

CHAPTER I

INTRODUCTION

A. Background of Study

Pronunciation are very important for learner who wants to master foreign language, one of them is English language. English language is a language that must be mastered by people because English is the number one communication tool for being able to talk to other people from various country in the world. In English language, pronunciation has a close relationship between speaking and listening. If you have not good pronunciation, it will greatly effect your speaking ability. Conversely, if you have good pronunciation you can communicate well with others (Ahmad, 2020).

The reason why people must have good pronunciation when talking to other people, what the speaker wants to convey will be easily understood by the listener. Meanwhile in Indonesia many people often ignore pronunciation because it is considered difficult, so when Indonesia speaker talk with native English speaker, there will be a very visible difference in pronunciation English words. Tehereen (2015) argues that why Indonesia speakers and native speakers sound different in pronouncing English words are because the words that produced are also different. For example when pronunciation the word of “should be /ʃɒd/ and enough /ɪˈnʌf/”, Indonesian tends to pronounce the word "sh" is pronounced /ʃɒld/and pronounce “g” /ɪˈnoug/, and (Yudanika, 2013).

Oktaviani (2014) argues that for student and teacher pronunciation is difficult for them, while the ability of teachers to teach pronunciation is one crucial thing that can improve students' pronunciation (Astina, 2020). When teaching students in high school, the teacher's process is essential. With this knowledge, the teacher must have strategies and problem-solving techniques to keep students engaged in the lesson. This is based on their knowledge of pronunciation." Teachers can use a variety of methods to help students improve their pronunciation. As Grandyna (2018) points out in her article, good pronunciation is essential to effective oral communication. Pronunciation is a skill that teachers should help students improve their pronunciation. As a result of the different patterns and sounds in English, there are numerous difficulties. Additionally, need creative methods for teaching pronunciation, so that process of learning pronunciation can enjoyable. Nababan, (1993) says that teacher is an important factor in facilitating the student learning process. Therefore the teacher is often called a facilitator. In an effort to facilitate the student learning process, teachers need certain methods and strategies a good teacher will try to use the most effective method or strategy and use the best media to facilitate the learning process in increasing students' understanding of the lesson. Such as Allah says in Qur'an Surah An Nahl verse: 125 about obligation of the importance methods in teaching, Qur'an Surah An Nahl verse 125;

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ إِنَّ رَبَّكَ

هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ ۝

This verse contains the contents of how the obligation of a teacher to have a good method or way of teaching. Through Surah An Nahl verse:125 the prophet Muhammad was given an order by Allah to commands his followers study well so that they can refute people who will lead them astray and rebuke these people in a wise way, so it can be concluded that Allah wants his followers to learn or teach must be with appropriate learning methods so that his followers are not easily mistaken.

This verse is also in suitability with learning pronunciation which has various teaching method Brewser et al.(2004) said teaching pronunciation can be done with kind of variations such as making sentences, finding new words and even practice exercise. In Indonesia many teachers are not aware of the importance of pronunciation in English learning. According to Teenant (2007) in several schools there are not many teachers who try to use special techniques in learning pronunciation, because these teachers feel unprepared in teaching pronunciation because they have difficulties with their own pronunciation. The teacher's decision to ignore pronunciation, so it makes many students has lack of pronunciation in speak English because of that many students not confident when they are going to speak English because of incorrect pronunciation.

Five micro skills should be to learn in learning speaking they are: pronunciation, vocabulary, fluency, grammar and comprehension. The one of necessary is pronunciation. Pronunciation is a basic skill in English and other languages. Clear pronunciation can make it easy for students or the other

people to understand. So a lot of techniques and strategy are used to improve or solve student's pronunciation.

Strategy is a method used to achieve goals or in general strategy is a process of solving existing problems. The strategy in learning refers to the techniques used by the teacher to provide material to make it easier to achieve the desired goals, the reason teachers use strategies is to make class activities more effective and varied in order to solve existing problems or obstacles during the learning process. Sumardi (1975:13) argues that technique is a strategy to achieve a goal. the use of techniques in learning is dependent on the teacher's imagination and creativity and class composition. Problems during the learning process can be overcome by using several teaching techniques. Sumardi added that with techniques the teacher can overcome students who cannot pronounce words in English properly, for example students cannot properly pronounce the sound /p/ in the word /pot/ then the teacher can use imitation and repetition techniques by asking students to imitate and repeat what the teacher says until students can pronounce it correctly. if the imitation and repetition techniques fail, the teacher can use other techniques, for example by showing pictures of articulation tools and showing how to pronounce the letter /p/, that is, with closed lips accompanied by pops and the vocal cords do not vibrate.

