

CHAPTER V

CLOSURE

A. Conclusion

Student's perception of autonomous learning in reading class consist is that overall they are very enthusiastic about learning reading, such as group work, reading several English articles can add to their atmosphere, and are not shy about actively learning in class, and they agree that learning Reading is not a problem. which is difficult even though it is a little boring, independent learning in their Reading learning is also very good, although some students do not agree on several things, such as if there is something they don't understand, don't ask the teacher directly but ask their friends about it and almost all students choose the agree option.

B. Suggestions

The researcher makes some recommendations based on the results mentioned above. It is hoped that the advice would be beneficial to the readers, particularly the teacher, studentss, school, and upcoming researcher.

1. Teacher

The instructor must understand how to foster student autonomy in the acquisition of English, and possibly this research will serve as a resource for the teacher as they vary their teaching methods and teaching strategies. This study may also serve as a teacher's baseline for assessing students' openness to learning, and the instructor plays a crucial role in the classroom when the students are learning; provide a welcoming environment to make the students feel at ease and prevent the class from becoming a passive one.

2. Students

The pupils' personal autonomy is projected to grow as a result of this research.

3. Researcher

This study offers numerous explanations of how students learn independently, particularly in reading lessons. The next researcher can use these descriptions to identify the weaknesses of the current system and work to fix them. We hope that this research be useful to everyone and a useful resource for future scholars.