

APPENDICES

Appendix I: Translation of Quran

No.	Name of the Surah	Indonesian	English
1.	Surah An-Nahl ayat 125 تَوَالِمُ عِظًا بِالْحِكْمَةِ رَبِّكَ سَبِيلًا إِلَىٰ أَدْعُ لَكَ رَبِّ إِنَّ أَحْسَنَ هِيَ بِالتِّي وَجَادِلُهُمُ الْحَسَنَةَ أَعْلَمُ وَهُوَ سَبِيلُهُ عَنِ ضَلَّ بِمَنْ أَعْلَمُ هُوَ بِالْمُهْتَدِينَ	Serulah (manusia) ke jalan Tuhanmu dengan hikmah dan pengajaran yang baik serta debatlah mereka dengan cara yang lebih baik. Sesungguhnya Tuhanmu Dialah yang paling tahu siapa yang tersesat dari jalan-Nya dan Dia (pula) yang paling tahu siapa yang mendapat petunjuk.	Call unto the way of thy Lord with wisdom and fair exhortation, and reason with them in the better way. Lo! thy Lord is Best Aware of him who strayeth from His way, and He is Best Aware of those who go aright.

Appendix II: Observation Sheet

Research Instrument

Observation Sheet

Day/Date	Topic	Types of Supplementary	Sources	The Use		
				Pre-Activity	While Activity	Post Activity

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Description of the supplementary materials used:

..... (Name of the Supplementary Material)

1. How was it use?
2. Was it used appropriately in relation to the topic of the class? Yes or no?
Why?
3. Was it used appropriately in relation on the students' age? Yes or no?
Why?
4. How is the quality of the supplementary materials used?
5. Was it used appropriately related to the objectives of the class? Yes or no?
Why?

Research Instrument

Observation Sheet

Day/ Date	Topic	Types of Supplem entary	Sources	The Use		
				Pre- Activity	While Activity	Post Activity
July 20 th 2023	Congrat ulation	Visual	English book class IX "Think Globally Act Locally"	Teacher came to the classroo m and ask chairpers on to pray before start the lesson.	Teacher asked the students to take a book from library and spread the book to all students. Then, the teacher asked to students about	Teacher closed the lesson today with say " <i>alhamdulillah</i> " and the students say "Thank you ma'am".

					anything that they know related to the topic. And continue to write the material in the whiteboard.	
July 27 th 2023	Congratulation	Visual	English book class IX “Think Globally Act Locally”	Teacher came to the classroom and ask chairpers on to pray before start the lesson. Then, teacher ask some student about previous topic then explained it to make students remember about today they will practice writing.	After the teacher tells students to practice writing related to the topic “congratulation” then teacher start to write the situation according to the book, teacher explained how to write the good answer to the situation then next up, students would answer the situation by themselves. During the process, many students asking about vocabulary, they do not know the English word that related to the topic	30 minutes left before the lesson end, teacher ask students if they done it or not, many students said “not yet. Then, after more less 25 minutes one-by-one students collect the book in teacher’s table. They prepare for break then say “ <i>Alhamdulillah</i> ” together. Teacher left the class.

<p>August 03rd 2023</p>	<p>Let's have a healthy life</p>	<p>Visual</p>	<p>English book class IX "Think Globally Act Locally"</p>	<p>Teacher came to the classroom and ask chairpers on to pray before start the lesson. Then, teacher review previous lesson then teacher taught about new topic today.</p>	<p>Teacher wrote the material in white-board, teacher also wrote the vocabulary to make students easier when the asked to write the sentence. Teacher explained about what food that should we eat and should not. Then, they played game about "agree" and "disagree". Teacher read the question loudly then students make a group in circle "agree" and "disagree"</p>	<p>After teacher done read all the questions, teacher closed the class by said "Alhamdulillah" together then teacher left the class.</p>
<p>August 10th 2023</p>	<p>Let's have a healthy life</p>	<p>Visual</p>	<p>English book class IX "Think Globally Act Locally"</p>	<p>Teacher came to the classroom and ask chairpers on to pray before start the lesson. Then, teacher review previous</p>	<p>Teacher wrote the material in white-board and ask students to pronounced it. Teacher showed the brochure in printed form. Students wrote the vocabulary that they do not</p>	<p>After explained all the lesson, teacher close the class by said "Alhamdulillah" together. Then, teacher left the class.</p>

				<p>lesson then today they would have a test.</p>	<p>understand and translated it. Then, teacher asked students to remember it. After that, teacher explained what is the effect of bad food that they ate.</p>	
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Description of the supplementary materials used:

1. How was it use?

The 1st is exercise question/ situation, teacher wrote it in the white board then teacher gives example how to answer it.

The 2nd is games agree or disagree, teacher make a circle from rope then in the left is disagree and in the right is agree.

The 3rd is printed brochure, teacher printed it in the bigger size then divided it to all students.

2. Was it used appropriately in relation to the topic of the class? Yes or no?

Why?

All of the supplementary material is related to the topic, because all of the material in the book is clearly same as the supplementary material but teacher make it more interesting to students. Teacher tried to make English subject more fun because almost all students did not have any interested to

English. Learn and play but still in one line to the main material in the book. So, students would feel ease to understand English.

3. Was it used appropriately in relation on the students' age? Yes or no?

Why?

In MTs Al Fajar class IX, they already 14th-16th years old. All the supplementary material types are visual and physical activity which exercise their brain to think and move at the same time. The motoric of games makes students more active in answer English question. Printed material makes students more focus to picture/ brochure and exercise situation make students think how to make good sentences. Thus, the supplementary materials are appropriate for the students.

4. How is the quality of the supplementary materials used?

The supplementary material that is provided for the English course is of good quality and engaging. It creates a fun and focused learning environment for students who are studying English as a foreign language. The supplementary material also has a well-designed presentation that attracts the students' attention and interest. The material is clear and comprehensible for students of different levels, and it matches the vocabulary that students acquire from the supplementary material.

5. Was it used appropriately related to the objectives of the class? Yes or no?

Why?

The objective of a class that learns English as a foreign language (EFL) is to help students develop their English skills in a context where English is

not the dominant or official language. EFL classes usually focus on the four language skills: speaking, listening, reading, and writing. According to the supplementary material that taught by teacher in MTs Al Fajar Parenggean which has good quality is already appropriate the class objective. Because they also aim to increase the students' vocabulary, grammar, and pronunciation knowledge.

Appendix III: Additional Pictures





Cendekia

Bahasa Inggris

Untuk SMP / MTs



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Nama :

Kelas : No. Absen :

Sekolah :

Semester

PUSTAKA CENDEKIA

CURICULLUM VITAE

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8. Organization/Work Experience : Esa (2017-2023)
 - a. Avatar (2017-2019)
 - b.
9. Academic Achievement :
 - a.
 - b.
10. Non Academic Achievement :
 - a.
 - b.
11. List of Science Works :
 - a.
 - b.

Banjarmasin, 23 November 2023

Rois Nahdliyin