To get maximum results during the teaching and learning process teacher strategies are needed. In the learning process the teacher has an

important task, which is to provide knowledge to students. In this case, Allah SWT said in the holy Qur'an Al-Mujadilah verse 11:

يَأْتِيهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَأَفْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ ۗ وَإِذَا قِيلَ انشُرُوا فَانشُرُوا فَيَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ ۗ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۗ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ

This verse highlights the value of a teacher have a special position and are classified as lucky people both in this world and in the afterlife. A teacher as someone who educates, guides, teaches, direct, trains, assesses, and a teacher person who has glory. Because, a teacher is the best person who is not “stingy” with the knowledge they have. Prophet Muhammad SAW says teacher always shared insights with their students so that the rewards of teacher goodness would never be interrupted even after died.

In the process of imparting knowledge to students the teacher cannot directly impart knowledge but must also pay attention to other aspects such as learning objectives, student backgrounds, what are the problems in the teaching and learning process, good timing, and whether or not the material provided is appropriate. Harmer (2001) in his book states that teaching strategies are those used during the teaching and learning process leading to the methods, approaches, structures and techniques used by the teacher during teaching and learning activities. Meanwhile, other opinions argue that the teaching strategy refers to how the teacher's method helps students to understand the content of the subject and can achieve the goals desired by the teacher (Sarode, 2018).

From the explanation above, the writer can conclude that the strategy in learning is the teacher's effort to overcome students' difficulties during the learning process so that students more easily understand the lesson.

Before the researcher decided to choose MA Hidayatullah school as the research subject, the researcher had talked to the English teacher at MA Hidayatullah and from this conversation the researcher found that there were several problems in teaching pronunciation. The researcher found that students did not know how to pronounce words in English properly and students also lacked knowledge of how to pronounce English well. In short, the researcher is interested in conducting research and wants to know how the strategies and efforts of the teachers are in improving students' pronunciation at MA Hidayatullah.

From the explanation above, the researcher decided to conduct research at MA HIDAYATULLAH school with the title " **Teacher Strategies In Solving The Problem of Teaching Pronunciation** "

B. Definition of Key Terms

This part contains of the definition of the terms used in the thesis in order to avoid misunderstanding or misinterpretation.

1. Pronunciation

Pronunciation is how make a sounds, or wants to use language like how to use intonation and tone to show what mean and where put the stress.

2. Teaching Strategies

Teaching strategies are technique, methods or educational planning regarding activities or class interactions so that learning can be effective and can achieve learning targets.

3. Pronunciation Strategies

This refers to several strategies and activities the teacher can use when teaching pronunciation. According Tahereen (2015) this several strategy for teaching pronunciation they are: Determining Goals and focus, International Phonetic Alphabet (IPA) symbol, use various communicative activities, reading aloud, Tutoring session, dictionaries and smartphone and feedback.

C. Research Questions

Based on the above background, the research questions to be discussed are as follows:

1. What are the teacher's strategies in solving the problems of teaching pronunciation at MA Hidayatullah?
2. How does the teacher implement the strategies in solving the problems of teaching pronunciation at MA Hidayatullah?

D. Objectives of Study

Based on the research question above, the objectives of this research are stated as follows :

1. To find out the strategies used by teacher in teaching pronunciation at MA Hidayatullah
2. To know how the teacher implements pronunciation strategies at MA Hidayatullah

E. Significance of Study

The result of this study has important meaning there are theoretically and practically. Theoretically the result of this study can add students understanding of the use of technique in teaching pronunciation. While practically the result of this study provide benefits to teachers and students the importance of pronunciation in English lessons. Students and teacher can use a lot of techniques in teaching pronunciation. By use several strategy in teaching pronunciation make the students are able to develop their pronunciation from before.

The researcher also hopes that this research can be useful for further reference regarding the use of teaching pronunciation strategy can improve students ability in pronunciation.