

**TEACHER STRATEGIES IN SOLVING THE PROBLEM OF
TEACHING PRONUNCIATION**

THESIS

**By
HABIBAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**TEACHER STRATEGIES IN SOLVING THE PROBLEM OF TEACHING
PRONUNCIATION**

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in partial fulfillment of the requirements for the degree of
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ABSTRACT

Habibah. 190101030481. *Teacher Strategies in Solving the Problem of Teaching Pronunciation.* Thesis, English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.. Advisor: Drs. Saadillah, M.Pd

Keywords: Teaching, Strategy, Pronunciation.

A lot of strategy can use by the teachers to improve or solve students pronunciation. Therefore, this research focuses on the strategies teacher use when teaching pronunciation. This research aims to find out the strategies used by teachers to improve students' pronunciation and how the teachers apply the strategies used to students during English class. Researchers used qualitative methods and obtained data through observation and interviews. This research was conducted at a senior high school in Kahayan Kuala, Pulang Pisau, Central of Kalimantan. The subjects in this research were English teachers and eleventh grade students at MA Hidayatullah. The results of this research show that there are three strategies teachers use to improve students' pronunciation, there are: drilling, feedback and songs. In drilling the teacher uses repetition drill, the teacher asks students to repeat what the teacher says when he says a word or sentence. for the strategy of feedback the teacher will write words that are difficult for the students to mention on the board and will say them slowly and loudly so that the students can follow along while for songs the teacher will give the verses of the song and ask the students to sing the verses of the song one by one by listening to the students singing the verses of the teacher's song.

ABSTRAK

Habibah. 190101030481. *Teacher Strategies in Solving the Problem of Teaching Pronunciation Strateg.* Skripsi Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Dosen Pembimbing: Drs. Saadillah, M.Pd.

Kata Kunci: Pengajaran, Strategi, Pengucapan.

Banyak strategi yang dapat digunakan oleh guru untuk meningkatkan atau mengatasi pengucapan siswa. Oleh karena itu, penelitian ini berfokus pada strategi yang digunakan guru ketika mengajar pengucapan. Penelitian ini bertujuan untuk mengetahui strategi yang digunakan oleh guru untuk meningkatkan pengucapan siswa dan bagaimana guru menerapkan strategi yang digunakan kepada siswa selama kelas bahasa Inggris. Peneliti menggunakan metode kualitatif dan memperoleh data melalui observasi dan wawancara. Penelitian ini dilakukan di sebuah sekolah menengah atas di Kahayan Kuala, Pulang Pisau, Kalimantan Tengah. Subjek dalam penelitian ini adalah guru bahasa Inggris dan siswa kelas sebelas di MA Hidayatullah. Hasil penelitian ini menunjukkan bahwa ada tiga strategi yang digunakan guru untuk meningkatkan pengucapan siswa, yaitu: pengulangan, umpan balik, dan lagu. Dalam pengulangan guru menggunakan latihan pengulangan, guru meminta siswa mengulangi apa yang guru katakan ketika ia mengucapkan suatu kata atau kalimat, lalu untuk strategi feedback guru akan menuliskan kata-kata yang sulit disebutkan oleh siswa di papan tulis dan akan diucapkan secara perlahan dan lantang agar siswa dapat mengikutinya sedangkan untuk lagu guru akan memberikan bait lagu tersebut dan bertanya kepada siswa. siswa menyanyikan bait-bait lagu tersebut satu persatu dengan cara mendengarkan siswa menyanyikan bait-bait lagu guru.

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Habibah

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