## **Editor/Author Correspondence**

Editor Subject: [IJERE] Editor Decision

DELETE

2022-12-22 11:15

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

Dear Prof/Dr/Mr/Mrs. Ahmad Juhaidi,

We have reached a decision regarding your submission to International Journal of Evaluation and Research in Education (IJERE), "Digital citizenship of Z generation in Indonesia, does Islamic education matter?".

Our decision is to: Decline

An first evaluation of "Digital citizenship of Z generation in Indonesia, does Islamic education matter?" revealed that this submission does not meet the standards of the International Journal of Evaluation and Research in Education (IJERE). This work is rejected for one of the following reasons:

- The paper is outside of the journal's aims and scope.
- The research topic isn't of great enough significance.
- The research is over-ambitious.
- A clear hypothesis hasn't been established.
- This paper is incomplete (it may be lacking key elements such as the title, authors, affiliations, keywords, main text, references, and all tables and figures).
- The paper is not enough of an advance or of enough impact for the journal.
- Violation of publication ethics
- The title is not brief and not descriptive of the content.
- This paper lacks proper structure or is not following journal formatting requirements.
- This paper is not written in a way that makes sense, is not clear, is not logical, and is not easy for readers to understand (logic is hard to follow or data is not presented well).
- The measurement or control novelty of the work is not evident from the abstract.
- Keywords are not associated with this journal.
- The introduction to this paper does not contextualize their findings or give any specialized knowledge that the general measurement or control reader may require in order to comprehend what follows.
- The introduction of this paper does not clearly define the contribution(s) made by the current article and does not indicate how these are demonstrated in the remainder of the manuscript.
- This study does not discuss how significant prior work in the same field was, nor does it discuss the challenges that their work answers.
- This paper does not indicate the comparators from which to judge the effectiveness of their work.
- Authors neglect to source statements made in background information, cite sources that do not truly support the claims made in their background information, or mention sources that are wholly unrelated to the issue.
- Poor research motivation: when the researchers lack a distinct and scientifically sound hypothesis, or when their data fails to provide a satisfactory solution to the study issue.
- The question behind the work is not of interest in the field.
- The work is not of interest to the readers of the specific journals.
- This paper is either overly lengthy or has an excessive amount of figures and tables.
- The figures are not complete or are not clear enough to read.
- This paper is poorly written confusing, sloppy, and/or inaccurate. Gross grammatical, poor language quality, spelling, and/or punctuation errors (language, writing, and spelling issues).
- Inappropriate approach for addressing their hypothesis or the use of obsolete methodology that has been superseded by newer, more sophisticated procedures that produce more robust results.
- Poorly conceived experiment Experimental design is essential for interpreting results.
- There are faults in the methodology, data presentation, or data analysis.
- There is insufficient detail for readers to completely comprehend and replicate the authors' analyses and experiments.
- Incomplete data such as too small a sample size or missing or poor controls.
- An excessive number of acronyms.
- Consent from patients or approval from an ethical commission for animal experimentation are examples of research ethics that have been neglected.
- Known results are not stated and, and derivations re not referenced or duplicated.
- The authors have not proven or compared their findings to the work of others.
- Poor interpretation of results typically owing to broad generalizations and assumptions about how the data fit into context, but also due to failure to recognize strong conclusions.
- Poor analysis such as using inappropriate statistical tests or a lack of statistics altogether.
- This paper covers findings in regard to some of the field's work but ignores other relevant research.
- Flaws in the manuscript's arguments and/or conclusion.
- The conclusion does not yet summarize the improvements in understanding achieved as a result of their study.



- Inaccurate conclusions on assumptions that are not supported by their data (the data does not support the conclusion).
- The conclusion ignores a substantial chunk of the literature.
- Lack of up-to-date references or references containing a high proportion of self-citations. We expect a minimum of 30 references research/original paper or 60 references for review paper from reputable international journals

  - This work has an excessive amount of references, or the bulk of references that do not
- relate to measurement or control in this journal.
- References are incomplete or very old.

We recommend that you consult the description of this journal under About, as well as its current contents, to learn more about the work that we publish. You might also consider submitting this manuscript to another, more suitable journal. In case you do not upload your fullpaper, please do re-submission.

Dr. Lina Handayani	
Reviewer A:	
The IJERE form to evaluate submitted papers Content: Good	
Significance: Fair	
Originality: Good	
Relevance: Fair	
Presentation: Bad	
Recommendation: Bad	
Comments to the Author	
This comment will be visible to the Author	
The problem in the introduction is very clear, but the connectivity with the title is not found, the gap is not found the state of the art does not appear.	
International Journal of Evaluation and Research in Education (IJERE)	-

Close

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