

**TECHNIQUES IN TEACHING ENGLISH VOCABULARY AT  
SANTA MARIA KINDERGARTEN BANJARMASIN**

**THESIS**

**By  
SALWA DZULHIJAH NANDA MAHWAN**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2023 A.D/1445 H**

**TECHNIQUES IN TEACHING ENGLISH VOCABULARY AT SANTA  
MARIA KINDERGARTEN BANJARMASIN**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and teacher Training  
in partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

**By**

**Salwa Dzulhijjah Nanda Mahwan  
190101030510**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION STUDY PROGRAM  
BANJARMASIN  
2023 A.D/1445 H**

### STATEMENT OF AUTHENTICITY

I, the undersigned, **Salwa Dzulhijjah Nanda Mahwan**, declare that this undergraduate thesis is my original word, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, October 17<sup>th</sup> 2023

The writer,



Salwa Dzulhijjah Nanda  
Mahwan



KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.fk.iain-antasari.ac.id](http://www.fk.iain-antasari.ac.id)

**SURAT BUKTI BEBAS PLAGIASI**

Nomor: B-800/Un.14/III.1.f/PP.00.9/10/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Salwa Dzulhijjah Nanda Mahwan  
NIM : 190101030510  
Program : S-1  
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:  
Techniques in Teaching English Vocabulary at Santa Maria Kindergarten Banjarmasin

Hasil Uji Plagiasi : 16 %

Berdasarkan hasil uji plagiasi dengan menggunakan [www.turnitin.com](http://www.turnitin.com) bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 18 Oktober 2023  
Ketua Program Studi  
Tadris Bahasa Inggris



  
Afifah Linda Sari

### APPROVAL

Title : Techniques in teaching English Vocabulary at Santa Maria Kindergarten Banjarmasin  
Name : Salwa Dzulhijjah Nanda Mahwan  
SRN : 190101030510  
Faculty : Tarbiyah and Teacher Training  
Program : Undergraduate Study (S-1)  
Department : English Education Department  
Academic Year : 2023/2024  
Place/Date of Birth : Tanah Grogot, February 24<sup>th</sup>, 2001  
Address : Jl. Kemiri No.109, Kebun Bunga, Banjarmasin Timur, Banjarmasin

After being checked and revised, this thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, October 18<sup>th</sup>, 2023  
Advisor



Dra. Andi Irlina, M. Hum  
NIP. 196901122003122004

Acknowledged by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,




Nanda Sari, S.S., M.Pd  
NIP. 198711102015032004

**VALIDATION**

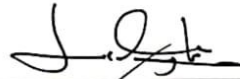
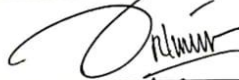

Title: Techniques In Teaching English Vocabulary at Santa Maria Kindergarten Banjarmasin

Name: Salwa Dzulhijjah Nanda Mahwan, SRN: 190101030510, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday  
Date : 12 October 2023  
Score : 82,5 (A)

Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin  
  
Dr. H. Hamdan, M.Pd  
196604051993031005

**THE BOARD OF EXAMINERS:**

Name	Signature
1. Afifah Linda Sari, M.Pd (Chairperson)	
2. Dra. Andi Irlina, M.Hum (Member)	
3. Hidayah Nor, M.Pd (Member)	

## ABSTRACT

**Salwa Dzuhijjah Nanda Mahwan.** 2023. *Techniques in Teaching English Vocabulary at Santa Maria Kindergarten Banjarmasin.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari state State Islamic University. Advisor: (I) Dra. Andi Irlina, M. Hum.

**Kata kunci:** Teaching Techniques, Vocabulary, Santa Maria Kindergarten Banjarmasin

Teaching English vocabulary to early childhood can stimulate children's cognitive abilities to get used to and accept English vocabulary even though there are challenges for teachers in teaching. Teaching English vocabulary is an extracurricular and additional learning activity that must be carried out in all early childhood education at Santa Maria Kindergarten Banjarmasin.

Because it yields descriptive results, this research employs descriptive qualitative as a research method. Data were gathered by observation, interviews, and documentation. The data was then examined utilizing Miles, Huberman, and Saldana's theories, which include data condensation, data display, and conclusions.

The research findings are described in relation to the conceptualization of the problem. First, the technique of teaching English used in Kindergarten Santa Maria Banjarmasin namely singing, drilling and doing assignments in their textbooks. The challenges faced by teachers are crowded classes, differences in student abilities, lack of student pronunciation, lack of media.

## ABSTRAK

**Salwa Dzuhijjah Nanda Mahwan.** 2023. *Teknik Pengajaran Kosa Kata Bahasa Inggris di TK Santa Maria Banjarmasin.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin. Pembimbing: (I) Dra. Andi Irlina, M.Hum

**Kata kunci:** Teknik Pengajaran, Kosa Kata, TK Santa Maria Banjarmasin

Pengajaran kosa kata Bahasa Inggris pada anak usia dini dapat merangsang kemampuan kognitif anak untuk membiasakan dan menerima kosakata bahasa Inggris meskipun ada tantangan tersendiri bagi guru dalam mengajar. Pengajaran kosakata bahasa Inggris merupakan kegiatan pembelajaran ekstrakurikuler dan sisipan yang wajib dilakukan pada seluruh pendidikan anak usia dini di TK Santa Maria Banjarmasin

Karena menghasilkan hasil yang deskriptif, maka penelitian ini menggunakan metode penelitian deskriptif kualitatif. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi. Data tersebut kemudian diteliti dengan menggunakan teori Miles, Huberman, dan Saldana yang meliputi kondensasi data, penyajian data, dan kesimpulan.

