meaning of the verse is that apart from we have to try we must also continue to pray to Allah SWT so that what we have done and what we convey can be understood by others. The verse also relevant to the research that will be study by the researcher, namely about: Teaching speaking, towards on how to improve the speaking skills of SMPN 7 Kotabaru students.

Based on the description, the reason researcher conducts this research is because it is something interesting to be observed and researched. The school where this research conducted is one which uses this application. So that the researcher is eager to conduct the research.

B. Research question

- a. What are the Teacher's reasons of learning speaking skill through "Channel" feature in Telegram application?
- b. How is the procedure of learning speaking skill through "Channel" feature in Telegram application?
- c. What are the benefits that teachers get from the use of "Channel" feature in Telegram application?
- d. What are the benefits that students get from the use of "Channel" feature in Telegram application?

C. Research objective

- a. To describe the reasons of "Channel" feature of telegram to improve the ability to speak in English
- b. To mention the procedure in using "Channel" feature of Telegram to improve the ability to speak English
- c. To describe the benefits that teachers get from the use of "Channel" feature in Telegram application?
- d. To describe the benefits that students get from the use of "Channel" feature in Telegram application?

D. Significant of study

The result of this study is hoped to be beneficial for the improvement of the education, precisely:

- a. For Teacher, the result of the research was expected to be useful for the English teacher especially in improving Teaching Speaking.
- b. For Students, it is hoped this research encourage their motivation to learn English especially in speaking skill and students be more active and participate in learning speaking.
- c. For researchers, this thesis can be a reference for further and deeper research
- d. For Education, it is expected that the result of this research can give additional insight in improvement of education in general.

E. Definition of key terms

The researcher defines the words used in this study to avoid misunderstanding and misinterpretation of the meaning of terms in the study, they are:

- a. Speaking

It refers as a fundamental form of oral communication skill among people in society. The common speaking issues are profound experiences, lacking self- confidence, not being fluent, having little motivation, etc. The students' ability is essential for their speaking skill. In the case, the students

require to overcome their speaking problem so that they will get excellent speaking achievement.

b. Extracurricular

Extracurricular at school is an additional activity outside of school hours that is expected to be able to help shape the character of students according to their interests and talents each. English club is one of the extracurricular activities that trains students' speaking skills.

c. Online learning

Online learning is an online or virtual teaching and learning process that uses the internet and digital applications as intermediary media to make it easier for teachers and students in the teaching and learning process in the pandemic era.

d. Telegram

Telegram is a web-based service that caters to a vast online community with multifunctional web program with channels and groups that cater to the majority of its users' needs. Channel feature is the new feature in Telegram application that can use to do online learning especially learning English speaking.