

## **ABSTRACT**

**Nursabbah.** 2023. Guided Conversation for Students' Speaking Skills in Islamic Senior High School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor Drs. Saadillah, M. Pd.

In applying speaking skills, students are expected to be able to convey their thoughts orally. However, most students in high school do not master speaking skills in learning English. This is because students still cannot get away from textbooks and focus on theory most of them lose their self-confidence and are afraid of making mistakes. Therefore, Guided Conversation is implemented as a solution to the problems faced by teachers to guide students in speaking English.

This research aims to describe how teachers apply Guided Conversations to students' speaking skills and to describe students' responses to the use of Guided Conversations in speaking learning. This research uses qualitative research, the data is collected using the researcher's notes on class observations and using interviews with each student who is a research respondent and processed through a process of data reduction, data display, drawing conclusions and verification. The participants in this research were English teachers and 10th-grade students at Madrasah Aliyah Muthi'ul Huda Hatungun.

The results of this research show that the teacher uses 10 procedures with theory by Diaz and Grochowsky, the teacher guides and helps in every student speaking activity in the class. During the Guided Conversation in class, the students were very enthusiastic. Students find it easy to carry out Guided Conversation, most of the students said that with this Guided Conversation students were free to convey what they wanted to convey.

## ***ABSTRAK***

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**Kata Kunci:** Guided Conversation and Speaking Skills

Dalam menerapkan keterampilan berbicara, siswa diharapkan mampu menyampaikan pemikirannya secara lisan. Namun sebagian besar siswa di sekolah menengah atas tidak menguasai keterampilan berbicara dalam pembelajaran bahasa Inggris. Hal ini dikarenakan siswa masih belum bisa lepas dari buku pelajaran dan fokus pada teori, sebagian besar siswa kehilangan rasa percaya diri dan takut melakukan kesalahan. Oleh karena itu, Guided Conversation diterapkan sebagai solusi permasalahan yang dihadapi guru dalam membimbing siswa dalam berbicara bahasa Inggris.

Penelitian ini bertujuan untuk mendeskripsikan bagaimana guru menerapkan Guided Conversation terhadap keterampilan berbicara siswa dan mendeskripsikan respon siswa terhadap penggunaan Guided Conversation dalam pembelajaran berbicara. Penelitian ini menggunakan jenis penelitian kualitatif, pengumpulan datanya menggunakan catatan peneliti pada observasi kelas dan menggunakan wawancara pada setiap siswa yang menjadi responden penelitian. Dan diolah melalui proses reduksi data, display data, penarikan kesimpulan dan verifikasi. Partisipan dalam penelitian ini adalah guru bahasa Inggris dan siswa kelas 10 Madrasah Aliyah Muthi'ul Huda Hatungun.

Hasil penelitian ini menunjukkan bahwa guru menggunakan 10 prosedur dengan teori Diaz dan Grochowsky, guru membimbing dan membantu dalam setiap aktivitas berbicara siswa di kelas. Pada saat berlangsungnya Guided Conversation di kelas, para siswa sangat antusias. Siswa merasa mudah dalam melakukan Guided Conversation, sebagian besar siswa mengatakan dengan adanya Guided Conversation ini siswa lebih leluasa dalam menyampaikan apa yang ingin disampaikannya.