

CHAPTER V

CLOSURE

In this chapter, after knowing finding and discussion in the previous chapter, the researcher gave the conclusion. The conclusion answered the research questions of this study that aimed to find out the intensive reading teacher's thought about developing students' intercultural communicative competence and how teacher incorporated intercultural communicative competence into intensive reading classroom.

A. Conclusion

1. The intensive reading teacher believes that it is important to incorporate and develop Intercultural Communicative Competence in intensive reading classes. The teacher of intensive reading knows well about the definition of Intercultural Communicative Competence and has already aware about developing students' intercultural communicative competence. One of the examples was by giving short story about Halloween.
2. The teacher of intensive reading incorporates intercultural communicative competence in intensive reading class by providing book that contained several materials that related with world culture and authentic material. The result of the observation that the teacher also implements discussion about short story. For example, the story from classic authors such as Charles Dicken, and O'mallen and analyzing the classic poetry and the meaning of it related to students' life to incorporate and develop students' intercultural communicative competence.

B. Suggestion

Based on the discussion and conclusion, the researcher gave several suggestions as follows:

1. English Education Teacher

The teacher are expected to be aware of intercultural communicative competence especially in learning process for all discussion, not only in reading class but also in other classes. Moreover, the teacher are expected to put intercultural communicative competence in their classes.

2. English Education students

The students of English Education are expected to be aware of intercultural communicative competence and able to incorporate it in their classes in the future. The students are also suggested to be more aware toward foreign culture so that it will help them to understand well about other cultures and prevent the misunderstanding of other cultures.

3. Other Researchers

The future researchers also suggested to conduct the study about intercultural communicative competence in different lens and angle for another problem that can be happened about intercultural communicative competence.