

**STUDENT'S PERCEPTION OF AUTONOMOUS
LEARNING IN READING CLASS**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**STUDENT'S PERCEPTION OF AUTONOMOUS
LEARNING IN READING CLASS**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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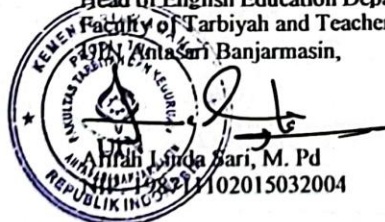
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ABSTRACT

Muhammad Arbani. 2023. Student's Perception of Autonomous Learning in Reading Class. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.
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This study tries to understand how students of 2022 English Department grades A and C of UIN Antasari Banjarmasin students learn reading on their own. The researcher used to evaluate the traits of the autonomous learner in order to understand how the autonomy of students in learning reading works. Students who were highly driven, goal-oriented in their learning, willing to ask questions, well-organized, diligent, enthusiastic, and active (improving various methods of learning) were considered autonomous learners.

This study used a sequential explanatory mix-methods research design. Research using a mix of methods combines qualitative and quantitative techniques. Interviews and questionnaires are the research's primary data collection methods. A survey is used to collect data in numerical form, whereas an interview is used to collect data in the form of student opinions.

The findings demonstrated that students of 2022 English Department grades A and C of UIN Antasari Banjarmasin students exhibited a strong desire to be independent learners. All of the traits were displayed by the majority of pupils in and outside of the classroom. The students had a strong desire to learn Reading, Highly Motivated in Learning Reading, Goal-Oriented in Learning English, Willing to Ask Question in Learning Reading, Well Organized in Learning Reading, Hard Working in Learning Reading, Interested and Enthusiastic in Learning Reading, The Activeness (Improve Different Ways in Learning Reading), Having Initiative in Learning Reading.

ABSTRAK

Muhamamd Arbani. 2023. Student's Perception of Autonomous learning in Reading Class. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin.
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Penelitian ini mencoba memahami bagaimana mahasiswa angkatan 2022 jurusan Tadris Bahasa Inggris kelas A dan C di UIN Antasari Banjarmasin belajar membaca secara mandiri. Peneliti biasa mengevaluasi ciri-ciri pembelajar otonom untuk memahami bagaimana otonomi siswa dalam belajar membaca bekerja. Siswa yang memiliki semangat tinggi, berorientasi pada tujuan dalam belajar, mau bertanya, terorganisir dengan baik, rajin, antusias, dan aktif (meningkatkan berbagai metode pembelajaran) dianggap sebagai pembelajar mandiri.

Penelitian ini menggunakan desain penelitian metode campuran eksplanatori sekuensial. Penelitian menggunakan metode campuran yang memadukan teknik kualitatif dan kuantitatif. Wawancara dan kuesioner merupakan metode pengumpulan data primer penelitian. Survei digunakan untuk mengumpulkan data dalam bentuk numerik, sedangkan wawancara digunakan untuk mengumpulkan data berupa pendapat siswa.

Hasil menunjukkan bahwa mahasiswa angkatan 2022 jurusan Tadris Bahasa Inggris kelas A dan C di UIN Antasari Banjarmasin menunjukkan keinginan yang kuat untuk menjadi pembelajar mandiri. Semua sifat tersebut ditampilkan oleh sebagian besar siswa di dalam dan di luar kelas. Siswa mempunyai keinginan yang kuat untuk belajar Membaca, Memiliki Motivasi Tinggi dalam Belajar Membaca, Berorientasi pada Tujuan dalam Belajar Bahasa Inggris, Mau Bertanya dalam Belajar Membaca, Terorganisasi dengan Baik dalam Belajar Membaca, Kerja Keras dalam Belajar Membaca, Tertarik dan Antusias dalam Belajar Membaca, Keaktifan (Meningkatkan Berbagai Cara dalam Belajar Membaca) , Memiliki Inisiatif dalam Belajar Membaca.

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