

CHAPTER IV

FINDINGS AND DISCUSSION

A. FINDINGS

The research study was conducted to describe the teacher reasons of learning speaking skill, the procedure of learning speaking, and the benefits that teacher and students get from learning speaking through Telegram application, information from interview and observation is discussed in detail.

1. The Teacher reasons of learning English speaking skill through Channel feature in Telegram

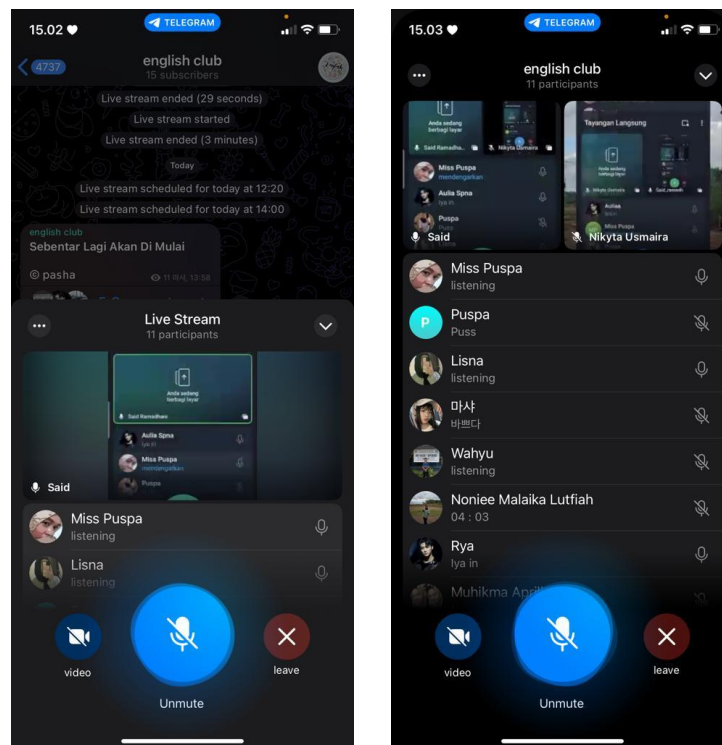
Based on the results of the initial activity interviews from the data found, the teacher stated that the Telegram channel feature was appropriate media of learning English, it can economize the data internet. Not all applications and website could be access using with free data internet, some applications were not free charge and needed big amount of data internet for every lesson. Telegram application also prepared some features needed for online learning such as, live video, live voice, and live chat. We could also show some documents, galleries, video, records, pictures, and so on.

Based on the results of Observations of learning activities, The Telegram channel feature was easy to be used by the teacher in the process of learning. All materials and pictures illustration had been prepared. It was so simple for

teacher to guide the students to showing materials and pictures. The communication between the teacher and students were mostly done by live voice, chat was not too much used. The voice and chat were no problem and data internet used was not too much. But at the times, the main problem was the internet access problem due to problem of internet connection.

2. The procedure of Learning speaking skill through Channel feature in Telegram

a. The capability of students to access the Telegram Channel feature

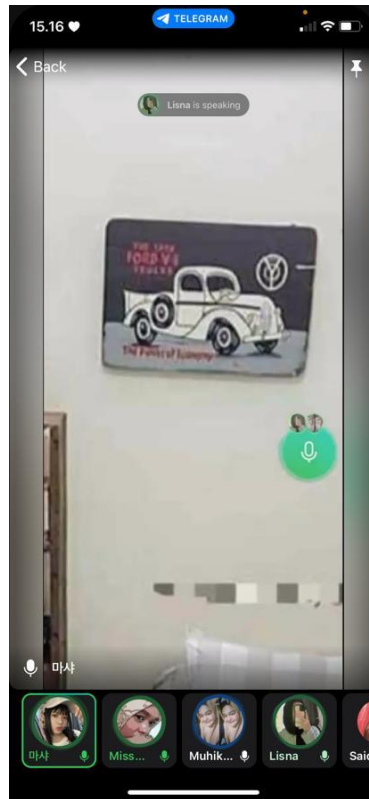


Picture 2. 1 The Students access the Telegram Channel

Based on the results of the Interviews found, the students made the Telegram account firstly at school. The students stated that they made the Telegram account by guidance of the teacher. Their problem in sign in process could be solved by the guidance and explanation by her. They also stated that, they just accepted the Telegram channel invitation, then they were automatically joined the Telegram channel.

Based on the observations result found that, all of the students had account and they could join the channel feature. They did not have any problem with the procedure and steps to sign in and join the channel feature. In this case, the capability of the students to access the Telegram channel feature related to the internet connection.

b. Students' capability to understand the task



Picture 2. 2 The Students explained the results of their task

Based on the Interviews results, some of them told that they are felt very shy to communicate and asking about the task in English using the Channel feature in Telegram, they told it was very hard for them to start speaking although it was only live voice. All students stated that their biggest problem was their lack of vocabularies and also it is hard for them to pronounced. Meanwhile, their teacher forced them to speak up, she gave

the same opportunities to all students to make them did not feel afraid anymore.

Based on the observations data found, all students finished all the process of online learning, but some students were stuck by lack of the internet connection. The teacher realized that situation and she decided to explain and demonstrated example for several times. She asked and made sure every student got and understand the information. She also explained the steps to conduct the task. The task was the students described is a thing in their bedroom, they had to describe the characteristics and functions of it. She asked them to make an outline first in written form, then continued with constructing sentences. She explained twice and asked them if her explanation could be understood.

