

CHAPTER V

CLOSURE

In this section the researcher is divided into two sections, namely conclusions and suggestions. As for the first part, namely the conclusions that the researcher got based on previous research questions about what are the techniques in teaching English vocabulary in Kindergarten Santa Maria Banjarmasin and what are the teacher's challenges in using English vocabulary teaching techniques in Santa Maria Banjarmasin Kindergarten. The second part is suggestions for further research that is more specific related to research below, equivalent, or above.

A. Conclusion

The techniques in teaching English vocabulary used at the Santa Maria Kindergarten in Banjarmasin are singing, drilling techniques and doing task. Meanwhile, the obstacles faced by a teacher include crowded classes, differences in student abilities, lack of student pronunciation, and lack of learning media.

B. Suggestion

1. For English teachers, researchers hope that this research can increase knowledge about what techniques can be used in schools, especially kindergartens, combining these techniques into various teaching methods. preparing various kinds of learning support media, as well as increasing teacher resources and the teacher's own personal abilities. It is hoped that this research can be used as evaluation material for teachers before they actually start teaching English. Researcher hope that this

research will be useful as a literature review for the Department of English Education's teaching development.

2. For the next researcher. Researcher convinced this study will be valuable to future researchers, particularly those working in education. The researcher expects that other researchers will be willing to perform further in-depth research on this topic and use it as a resource for future research.