

## **CHAPTER V**

### **CLOSURE**

This chapter presents the conclusion and suggestions about the result of the study. The conclusion answers the research question of this study and suggestion are provided to expect better improvement for teacher and future research related to this topic.

#### **A. Conclusion**

Based on the results of research on Guided Conversation for Student Speaking Skills, it can be concluded that:

1. The teacher uses 10 procedures with theory by Diaz and Grochowsky. The teacher guides and helps in every student speaking activity in the class. During the Guided Conversation in class, the students were very enthusiastic.
2. Student responses to the use of Guided Conversation in Learning Speaking is varied. The students enjoy learning with Guided Conversation, they all agreed that Guided Conversation was indeed a method that was easily understood by students and Guided Conversation can be used during learning because the procedures or stages are easy, Guided Conversation is no more difficult than the conversations in the student handbook this means that Guided Conversation can be reused in subsequent lessons, the students agree that Guided Conversation has many advantages that are beneficial for them, students' speaking skills in English had also increased.

**B. Suggestion**

Based on the discussion and conclusions, the researcher provides the following suggestions:

1. The teachers can use CDs for better-guided conversation sounds so students can hear voices clearly or the teachers can also use other media, because there are many platforms that can help students today, such as YouTube or listening to podcasts.
4. The teacher can take advantage of conversations that are familiar to students or stories that are happening at that time to make students more interesting,
5. The teacher can add other ways to memorize vocabulary, for example, the teacher can use songs to make the pre-teaching steps more interesting for students.
6. The researcher suggests further research to conduct other research on the same topic in junior high or high school and teach by applying Guided Conversation.