

**THE IMPLEMENTATION OF PROJECT-BASED LEARNING  
IN TEACHING SPEAKING**

**By  
AHMAD**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2023 A.D/1445 A.H**

**THE IMPLEMENTATION OF PROJECT-BASED LEARNING IN  
TEACHING SPEAKING**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

**By  
Ahmad  
190101030949**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION STUDY PROGRAM  
BANJARMASIN  
2023 A.D/1445 A.H**

### STATEMENT OF AUTHENTICITY

I, the undersigned, Ahmad, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 08<sup>th</sup> December 2023  
The Writer,



Ahmad



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.flk.iain-antasari.ac.id](http://www.flk.iain-antasari.ac.id)

---

**SURAT BUKTI BEBAS PLAGIASI**

Nomor: B-844/Un.14/III.1.f/PP.00.9/12/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Ahmad  
NIM : 190101030949  
Program : S-1  
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

The Implementation of Project-Based Learning in Teaching Speaking

Hasil Uji Plagiasi : 21 %

Berdasarkan hasil uji plagiasi dengan menggunakan [www.turnitin.com](http://www.turnitin.com) bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 11%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 01 Desember 2023

Ketua Program Studi  
Tadris Bahasa Inggris



Afifah Linda Sari

## APPROVAL

Title : The Implementation of Project-Based Learning in Teaching Speaking  
Name : Ahmad  
SRN : 190101030949  
Faculty : Tarbiyah and Teacher Training  
Program : Undergraduate Study (S-1)  
Department : English Education Department  
Academic Year : 2023/2024  
Place/Date of Birth : Daha Utara, May 03 2001  
Address : Mahligai Street, Banjar, Kalimantan Selatan

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 04<sup>th</sup> December 2023  
Advisor



Fajriandri, S. Pd, M. Pd  
NIP.199103262023211017

Acknowledged by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,



Anifah Landa Sari, SS, M. Pd.  
NIP. 198711102015032004

## VALIDATION

Title: The Implementation of Project-based Learning in Teaching Speaking.

Name: Ahmad, SRN: 190101030949 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday  
Date : December, 14<sup>th</sup> 2023  
Score : 80,4 (A)

Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin



M. Hamdan, M. Pd  
NIP. 196604051993031005

### THE BOARD OF EXAMINERS:

Name	Signature
1. Afifah Linda Sari, SS, M. Pd (Chairperson)	
2. Hidayah Nor, S. Pd, M. Pd (Member)	
3. Fajrianor, S. Pd, M. Pd (Member)	

## ABSTRACT

**Ahmad.** 2023. The Implementation of Project-Based Learning in Teaching Speaking. Thesis. English Education Department., Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Fajrianor, S. Pd, M. Pd.

**Keywords:** Project-Based Learning; Speaking Skill; Teaching Speaking.

Students need a guidance from their teacher to get a good understanding in speaking skill. One of the crucial skills that students need to possess is the ability to speak. Some students still dislike speaking skill. Since learning is uninteresting, many students lack motivation to practice their speaking. Students require an efficient method as well as encouragement to develop their public speaking abilities. Project-Based Learning is a modern teaching method. The core idea of Project-Based Learning is to connect student's experiences with school life and to provoke students to acquire new knowledge. This study aims at (1) explore the implementation of project-based learning in teaching speaking and (2) describing the difficulties faced by the teacher when project-based learning is implemented in the class. This research was conducted with qualitative descriptive method. The data were collected through observation and interview with the English teacher of MTs Raudhatussyuban Banjarmasin. The data was analyzed in four steps: speculation, design a plan for the project, conducting the project, and evaluation. The results showed that the teacher used project-based learning in teaching speaking that was implemented used contains five steps; speculation, design a plan for the project, conducting the project, and evaluation and focused on students' speaking skills as well as on the moral values obtained from stories. The difficulties faced by the teacher when used project-based learning was the lack of language, the responses from students` technical and time management. The finding showed that there was improvement in the students' speaking skill. Some aspects which are improved including students' fluency, vocabulary, pronunciation, grammar, and comprehension. To conclude, PjBL (Project-based learning) help student in improving their speaking skill.

## ABSTRAK

**Ahmad.** 2023. *The Implementation of Project-Based Learning in Teaching Speaking*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Trabiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Fajrianor, S. Pd, M. Pd.

**Kata Kunci:** Pembelajaran Berbasis Proyek (PjBL); Kemampuan Berbicara;  
Mengajar Kemampuan Berbicara.

Siswa membutuhkan bimbingan dari gurunya untuk mendapatkan pemahaman yang baik dalam keterampilan berbicara. Salah satu keterampilan penting yang perlu dimiliki siswa adalah kemampuan berbicara. Beberapa siswa masih kurang menyukai keterampilan berbicara. Karena pembelajaran tidak menarik, banyak siswa yang kurang mempunyai motivasi untuk berlatih berbicara. Siswa membutuhkan metode yang efisien serta dorongan untuk mengembangkan kemampuan berbicara di depan umum. Pembelajaran Berbasis Proyek adalah metode pengajaran modern. Ide inti dari Pembelajaran Berbasis Proyek adalah untuk menghubungkan pengalaman siswa dengan kehidupan sekolah dan memprovokasi siswa untuk memperoleh pengetahuan baru. Penelitian ini bertujuan untuk (1) mengeksplorasi penerapan pembelajaran berbasis proyek dalam pengajaran berbicara dan (2) mendeskripsikan kesulitan yang dihadapi guru ketika Pembelajaran Berbasis Proyek diterapkan di kelas. Penelitian ini dilakukan dengan metode deskriptif kualitatif. Data dikumpulkan melalui observasi dan wawancara dengan guru Bahasa Inggris MTs Raudhatussyuban Banjarmasin. Data dianalisis dalam empat langkah: spekulasi, merancang rencana proyek, melaksanakan proyek, dan evaluasi. Hasil penelitian menunjukkan bahwa guru menggunakan pembelajaran berbasis proyek dalam pengajaran berbicara yang diterapkan berisi lima langkah; spekulasi, merancang rencana proyek, melaksanakan proyek, dan evaluasi serta berfokus pada keterampilan berbicara siswa serta nilai-nilai moral yang diperoleh dari cerita. Kesulitan yang dihadapi guru ketika menggunakan pembelajaran berbasis proyek adalah kurangnya bahasa, respon teknis siswa, dan manajemen waktu. Temuannya menunjukkan bahwa ada peningkatan dalam keterampilan berbicara siswa. Beberapa aspek yang ditingkatkan antara lain kelancaran siswa, kosa kata, pengucapan, tata bahasa, dan pemahaman. Kesimpulannya, PjBL (Pembelajaran berbasis proyek) membantu siswa dalam meningkatkan keterampilan berbicara mereka.



## ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم

الحمد لله رب العالمين. الصلاة والسلام على اشرف الأنبياء والمرسلين سيدنا ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Implementation of Project-Based Learning in Teaching Speaking”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M. Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the administrative matters.
2. Afifah Linda Sari, SS, M. Pd, as the Head of English Education Study Program for the assistance and motivation.
3. Hidayah Nor, S. Pd, M. Pd as the Secretary of English Education Study Program for the assistance and motivation.
4. My academic advisor, Nani Hizriani, S. Pd., M. Pd, for the guidance and encouragement.
5. My thesis advisor, Fajrianor, M. Pd, for the advice, helps, suggestion and correction.
6. Dr. Saifuddin, M.Ag, as head of UIN Antasari Banjarmasin Library for providing a variety of facilities to support my study.

7. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
8. Abdul Hakim, S. HI as the Head of MTs Raudhatussyuban Banjarmasin who are willing me to accept my research.
9. Ahsaniah, S. Pd as The Teacher of MTs Raudhatussyuban Banjarmasin who helped me do the research so that I can complete this thesis.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Awal, 08th 1445 A.H  
December, 08<sup>th</sup>2023 A.D

A handwritten signature in black ink, appearing to read 'Ahmad', with a horizontal line underneath it.

Ahmad

## CONTENTS

<b>COVER PAGE</b> .....	<b>i</b>
<b>TITLE PAGE</b> .....	<b>i</b>
<b>STATEMENT OF AUTHENTICITY</b> .....	<b>ii</b>
<b>PLAGIARISM CERTIFICATE</b> .....	<b>iii</b>
<b>APPROVAL</b> .....	<b>iv</b>
<b>VALIDATION</b> .....	<b>v</b>
<b>ABSTRACT</b> .....	<b>vi</b>
<b>ABSTRAK</b> .....	<b>vii</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>viii</b>
<b>CONTENTS</b> .....	<b>x</b>
<b>LIST OF FIGURES</b> .....	<b>xiii</b>
<b>LIST OF APPENDICES</b> .....	<b>xiv</b>
<b>CHAPTER I</b> .....	<b>1</b>
<b>INTRODUCTION</b> .....	<b>1</b>
A. Background of Study.....	1
B. Definitions of Key Terms .....	4
C. Research Question.....	5
D. Objective of Study.....	6
E. Significance of Study .....	6
<b>CHAPTER II</b> .....	<b>7</b>
<b>THEORETICAL REVIEW</b> .....	<b>7</b>
A. Project-Based Learning Model .....	7
1. Definition of Project Based Learning .....	7

2. Objective of Project-Based Learning Model .....	8
3. Advantages of Project-Based Learning .....	9
4. Disadvantages of Project-Based Learning .....	10
5. The Step of Implementing Project Based-Learning .....	12
6. The Difficulties of Project-Based Learning .....	14
B. Speaking .....	16
1. Definition of Speaking .....	16
2. Types of Speaking Skill .....	17
3. Indicators of Speaking Skill .....	18
C. Teaching Speaking .....	20
1. Definition of Teaching Speaking .....	20
2. Technique for Teaching Speaking .....	21
3. Principles for Teaching Speaking .....	21
D. The Relationship Between Speaking and PjBL .....	22
E. Previous Study .....	23
<b>CHAPTER III .....</b>	<b>25</b>
<b>RESEARCH METHOD .....</b>	<b>25</b>
A. Research Design .....	25
B. Research Setting .....	26
C. Participant .....	26
D. Data .....	27
1. Data of The Research .....	27
2. Source of The Data .....	27
E. Technique of Data Collection .....	28
F. Data Analysis .....	39
<b>CHAPTER IV .....</b>	<b>32</b>
<b>FINDINGS AND DISCUSSION .....</b>	<b>32</b>
A. FINDINGS .....	32
B. DISCUSSION .....	44

<b>CHAPTER V</b> .....	<b>51</b>
<b>CLOSURE</b> .....	<b>51</b>
A. CONCLUSION.....	51
B. SUGGESTIONS .....	52
<b>REFERENCES</b> .....	<b>53</b>
<b>APPENDICES</b> .....	<b>56</b>
<b>CURRICULUM VITAE</b> .....	<b>75</b>

## LIST OF FIGURES

FIGURES 4.1 .....	39
FIGURES 4.2 .....	40

## LIST OF APPENDICES

Appendix I.....	54
Appendix II.....	55
Appendix III.....	58
Appendix IV.....	59
Appendix V.....	64