

CHAPTER V

CONCLUSION

A. Conclusion

The objectives of this study are to analyze TED Talks videos as speaking English resources and to identify how TED Talks videos meet the criteria of good speaking resources by using the determined percentage. This study employed five videos cited from TED Talks YouTube channel. In summary, the five videos of TED Talks selected in this study showed that the contents were appropriate to be used as the speaking resources, because the videos were about the education which can give some good insight both for students and teachers. For the students, they may be motivated to learn English more by watching the video. Moreover, for the teachers, they may get insight and motivation relating to the teaching method and use of technology through watching the TED Talks videos.

In addition, the five videos had good category of speaking resources. With the percentage more than 80% for three aspects, linguistic support, content-based and affective support, and skill support. Another aspect, diversity and flexibility reached lower score than other aspect, however, the percentage was not lower than 50% which can be defined as 'sufficient'.

B. Suggestion

Based on the finding and conclusion of this study, researcher gives suggestion for the readers whom might be teachers, students, and other researchers. For the teachers, this study might give insight and inspiration for them to develop speaking English resources, they also can use the five videos selected in this study as their teaching resources. For the students, they might be motivated to learn English more through watching TED Talks video, and they might use TED Talks as the tool to improve their English skill especially speaking. For further researchers, this study might be the additional information of research

topic related to teaching English speaking, speaking resource, content analysis, and TED Talks video.