

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

1. Based on the results of the research, the author concludes that the strategies used by teachers when teaching English in class XI MA Hidayatullah are drilling or repetition drill, feedback and song.
2. Teachers use the three strategies above because adapt to students' abilities and conditions in the classroom. In drilling the teacher uses repetition drill, the teacher asks students to repeat what the teacher says when he says a word or sentence. for the strategy of providing feedback the teacher will write words that are difficult for the students to mention on the board and will say them slowly and loudly so that the students can follow along while for songs the teacher will give the verses of the song and ask the students to sing the verses of the song one by one by listening to the students singing the verses of the teacher's song. Can correct students' pronunciation if something is wrong.

#### **B. Suggestions**

1. For teachers

To English teacher during the learning process, especially in teaching pronunciation, teachers are expected to be able to adapt the

strategies used suit student's abilities. Teacher must pay attention to strategies that match student's abilities, so the strategies used can improve student's pronunciation.

## 2. For Students

Students are expected to practice pronunciation more often in daily life, don't just study during English Class. Students can learn through listening English songs and following the lyrics.

## 3. For Readers

Hopefully the result of this research can be useful for writing related to pronunciation strategies and future researcher can find pronunciation strategies that can improve students pronunciation.