

ABSTRACT

Muhammad Arbani. 2023. Student's Perception of Autonomous Learning in Reading Class. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.
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This study tries to understand how students of 2022 English Department grades A and C of UIN Antasari Banjarmasin students learn reading on their own. The researcher used to evaluate the traits of the autonomous learner in order to understand how the autonomy of students in learning reading works. Students who were highly driven, goal-oriented in their learning, willing to ask questions, well-organized, diligent, enthusiastic, and active (improving various methods of learning) were considered autonomous learners.

This study used a sequential explanatory mix-methods research design. Research using a mix of methods combines qualitative and quantitative techniques. Interviews and questionnaires are the research's primary data collection methods. A survey is used to collect data in numerical form, whereas an interview is used to collect data in the form of student opinions.

The findings demonstrated that students of 2022 English Department grades A and C of UIN Antasari Banjarmasin students exhibited a strong desire to be independent learners. All of the traits were displayed by the majority of pupils in and outside of the classroom. The students had a strong desire to learn Reading, Highly Motivated in Learning Reading, Goal-Oriented in Learning English, Willing to Ask Question in Learning Reading, Well Organized in Learning Reading, Hard Working in Learning Reading, Interested and Enthusiastic in Learning Reading, The Activeness (Improve Different Ways in Learning Reading), Having Initiative in Learning Reading.