

**PEER-INSTRUCTION TYPE FLIPPED CLASSROOM MODEL
TO TEACH GRAMMAR IN INTENSIVE ENGLISH
PROGRAM**

THESIS

**BY
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**PEER-INSTRUCTION TYPE FLIPPED CLASSROOM MODEL
TO TEACH GRAMMAR IN INTENSIVE ENGLISH PROGRAM**

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in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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Banjarmasin, 26th September, 2023

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ABSTRACT

Tryana Arianti Putri. 190101030997. *Peer-Instruction Type Flipped Classroom Model to Teach Grammar in Intensive English Program.* Dr. Hj. Raida Asfihana, M. Pd., Fajrianor, M. Pd., English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2023.

Keywords: Flipped Classroom; Grammar; Intensive English Program

Grammar is one aspect of language that is quite difficult for students. In teaching grammar, the tutor plays an important role, the tutor must have an effective learning model so that students are able to understand the material being taught well. Creative tutors must find and apply models in teaching. Therefore, this study focuses on discussing the application of Flipped Classroom with the Peer-Instruction type in learning grammar in the Intensive English Program. This study aims to explain how tutors in the Intensive English Program implement the Peer-Instruction Flipped Classroom learning model in learning grammar and what aspects are challenging in implementing the Flipped Classroom learning model. The type of research used in this study is a qualitative case-study method. The results of this study indicate that in its application there are steps that are applied by the tutor in implementing the Peer-Instruction type Flipped Classroom learning model, including learning materials, learning stages, media learning, measuring student abilities, and communication in class. The researcher also found some of the challenges faced by tutors in implementing this learning model, including digital problems, literacy skills, and problems in the teaching process.

ABSTRAK

Tryana Arianti Putri. 190101030997. *Model Peer-Instruction Tipe Flipped Classroom untuk Mengajar Tata Bahasa dalam Program Bahasa Inggris Intensif.* Dr.Hj. Raida Asfihana, M.Pd., Fajrianor, M.Pd., Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari. 2023.

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Grammar merupakan salah satu aspek bahasa yang cukup sulit bagi siswa. Dalam pengajaran tata bahasa, guru memegang peranan penting, guru harus memiliki model pembelajaran yang efektif agar siswa mampu memahami materi yang diajarkan dengan baik. Guru yang kreatif harus menemukan dan menerapkan model dalam mengajar. Oleh karena itu, penelitian ini fokus membahas penerapan Flipped Classroom dengan tipe Peer-Instruction dalam pembelajaran grammar pada program Intensive English. Penelitian ini bertujuan untuk menjelaskan bagaimana guru dalam program Intensive English menerapkan model pembelajaran Flipped Classroom Peer-Instruction dalam pembelajaran grammar dan aspek apa saja yang menjadi tantangan dalam penerapan model pembelajaran Flipped Classroom. Jenis penelitian yang digunakan dalam penelitian ini adalah kualitatif dengan metode studi kasus. Hasil penelitian ini menunjukkan bahwa dalam penerapannya terdapat langkah-langkah yang diterapkan guru dalam mengimplementasikan model pembelajaran Flipped Classroom tipe Peer-Instruction, meliputi materi pembelajaran, tahapan pembelajaran, media pembelajaran, mengukur kemampuan siswa, dan komunikasi di kelas. Peneliti juga menemukan beberapa tantangan yang dihadapi guru dalam menerapkan model pembelajaran ini, antara lain masalah digital, keterampilan literasi, dan masalah dalam proses pengajaran.

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