

## REFERENCES

Books :

- Cohen, L. (2007). *Research methods in education* (6th ed). Routledge.
- Harahap. (2022). *Inovasi Pembelajaran Merdeka Belajar*. Media Sains Indonesia.
- Hasanuddin. (2022). *Perencanaan pembelajaran (Kurikulum Merdeka Belajar)*. Sada Kurnia Pustaka.
- Hatch, J. A. (2002). *Doing qualitative research in education settings*. State University of New York Press.
- Hattie, J. (2012). *Visible Learning for Teachers: Maximizing Impact on Learning*. Routledge.
- Kementerian Pendidikan, Kebudayaan, Riset, Dan Teknologi. (2021). *Buku Saku Tanya Jawab Kurikulum Merdeka*. Kementerian Pendidikan, Kebudayaan, Riset, Dan Teknologi.
- Kementerian Pendidikan, Kebudayaan, Riset, Dan Teknologi. (2022). *Dimensi, Elmen, Dan Subelemen Profil Pelajar Pancasila Pada Kurikulum Merdeka*. Kementerian Pendidikan, Kebudayaan, Riset, Dan Teknologi.
- Miles, M. B. (2014). *Qualitative data analysis: A methods sourcebook* (Third edition). SAGE Publications, Inc.
- Mulyasa. *Menjadi Guru Penggerak Merdeka Belajar*. (2021). Bumi Aksara.
- Nurhasanah. (2022). *Inovasi Pembelajaran Merdeka Belajar*. Media Sains Indonesia.
- Rafli, Muhammad Febri. (2022). *Manajemen Pendidikan*. Sada Kurnia Pustaka
- Wisnujati, N. S., sitorus, E., Ramadhani, M. A. R., & Cendana, W. (2021). *Merdeka Belajar Merdema Mengajar* (cetakan 1). Yayasan Kita Menulis.

Journals :

- Anggraeni, L., & Puspita, D. (2021). Analysis Of Argumentation Writing Ability Using The Observation Model In High School Students In The 10th Class Of The 2nd Semester In The 2018/2019 Academic Year. *JLCEdu (Journal of Learning and Character Education)*, 1(2), 47–58.  
<https://doi.org/10.56327/jlcedu.v1i2.12>
- Awaliyah, S., & Tiarina, Y. (2023). An Analysis of English Teachers' Difficulties and Strategies in Implementing Merdeka Curriculum on the Seventh Grade at SMPN 1 Panyabungan Selatan. *Journal of english language teaching*. 12(4).
- Halitopo, M. (2020). Implementasi Merdeka Belajar Dalam Buku Teks Bahasa Inggris Untuk Smk. *Seminar Pendidikan Nasional*. 1(1)
- Lia Marlina, N., Suntari, Y., Utami, S. R., & Oktaviani, R. (2021). Improving The Competency of Elementary's Teachers at Cileungsi in Preparing Merdeka Belajar Lesson Plan (RPP) Based on Characters and 21st Century Skills. *Jurnal Pemberdayaan Masyarakat Madani (JPMM)*, 5(1), 87–106.  
<https://doi.org/10.21009/10.21009/JPMM.005.1.07>
- Lince, L. (2022). Implementasi Kurikulum Merdeka untuk Meningkatkan Motivasi Belajar pada Sekolah Menengah Kejuruan Pusat Keunggulan. *Prosiding Seminar Nasional Fakultas Tarbiyah dan Ilmu Keguruan IAIM Sinjai*, 1, 38–49. <https://doi.org/10.47435/sentikjar.v1i0.829>
- Marisa, M. (2020). *Curriculum Innovation "Independent Learning" In The Era Of Society 5.0*. 4.
- Marlina, T. (2022). *Urgensi Dan Implikasi Pelaksanaan Kurikulum Merdeka Pada Sekolah Dasar/Madrasah Ibtidaiyah*. 1(1).

- Prastowo, A. I., Firman, A. J., Mulyanto, T., & Wiranata, Rz. R. S. (2020). The Independent Learning Curriculum Concept of Imam Zarkasyi's Perspective In Pesantren For Facing The Era of Society 5.0. *Proceedings of the 4th International Conference on Learning Innovation and Quality Education*, 1–6. <https://doi.org/10.1145/3452144.3452147>
- Pratikno, Y., Hermawan, E., & Arifin, A. L. (2022). Human Resource 'Kurikulum Merdeka' from Design to Implementation in the School: What Worked and What not in Indonesian Education. *Jurnal Iqra' : Kajian Ilmu Pendidikan*, 7(1), 326–343. <https://doi.org/10.25217/ji.v7i1.1708>
- Primayana, K. H. (2022). The Effectiveness Of Using Teaching Modules In The Independent Curriculum In Elementary Schools. *Edukasi: Jurnal Pendidikan Dasar*, 3(2), 171. <https://doi.org/10.55115/edukasi.v3i2.2481>
- Rahayu, C., Warlizasusi, J., Ifnaldi, I., & Khairiah, D. (2022). Concept analysis of the independent learning curriculum in the mass of covid 19 at early childhood education institutions. *Al-Athfaal: Jurnal Ilmiah Pendidikan Anak Usia Dini*, 5(1), 25–37. <https://doi.org/10.24042/ajipaud.v5i1.11459>
- Rizki, R. A., & Fahkrunisa, L. (2022). *Evaluation of Implementation of Independent Curriculum*. 1(4).
- Setiawan, A., Nugroho, W., & Widyaningtyas, D. (2022). Pengaruh Minat Belajar Terhadap Hasil Belajar Siswa Kelas Vi Sdn 1 Gamping. *TANGGAP : Jurnal Riset dan Inovasi Pendidikan Dasar*, 2(2), 92–109. <https://doi.org/10.55933/tjripd.v2i2.373>

- Surul, R. (2023). Analysis of The Implementation of Independent Curriculum Assessment Assessment in English Courses at Elementary School. *CREW Journal*, 1(2), 57–68. <https://doi.org/10.35719/crewjournal.v1i2.1778>
- Vikri, M. A., Jaya, S., Susyla, D., & Nurcholis, I. A. (2023). *The Implementation Of Merdeka Belajar Curriculum At Private Senior High School In Bengkulu City: Problems And Possible Solutions*. 2.
- Wijaya, S., Syarif Sumantri, M., & Nurhasanah, N. (2022). Implementasi Merdeka Belajar Melalui Strategi Pembelajaran Terdiferensiasi Di Sekolah Dasar. *Didaktik : Jurnal Ilmiah PGSD STKIP Subang*, 8(2), 1495–1506. <https://doi.org/10.36989/didaktik.v8i2.450>
- Yuhastina, Y., Parahita, B. N., Astutik, D., Ghufronudin, G., & Purwanto, D. (2020). Sociology Teachers' Opportunities and Challenges in Facing "Merdeka Belajar" Curriculum in the Fourth Industrial Revolution (Industry 4.0). *Society*, 8(2), 732–753. <https://doi.org/10.33019/society.v8i2.234>