

CHAPTER V

CLOSURE

The researcher divides the main parts into two sections in this section. The first section is the study's conclusion. The second section includes a recommendation for future researchers to implementation of project-based learning to increase students' speaking skills in teaching speaking.

A. Conclusion

Based on the description that has been put forward in the previous section, it can be concluded as follow:

1. The teacher implementation of project-based learning in teaching speaking consist of four steps: speculation, design a plan for the project, conducting the project, evaluation. The teacher always implementing all the theory. The teacher uses the project as the media in the teaching and learning process.
2. The teacher's response in the interview showed that there were many difficulties when teaching speaking used project-based learning. The difficulties are the lack of language proficiency, the responses that the students only focus on the game and create a lack of student concentration with teacher explanations, and also technical and time management problem. Sometimes the teachers found problems in managing the time to reach all the

materials within the project. This might be the biggest challenges faced by the teachers because the students' capabilities are different one with another.

B. Suggestion

As a follow to the research results, here are some suggestions from the researcher:

1. Suggestions for the teacher

Based on the findings, the results of this study state that the implementation of project-based learning in teaching speaking helped overcome their problem in speaking. Therefore, the English teacher who teaches should use project-based learning in teaching speaking.

2. Suggestions for the next researcher

The researcher believes that this research can be used as a helpful reference for the next researcher, especially in the educational field. The researcher hopes that other researchers are willing to conduct more profound research related to this study. The next researcher also can conduct research with different skills with other conditions such as blended learning.