

**DROPS APPLICATION AS LEARNING MEDIA IN  
TEACHING VOCABULARY AT MTsN 4 BANJARMASIN**

**By  
LAILI NOOR AINILLAH**



**ISLAMIC STATE UNIVERSITY OF ANTASARI  
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**DROPS APPLICATION AS LEARNING MEDIA IN TEACHING  
VOCABULARY AT MTsN 4 BANJARMASIN**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

**By**  
**Laili Noor Ainillah**  
**180101030612**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION STUDY PROGRAM  
BANJARMASIN  
2023 A.D/1445 A.H**

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Banjarmasin, December 11<sup>th</sup>, 2023  
The writer,



Laili Noor Ainillah

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Nomor: B-904/Un.14/III.1.f/PP.00.9/12/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Laili Noor Ainillah  
NIM : 180101030612  
Program : S-1  
Program Studi : Tadris Bahasa Inggris

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Tadris Bahasa Inggris



  
Afifah Linda Sari


## APPROVAL


Title : Drops Application as Learning Media in Teaching Vocabulary at MTsN 4 Banjarmasin  
Name : Laili Noor Ainillah  
SRN : 180101030622  
Faculty : Tarbiyah and Teacher Training  
Program : Undegraduate Study (S-1)  
Department : English Education Department  
Academic Year : 2023/2024  
Place/Date of Birth : Hulu Sungai Utara, June 11<sup>th</sup> 2000  
Address : Pihaung No.02, Haur Gading, Hulu Sungai Utara, South Kalimantan

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Advisor  
Contents and Research Methods


Banjarmasin, December 11<sup>th</sup> 2023  
Advisor  
Language and Writing Techniques

  
Drs. Saadillah, M.Pd.  
NIP. 196405201992031006

  
Nor Izzatil Hasanah, S.Pd., M.Pd  
NUP. 201701001

Acknowledged by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,



  
Arief Linda Sari, S.S., M.Pd  
NIP. 198711102015032004

## VALIDATION

Title: Drops Application as Learning Media in Teaching Vocabulary at MTsN 4 Banjarmasin

Name Laili Noor Ainillah, SRN 180101030612 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Wednesday  
Date : December 20<sup>th</sup>, 2023  
Score : 84,1 (A)

Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin



*[Handwritten signature]*  
Dr. H. Hamdan, M.Pd  
NIP. 196604051993031005

### THE BOARD OF EXAMINERS:

No.	Name	Signature
1	Drs. Saadilah, M.Pd. (Chairperson)	1. <i>[Handwritten signature]</i>
2	Dr. Hj. Noor Maulidiyah, MA (Member)	2. <i>[Handwritten signature]</i>
3	Nor Izzatil Hasanah, M.Pd (Member)	3. <i>[Handwritten signature]</i>

## ABSTRACT

**Laili Noor Ainillah.** 2023. Drops Application as Learning Media in Teaching Vocabulary at MTsN 4 Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor I: Drs. Saadillah, M.Pd., Advisor II: Nor Izzatil Hasanah, S.Pd., M.Pd.

**Keywords:** Drops Application, Learning Media, Vocabulary

In learning a language, vocabulary is an important language component to learn. However, there was a time when vocabulary teaching was less important and more focused on developing the four language skills. In fact, learning vocabulary is one of the first steps to developing other English skills. One of the learning media that can be used in teaching and learning vocabulary is the Drops application. Drops is an application created for language learning, especially for learning vocabulary.

This study aims to find out how the teacher used the Drops application as a learning media in teaching vocabulary and how students' perceptions of the use of Drops Application in vocabulary learning in class VII D at MTsN 4 Banjarmasin. This study used a qualitative research type, involving an English teacher and 32 students of VII D as research subjects. This study used teacher interviews, classroom observations and student questionnaires in class VII D to collect research data. Data analysis was carried out using an interactive model using data reduction, data presentation and conclusion drawing/verification.

The results of this study showed that Drops application significantly contributes to students' vocabulary acquisition. The teacher used the Drops application as a media to teach vocabulary integrated in online and offline learning. The teacher utilized the advantages of Drops application in self-directed learning and combined it with direct interaction in class. Teacher was able to accommodate online learning conditions during the COVID-19 pandemic and continue it effectively when returning to offline learning as a learning resource. Students' perceptions of using Drops as a vocabulary learning media were also very positive, in terms of internal and external factors that influence their perceptions. Students felt that Drops application can be an effective tool to improve students' English learning by supporting students' vocabulary comprehension and increasing learning motivation, although it needs more attention on translation issues to improve students' understanding of a word.

## **ABSTRAK**

**Laili Noor Ainillah.** 2023. *Drops Application as Learning Media in Teaching Vocabulary at MTsN 4 Banjarmasin*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (I) Drs. Saadillah, M.Pd (II) Nor Izzatil Hasanah, S.Pd., M.Pd

**Kata Kunci:** Aplikasi Drops, Media Pembelajaran, Kosakata.

Dalam mempelajari bahasa, kosakata merupakan salah satu komponen bahasa yang penting untuk dipelajari. Namun, ada satu waktu dimana pengajaran kosakata itu tidak terlalu penting dan lebih fokus pada pengembangan empat keterampilan bahasa. Padahal mempelajari kosakata merupakan salah satu langkah pertama untuk dapat mengembangkan keterampilan bahasa Inggris lainnya. Salah satu media pembelajaran yang dapat digunakan dalam mengajar dan belajar kosakata adalah Aplikasi Drops. Drops merupakan aplikasi yang diciptakan untuk belajar bahasa, khususnya untuk mempelajari kosakata.

Penelitian ini bertujuan untuk mengetahui bagaimana guru menggunakan aplikasi Drops sebagai media pembelajaran dalam mengajarkan kosakata dan bagaimana persepsi siswa terhadap penggunaan Aplikasi Drops dalam pembelajaran kosakata di kelas VII D di MTsN 4 Banjarmasin. Penelitian ini menggunakan jenis penelitian kualitatif, dengan melibatkan seorang guru bahasa Inggris dan 32 siswa VII D sebagai subjek penelitian. Penelitian ini menggunakan teknik wawancara guru, observasi kelas dan kuesioner siswa kelas VII D untuk mengumpulkan data penelitian. Analisis data dilakukan dengan menggunakan model interaktif menggunakan reduksi data, penyajian data dan penarikan kesimpulan/verifikasi.

Hasil dari penelitian ini menunjukkan bahwa aplikasi Drops secara signifikan berkontribusi terhadap penguasaan kosakata. Guru memanfaatkannya sebagai media untuk mengajarkan kosakata yang diintegrasikan dalam pembelajaran daring dan luring. Guru memanfaatkan keunggulan aplikasi Drops dalam pembelajaran mandiri dan menggabungkannya dengan interaksi langsung di kelas. Guru dapat mengakomodasi kondisi pembelajaran daring selama pandemi COVID-19 dan melanjutkannya secara efektif ketika kembali ke pembelajaran luring sebagai sumber belajar. Persepsi siswa terhadap penggunaan aplikasi Drops sebagai media pembelajaran kosakata sangat positif, baik dari faktor internal maupun eksternal yang mempengaruhi persepsi mereka. Siswa merasa bahwa aplikasi Drops dapat menjadi alat yang efektif untuk meningkatkan pembelajaran bahasa Inggris siswa dengan mendukung pemahaman kosakata siswa dan meningkatkan motivasi belajar, meskipun perlu lebih banyak perhatian pada masalah penerjemahan untuk meningkatkan pemahaman siswa terhadap suatu kata.



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