

**GUIDED CONVERSATION FOR STUDENTS' SPEAKING
SKILLS AT ISLAMIC SENIOR HIGH SCHOOL**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 A.D/1445 A.H**

**GUIDED CONVERSATION FOR STUDENTS' SPEAKING SKILLS
AT ISLAMIC SENIOR HIGH SCHOOL**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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BANJARMASIN
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I, the undersigned, Nursabbah 180101030230, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 25 September 2023
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ABSTRACT

Nursabbah. 2023. Guided Conversation for Students' Speaking Skills in Islamic Senior High School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor Drs. Saadillah, M. Pd.

In applying speaking skills, students are expected to be able to convey their thoughts orally. However, most students in high school do not master speaking skills in learning English. This is because students still cannot get away from textbooks and focus on theory most of them lose their self-confidence and are afraid of making mistakes. Therefore, Guided Conversation is implemented as a solution to the problems faced by teachers to guide students in speaking English.

This research aims to describe how teachers apply Guided Conversations to students' speaking skills and to describe students' responses to the use of Guided Conversations in speaking learning. This research uses qualitative research, the data is collected using the researcher's notes on class observations and using interviews with each student who is a research respondent and processed through a process of data reduction, data display, drawing conclusions and verification. The participants in this research were English teachers and 10th-grade students at Madrasah Aliyah Muthi'ul Huda Hatungun.

The results of this research show that the teacher uses 10 procedures with theory by Diaz and Grochowsky, the teacher guides and helps in every student speaking activity in the class. During the Guided Conversation in class, the students were very enthusiastic. Students find it easy to carry out Guided Conversation, most of the students said that with this Guided Conversation students were free to convey what they wanted to convey.

ABSTRAK

Nursabbah. 2023. *Guided Conversation for Students' Speaking Skills in Islamic Senior High School*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing Drs. Saadillah, M. Pd.

Kata Kunci: Guided Conversation and Speaking Skills

Dalam menerapkan keterampilan berbicara, siswa diharapkan mampu menyampaikan pemikirannya secara lisan. Namun sebagian besar siswa di sekolah menengah atas tidak menguasai keterampilan berbicara dalam pembelajaran bahasa Inggris. Hal ini dikarenakan siswa masih belum bisa lepas dari buku pelajaran dan fokus pada teori, sebagian besar siswa kehilangan rasa percaya diri dan takut melakukan kesalahan. Oleh karena itu, Guided Conversation diterapkan sebagai solusi permasalahan yang dihadapi guru dalam membimbing siswa dalam berbicara bahasa Inggris.

Penelitian ini bertujuan untuk mendeskripsikan bagaimana guru menerapkan Guided Conversation terhadap keterampilan berbicara siswa dan mendeskripsikan respon siswa terhadap penggunaan Guided Conversation dalam pembelajaran berbicara. Penelitian ini menggunakan jenis penelitian kualitatif, pengumpulan datanya menggunakan catatan peneliti pada observasi kelas dan menggunakan wawancara pada setiap siswa yang menjadi responden penelitian. Dan diolah melalui proses reduksi data, display data, penarikan kesimpulan dan verifikasi. Partisipan dalam penelitian ini adalah guru bahasa Inggris dan siswa kelas 10 Madrasah Aliyah Muthi'ul Huda Hatungun.

Hasil penelitian ini menunjukkan bahwa guru menggunakan 10 prosedur dengan teori Diaz dan Grochowsky, guru membimbing dan membantu dalam setiap aktivitas berbicara siswa di kelas. Pada saat berlangsungnya Guided Conversation di kelas, para siswa sangat antusias. Siswa merasa mudah dalam melakukan Guided Conversation, sebagian besar siswa mengatakan dengan adanya Guided Conversation ini siswa lebih leluasa dalam menyampaikan apa yang ingin disampaikannya.

ACKNOWLEDGEMENTS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ, وَالصَّلَاةُ وَالسَّلَامُ اشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ
وَعَلَى آلِهِ وَأَصْحَابِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise to Allah, the Almighty, who guided the researcher to complete this thesis entitled "Guided Conversation For Students' Speaking Skills At Islamic Senior High School". Peace and salutation to Prophet Muhammad Peace Be Upon Him and His greatest friends who fight for Allah. The researcher wishes to express gratitude and appreciation to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S., M.Pd, as the Head of English Education Department and as the academic supervisor for guidance for encouragement and motivation.
3. Drs. Saadillah, M. Pd as the thesis supervisor who provided me the guidance and directions in writing.
4. The lecturers, employees and staff of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin who have provided a lot of knowledge and good service during the writer's studies.

6. Muhammad Noor, S.Ag. M.M. as the principal of Madrasah Aliyah Muthi'ul Huda Hatungun who has given permission to the writer to carry out research at Madrasah Aliyah Muthi'ul Huda Hatungun.

7. Mr. Hadi Supono, S.Pd. as English Teacher at Madrasah Aliyah Muthi'ul Huda Hatungun, who has given permission to conduct this research.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 10 Rabiul Awwal 1445 A.H
25 September 2023 A.D



Nursabbah

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