3. The Benefits that teacher get from the use of Channel feature in Telegram

Based on the Interviews results found that, the teacher explained about the access to the application of the channel feature was free of charge, as the user we did not need to buy license to access, the procedure to make an account was simple, and this application needed less data internet. There was complete feature in the Telegram user could choose, like make live voice, live videos, live chat, and also make a channel. We could also show, shared, and saved picture, documents, videos, and some other data everywhere and anywhere.

Based on the observations from the data founds, all students and teacher used cell phone to operate the live voice chat Telegram channel feature. They can easily show materials and pictures while learning with channel feature.

4. The Benefits that students get from the use of Channel feature in Telegram

Based on the Interviews found, the self- confidence of the students was not only influenced by media of learning. They always tried to speak up although they had a lack of vocabularies and it was very challenging for them. They also told that they did not care too much about the sentences, their mistakes commonly corrected by the teacher. Since they only used live voice chat, their shyness was getting smaller. They also explained that they choose more comfort place and position at their environment. They also told that the use of live voice chat in channel feature was easy for them, even though at the first they have some trouble to make an account of Telegram application.

Based on the observation results, in the process of online learning process, every question could be answered by students properly. They also asked some questions to the teacher related to the material, but some of them were shy to speak and show their ideas. Some students also made some miss pronunciations and even structure of the sentences, because of their self- confidence they did not afraid to asked a help with the teacher so, they kept to try hard to speak in English to decreased their mistakes about pronunciation and sentences.

B. DISCUSSION

This section includes a discussion of the observations and interview findings with the theories gathered in chapter two of the learning process and obstacles experienced by teachers in learning after the data is processed in the form of a description. Researchers discussed the findings into four objectives of this research: (1) To describe the reasons of Channel feature of Telegram, (2) To mention the procedure in using Channel feature of Telegram to improve the ability to speak English (3) To describe the benefits that teachers get from the use of Channel feature, (4) To describe the benefits that students get from the use of Channel feature in Telegram application.

1. The Teacher reasons of learning English speaking skill through Channel feature in Telegram

This section reviews these findings by relating the results to related data and theory. This, the discussion is classified based on the research question.

The teacher used Telegram channel feature because it was appropriate media of Learning English and also can economize the data internet. Some of applications were not free of charge and needed big amount of data internet for every lesson. Telegram application also prepared some features that needed for online learning. Teacher can show some documents, galleries, video, records, pictures, and so on for the material.

The Telegram channel feature was easy to be used by the teacher in the process of learning. Teacher has already prepared all materials and pictures illustration. In the process of learning English, sometime their internet connection was lack, but the communication between teacher and students were mostly done by live voice chat. This Theory was accordance with Duffy and Roehler (1997) Learning is an effort that deliberately involves and uses the professional knowledge possessed by teachers to achieve curriculum goals.

2. The procedure of learning speaking skill through Channel feature in Telegram

a. The capability of students to access the Telegram Channel feature

The students made the Telegram account first at school. They made the Telegram account by guidance of the teacher. The student's problem in sign in process could be solved by the guidance and explanation by teacher. They only accepted the Telegram channel invitation to joined the Telegram channel.

All students had their own account and they could join the Channel feature. They did not have any problems to sign in and join the Channel of Telegram.

b. Students' capability to understand the task

Some of students felt very shy to communicate and asking about the task in English using the Channel feature in Telegram, it was very hard for them to start speaking although it was only in live voice chat. All students' problems were their lack of vocabularies and also hard for them to pronounced. The teacher forced them to speak with gave all students the same opportunities to make them did not feel afraid anymore.

The lack of internet connection also made some students stuck in the process of online learning. The teacher realized and decided to explain and demonstrated the example for several times. The teacher made sure that every student's got and understand the material and the information of the task. This theory is in accordance with Urrutia leon and Vega Cely (2010) most students consider speaking as the most difficult ability to learn and teacher explain and demonstrated the example for several times based on Duffy and Roehler (1997) Learning is an effort that deliberately involves and uses the professional knowledge possessed by teachers to achieve curriculum goals.

3. The benefits that teacher get from the use of Channel feature in Telegram

The access to the application of the Channel feature was free of charge, teacher as the user did not to buy license to access, also the procedure to make an account was simple, and the application needed less of data internet. Teacher could show pictures, documents, videos, and some other data to all students who join the Channel feature in Telegram application.

The Telegram application was different with the other application like Zoom meeting or Google meet. They needed big portion of data internet than used by the Telegram channel feature. The simplicity of using the Telegram application in Channel feature, the teacher only made an account and made a Channel in Telegram, the teacher and students did not need to sign in again.

4. The benefits that students get from the use of Channel feature in Telegram

The students always tried to speak up although they had a lack vocabularies. Their self- confidence getting increased was not only influenced by media of learning, some students did not care about the sentences, their mistakes commonly corrected by the teacher. Their shyness getting decreased because they only used live voice and some students did not afraid to asked a help with the teacher so, students kept to try hard to speak in English. All of students can choose more comfort place and position at their environment. The Channel feature in Telegram application also was easy for them to use in learning speaking.