Temuan penelitian dideskripsikan kaitannya dengan konseptualisasi masalah. Pertama, Teknik pengajaran Bahasa Inggris yang digunakan di TK Santa Maria Banjarmasin yakni bernyanyi, drilling dan mengerjakan tugas di buku paket mereka. Adapun tantangan yang dihadapi guru adalah Kelas yang ramai, perbedaan kemampuan siswa, kurangnya pengucapan Siswa, kurangnya media pengajaran.



## **DEDICATION**

I dedicate this thesis for:

1. My beloved and great parents, Dahwansyah and Mukrimah also my entire family members who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. All my respected lecturers and advisors who have already taught me about lessons, gave me good advices, and guidance in academic life until I can finish conducting this research for my study.
3. My friends Salsa, Nana, Syifa, Akmal, Eca, Jasmine, who are always there in both good and difficult times. Thank you very much for giving me love, attention, support, help and a place for me to talk and complain. Hopefully our relationship will be good forever.
4. KKN Hinas Kanan Village Ailsa, Lini, Aisyah, Atkhia, Zaini, Adit, thank you for the fun and friendship we strengthened in 45 days, what an unforgettable memory.
5. All my classmates in the TBI-C 2019, thank you very much for all the memories, really you all are good and great people. It is really a pleasure to meet you all.
6. My organization Muhammadiyah Student Association the whole member, for giving me precious experiences.

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

أَحْمَدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةِ وَالسَّلَامِ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا

وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ، أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled “Techniques in Teaching English Vocabulary at Santa Maria Kindergarten Banjarmasin”. Peace and salutation always be upon Prophet Muhammad P.B.U.H. and all his friends who struggle for Allah. The researcher likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University, and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, M.Pd, as the Head of English Education Department and Hidayah Nor, M. Pd as the Secretary of English Education Departement for the assistance and motivation
3. Dra. Andi Irlina, M.Hum, as the academic advisor and thesis advisor for bringing the weight of their knowledge, experience, ability, capability, and time to this academic thesis work.
4. All lectures and assistants in Faculty of Tarbiyah and Teacher Training for the knowledge and lesson they have given for these years.
5. Dr. Saifuddin, M.Ag as the head of UIN Antasari Library and staff who have

provided services to the author.

6. Sr. Sophia Evi Erlina, SFD, S.Pd as the headmaster who giving permission for researcher to do observation and taking data to complete this academic thesis work and Ana Maria Ina Murwandari, S.Pd as English Teacher in Santa Maria Kindergarten Banjarmasin.

Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir, 2<sup>nd</sup> 1445 A.H  
October, 17<sup>th</sup> 2023 A.D

Salwa Dzulhijjah Nanda Mahwan

## TABLE OF CONTENTS

<b>COVER PAGE .....</b>	<b>i</b>
<b>TITLE PAGE.....</b>	<b>i</b>
<b>STATEMENT OF AUTHENTICITY .....</b>	<b>ii</b>
<b>PLAGIARISM-FREE EVIDENCE.....</b>	<b>iii</b>
<b>APPROVAL.....</b>	<b>iv</b>
<b>VALIDATION.....</b>	<b>v</b>
<b>ABSTRACT .....</b>	<b>vi</b>
<b>ABSTRAK.....</b>	<b>vii</b>
<b>DEDICATION.....</b>	<b>viii</b>
<b>ACKNOWLEDGMENT .....</b>	<b>ix</b>
<b>TABLE OF CONTENTS.....</b>	<b>xi</b>
<b>LIST OF APPENDICES.....</b>	<b>xiv</b>

### CHAPTER I INTRODUCTION

A. Background of Study.....	1
B. Definition of Key Term.....	6
C. Research Question.....	6
D. Objective of Study.....	7
E. Significant of Study.....	7

### CHAPTER II THEORITICAL REVIEW

A. Method and Technique in Teaching English for Young Learners .....	8
---	---

1. Method.....	8
2. Techniques.....	11
B. English Vocabulary for Young Learners .....	14
1. Types of English Vocabulary for Young Learners .....	15
2. Part of Speech in Teaching English Vocabulary for Young Learners .....	16
C. Early Childhood Education .....	18
1. The Characteristic of Early Childhood.....	19
2. Principle of Early Childhood Education .....	20
D. Teacher Challenges .....	23
E. Previous Study.....	26

### **CHAPTER III RESEARCH METHOD**

A. Research Design .....	29
B. Research Setting .....	30
C. Participants .....	30
D. Techniques of Data Collection .....	31
E. Data Analysis .....	33

### **CHAPTER IV FINDINGS AND DISCUSSION**

A. Findings.....	35
B. Discussions .....	40

### **CHAPTER V CLOSURE**

A. Conclusion.....	45
--------------------	----

B. Suggestion .....	45
<b>REFERENCES .....</b>	<b>47</b>
<b>APPENDICES .....</b>	<b>55</b>
<b>CURRICULUM VITAE .....</b>	<b>72</b>

## LIST OF APPENDICES

Appendix 1: Translation of Qur'an Verse.....	55
Appendix 2: Interview Guideline.....	56
Appendix 3: Observation Sheet .....	57
Appendix 4: Documents.....	58
Appendix 5: Official Letters .....	65
Appendix 6: Certificate of Seminar Proposal .....	67
Appendix 7: Thesis Consultation Notes.....	68