

CHAPTER V

CLOSURE

The explanation of this chapter is divided into two parts, followed by a conclusion and some suggestions. The results of related research questions were presented in the first section, which describes the finding implementatio of Peer-Instruction Flipped Classroom to teach Grammar in Intensive English Program. The second part is a suggestion for further related research English Tutors, other researcher and students.

A. Conclusion

1. There are several important aspects in implementing Peer Instruction Flipped Classroom to teach Grammar in the Intensive English program, including the source of teaching materials which must have certain criteria. The class stage consists of two stages, namely Pre-Class and In-Class. The Tutor must be able to give directions regarding the activities carried out in Pre-Class and In Class. In addition, the Tutor suggests communication in the classroom must be communication that focuses on students, not only on tutors.
2. Research shows that there are several difficulties faced by tutorin implementing Peer Instruction Flipped Classroom to teach Grammar in the Intensive English program, including digital deficiencies, digital access, which can be problematic at times when conducting tests. In addition, students' digital literacy skills are also an important aspect related to the

effectiveness of learning grammar. Furthermore, teaching difficulties can be in the form of several students who are not active in discussion activities.

B. Suggestion

1. For English Tutors/tutors, the result of this study in the teaching and learning process, Peer Instruction Flipped Classroom, can be a reference learning model that can be used to teach grammar in class.
2. For the students, the result of this study in learning English, students can also use the activities in the Flipped Classroom teaching method for their own Grammar learning activities, such as accessing learning videos at home.
3. For other researcher, the results of this study can be used as a reference for other studies related Peer-Instruction Flipped Classrooms to teach Grammar in Intensive English Programs.