

**THE ADVANTAGES AND CHALLENGES IN
IMPLEMENTING INDEPENDENT LEARNING CURRIULUM
(KURIKULUM MERDEKA BELAJAR)**

THESIS

**BY
PUTERI NUR SYIFA NINDITA ARIFAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 M/1445 H**

**THE ADVANTAGES AND CHALLENGES IN IMPLEMENTING
INDEPENDENT LEARNING CURRIULUM
(KURIKULUM MERDEKA BELAJAR)**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

**Puteri Nur Syifa Nindita Arifah
SRN. 190101030548**

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 M/1445 H**

STATEMENT OF AUTHENTICITY

I, the undersigned, **Puteri Nur Syifa Nindita Arifah**, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is otherwise, I understand that my degree will be revoked.

Banjarmasin, November 24th 2023
The writer,



Puteri Nur Syifa Nindita Arifah



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.fbk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-887/Un.14/III.1.f/PP.00.9/12/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Puteri Nur Syifa Nindita Arifah
NIM : 190101030548
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

The advantages and Challenges in implemening Independent Learning Curriculum
(Kurikulum Merdeka Belajar)

Hasil Uji Plagiasi : 9 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.turnitin.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 11 Desember 2023

Ketua Program Studi

Tadris Bahasa Inggris



Afifah Linda Sari

APPROVAL

Title : The Advantages And Challenges In Implementing Independent Learning Curriulum (Kurikulum Merdeka Belajar).

Name : Puteri Nur Syifa Nindita Arifah

SRN : 190101030548

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

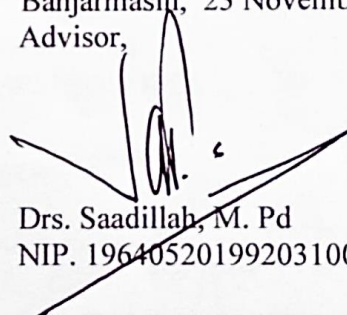
Academic Year : 2023/2024

Place/Date of Birth : Banjarmasin, February 13th 2001

Address : Ampera Raya Street, No. 16 A RT. 28 RW.02, Teluk Tiram, Banjarmasin

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

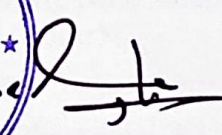
Banjarmasin, 23 November 2023
Advisor,



Drs. Saadillah, M. Pd
NIP. 196405201992031006

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,




Aldon Linda Sari, S.S., M. Pd
NIP. 198711102015032004

VALIDATION

Title : "The Advantages And Challenges In Implementing Independent Learning Curriulum (Kurikulum Merdeka Belajar)"

Name: Puteri Nur Syifa Nindita Arifah, SRN: 19010130548 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday

Date : Desember 8th, 2023

Score : 86,8 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



[Signature]
Dr. H. Hamdan, M.Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

No.	Name	Signature
1.	Drs. Saadillah, M. Pd (Chairperson)	1. <i>[Signature]</i>
2.	Dr. Hj. Noor Maulidiyah, MA (Member)	2. <i>[Signature]</i>
3.	Yokke Anidni, S.s, M.Pd (Member)	3. <i>[Signature]</i>

ABSTRACT

Puteri Nur Syifa Nindita Arifah. 2023. The Advantages And Challenges In Implementing Independent Learning Curriulum (Kurikulum Merdeka Belajar). Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor : Saadillah, M.Pd.

Keywords : Independent Learning Curriculum, Merdeka Belajar, Advantages, Challenges.

Curriculum is a teaching and learning program that take place in formal contexts. A curriculum can refer to a system, such as a national curriculum, an institution, such as a school curriculum, or even a specific school. The Indonesian Ministry of Education and Culture, Research, and Technology officially released the Independent Learning Curriculum (Kurikulum Merdeka Belajar) In 2022. It is aimed to promote a more student-centered and competency-based approach to education.

The purpose of this research was to find out what are the advantages of the new curriculum for teachers and students. Also to find out what are the challenges for the teachers. Researcher use descriptive qualitative. The data collection techniques were Observation and Interview. The researcher joined the teachers classes for classroom observation, and conducted the interview with teachers and students. The Informans of this research were 2 English teachers and 15 Students. They were 5 students from each grade. 5 students were taken from each 7th, 8th and 9th grade. The students were chosen by their activeness in class.

The result of the study there were some benefits for teachers. First, teaching english with independent learning curriculum was easier. Second, teachers understand more about the students' learning styles. Next, students' learning interest, scores and characteristic were increasing. The last, students and teachers had good communication. Meanwhile, there were benefits from the students' point of view based on the interview. First, The students understand the material easier. Second, the students felt more intrested in learning english. While the challenges teachers should face when using Independent Learning Curriculum. First, Teacher felt difficult to determine teaching techniques for the students. Second, teacher felt difficult to know all of the students' characteristics. Last, teacher felt difficult in choosing essensial material for each class.

ABSTRAK

Puteri Nur Syifa Nindita Arifah. 2023. Kelebihan Dan Tantangan Penerapan Kurikulum Merdeka Belajar (Kurikulum Merdeka Belajar). Tesis. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing : Saadillah, M.Pd.

Kata Kunci : Kurikulum Merdeka Belajar, Merdeka Belajar, Keunggulan, Tantangan.

