

## ABSTRACT

**M. Fauzan Adjima.** 200211010004 Studi Komparasi Konsep Menuntut Ilmu Menurut Pandangan Syekh al-Zarnuji dan Habib Abdullah Bin Alwi al-Haddad. Thesis. Supervisor I Dr. Muhammad Rusydi, M. Ag and Supervisor II. Dr. Ahmad, M. Fil. I, at the Faculty of Postgraduate Studies program of UIN Antasari Banjarmasin.

This research is motivated by the wrong concept of demanding knowledge that is often done by knowledge seekers. This concept involves the views of two prominent figures, namely Sheikh al-Zarnuji and Habib Abdullah bin Alwi al-Haddad, found in his books. This study aims to (1) reveal the concept of demanding knowledge according to Sheikh al-Zarnuji in *Ta'limul Muta'alim* and Habib Abdullah Bin al-Haddad in *Adab Sulukil Murid*, and (2) analyze the application of these concepts in facing the challenges faced by knowledge seekers today, and compare the two books.

This type of research is library research with content analysis method. The research approach used is a qualitative approach with a philosophical focus. The results showed that the concept of studying according to Sheikh al-Zarnuji emphasizes the importance of studying according to need and teaches a number of values such as sincere intention, patience, and discipline. On the other hand, Habib Abdullah bin Alwi al-Haddad emphasizes the priority of fardhu'ain knowledge and teaches values such as *tazkiyatun nafs* (purification of the soul) and maintaining adab.

Both books have similarities in emphasizing sincerity in learning, listening carefully, and respecting the teacher. However, they have differences in approach, where *Ta'limul Muta'alim* focuses more on effective learning methods, while *Adab Sulukil Murid* emphasizes the spirituality of the knowledge seeker.

This research provides valuable insights into the views and practices of seeking knowledge in the Islamic tradition, and can serve as a guide for modern seekers to understand and implement these concepts in their pursuit of knowledge and wisdom.