Kurikulum merupakan program belajar mengajar yang berlangsung dalam konteks formal. Kurikulum dapat merujuk pada suatu sistem, misalnya kurikulum nasional, lembaga, misalnya kurikulum sekolah, atau bahkan sekolah tertentu. Kementerian Pendidikan dan Kebudayaan, Riset, dan Teknologi RI secara resmi meluncurkan Kurikulum Merdeka Belajar pada tahun 2022. Kurikulum ini bertujuan untuk mendorong pendekatan pendidikan yang lebih berpusat pada siswa dan berbasis kompetensi.

Tujuan penelitian ini adalah untuk mengetahui apa saja manfaat kurikulum baru bagi guru dan siswa. Juga untuk mengetahui apa saja tantangan yang dihadapi para guru. Peneliti menggunakan deskriptif kualitatif. Teknik pengumpulan data yang digunakan adalah Observasi dan Wawancara. Peneliti bergabung dengan kelas guru untuk observasi kelas, dan melakukan wawancara dengan guru dan siswa. Informan penelitian ini adalah 2 guru Bahasa Inggris dan 15 Siswa. Mereka berjumlah 5 siswa dari setiap kelas. Diambil 5 siswa dari masing-masing kelas 7, 8, dan 9. Para siswa dipilih berdasarkan keaktifan mereka di kelas.

Hasil penelitian menunjukkan ada beberapa manfaat bagi guru. Pertama, pengajaran bahasa Inggris dengan kurikulum belajar mandiri lebih mudah. Kedua, guru lebih memahami gaya belajar siswa. Selanjutnya minat belajar, nilai dan karakteristik siswa semakin meningkat. Yang terakhir, siswa dan guru mempunyai komunikasi yang baik. Sementara itu, ada manfaat dari sudut pandang siswa berdasarkan wawancara. Pertama, siswa lebih mudah memahami materi. Kedua, siswa merasa lebih tertarik mempelajari bahasa Inggris. Sedangkan tantangan yang harus dihadapi guru ketika menggunakan Kurikulum Merdeka Belajar. Pertama, Guru merasa kesulitan menentukan teknik mengajar bagi siswa. Kedua, guru merasa kesulitan mengetahui seluruh karakteristik siswa. Terakhir, guru merasa kesulitan dalam memilih materi penting untuk setiap kelas.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ اشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانِ مُحَمَّدٍ وَعَلَى
آلِهِ وَأَصْحَابِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise be to Allah swt. God calls all the worlds. May peace and blessings be upon the Prophet Muhammad, who has shown mankind the way of salvation in this world and in the hereafter.

The author is fully aware that the completion of this thesis cannot be separated from the help of all parties, both in the form of support, guidance and direction as well as motivation so that this difficult task can be completed.

In this regard, with all humility, the author would like to thank and give the highest appreciation to all those who have provided the assistance. In particular, the authors would like to express their gratitude and highest appreciation to:

1. Dr. H. Hamdan, M. Pd, Dean of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin who is pleased to accept and approve the title of this thesis.
2. Afifah Linda Sari, M. Pd, Head of the English Education Department and Hidayah Nor, S.Pd, M.Pd, Secretary of English Education Department of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin, who provided directions for writing a thesis in accordance with the development of the study program.
3. Ridha Fadillah, M, Ed and Drs. Saadillah, M. Pd, as academic advisor and thesis supervisor who have provided much guidance and direction in writing.

4. The lecturers, employees and staff of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin who have provided a lot of knowledge and good service during the author's studies.
5. The Head of the Library of UIN Antasari and his staff and the Head of the Faculty of Tarbiyah and Teacher Training UIN Antasari and the staff who have provided services to researchers.
6. Toni Maxitop, M. P.d, as the principle of SMPN 16 Banjarmasin, who has given permission to conduct research.
7. Mrs. Eviyani Ayu Amelia Sari, S. Pd and Mr. Akhmad Rudinoor, S. Pd, the english teacher of SMPN 16 Banjarmasin, who helped the researcher in obtaining the data.
8. All respondents who are willing to provide information and data in this study.

May Allah swt. bestow His mercy and bounty on them and record it as a favor with a multiplied reward. The author hopes that this article can be useful and become a charity of worship on His side.

Banjarmasin, Jumadil awal, 10th 1445 A.H
November 24th, 2023 A.D

Puteri Nur Syifa Nindita Arifah

LIST OF CONTENT

COVER PAGE	
TITLE PAGE	i
STATEMENT OF AUTHENTICITY	ii
PLAGIARISM-FREE EVIDENCE	iii
APPROVAL	iv
VALIDATION	v
ABSTRACT	vi
ABSTRAK	vii
ACKNOWLEDGEMENT	ix
CONTENTS	x
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	xii
A. Background of Study	1
B. Research Questions.....	6
C. Objectives of Study.....	6
D. Significance of Study.....	7
E. Definition of Key Terms	8
CHAPTER II THEORITICAL REVIEW	9
A. Independent Learning Curriculum.....	9
B. Advantages	12
C. Challenges.....	16
D. Previous Studies	17
CHAPTER III RESEARCH METHOD	21
A. Research Design	21
B. Research Setting	21
C. Participants	22
D. Techniques of Data Collection.....	22
E. Data Analysis	24

CHAPTER IV FINDINGS AND DISCUSSION	26
A. Findings	26
B. Discussion.....	42
CHAPTER V CLOSURE	48
A. Conclusion.....	48
B. Suggestion	49
REFERENCES.....	50
APPENDICES	54

LIST OF APPENDICES

Transliteration	54
Interview Guide.....	56
Observation Sheets.....	58
Interview Script.....	69
Official Letters.....	77
Documentation	79
CV	81