

**NARRATIVE INQUIRY: PROBLEM FACED BY TEACHERS
IN TEACHING ENGLISH FOR YOUNG LEARNERS
THROUGH ONLINE BASED LEARNING DURING
PANDEMIC COVID-19**

By

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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 A.D/1445 A.H**

**NARRATIVE INQUIRY: PROBLEM FACED BY TEACHERS IN
TEACHING ENGLISH FOR YOUNG LEARNERS THROUGH ONLINE
BASED LEARNING DURING PANDEMIC COVID-19**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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I, the undersigned, Rizka Maulina Ananda, SRN 170102031344, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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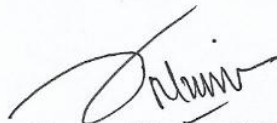
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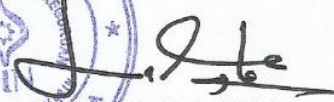
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ABSTRACT

Rizka Maulina Ananda. 2023. Narrative Inquiry: Problem Faced by Teachers in Teaching English for Young Learners Through Online Based Learning During Pandemic COVID-19. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum, (II) Nor Izzatil Hasanah, S.Pd, M.Pd.

Keywords: COVID-19; Online Learning; Young Learners; Teachers' Problem

Corona infection virus 2019 (COVID-19) is an illness caused by SARS-CoV-2 (acute respiratory syndrome virus). As a result, it has an effect on the community, and students are unable to meet directly at school or in public places. The COVID-19 pandemic impacted classroom teaching and learning activities. Teachers and students were not allowed to meet face-to-face in one place; in this case, teachers could face some problems in teaching English to young learners through online-based learning. The purpose of this study is to find out what are the problems faced by the teachers in teaching English to young learners through online-based learning and what possible solutions are used by the teachers. This study used narrative inquiry as a research method, interviews as a research instrument, and data collection techniques. The participants were two English for Young Learners teachers; the first teacher is from SDN Sungai Bilu 3, and the second teacher is from MI TPI Keramat Banjarmasin. Data were analyzed using Miles and Huberman's theory, which consists of three main steps: data reduction, data display, and data conclusion and verification. The results are as follows: (a) limited access to technology facilities; (b) lack of honesty by students in doing their assignments; (c) students were not doing their assignments; (d) limited internet bandwidth; (e) learning material was not well presented; (f) difficulty in applying the curriculum assessments; (g) lack of motivation; and (h) lack of communication between teacher and student

ABSTRAK

Rizka Maulina Ananda. 2023. Penelitian Naratif: Masalah yang Dihadapi Guru dalam Pengajaran Bahasa Inggris untuk Pembelajar Muda Melalui Pembelajaran Berbasis Daring Selama Pandemi COVID-19. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (I) Dra. Andi Irlina, M.Hum, (II) Nor Izzatil Hasanah, S.Pd, M.Pd.

Kata kunci: COVID-19; Pembelajaran Daring; Pembelajar Muda; Masalah Guru

Corona infection virus 2019 (COVID-19) adalah penyakit yang disebabkan oleh SARS-CoV-2 (virus sindrom pernapasan akut). Akibatnya, hal ini berdampak pada masyarakat, dan siswa tidak dapat bertemu secara langsung di sekolah atau di tempat umum. Pandemi COVID-19 berdampak pada kegiatan belajar mengajar di kelas. Guru dan siswa tidak diizinkan untuk bertatap muka di satu tempat; dalam hal ini, guru dapat menghadapi beberapa masalah dalam mengajarkan bahasa Inggris kepada pelajar muda melalui pembelajaran berbasis online. Tujuan dari penelitian ini adalah untuk mengetahui apa saja masalah yang dihadapi oleh guru dalam mengajar bahasa Inggris kepada pelajar muda melalui pembelajaran berbasis online dan solusi apa yang dapat digunakan oleh para guru. Penelitian ini menggunakan metode penelitian inkuiri naratif, wawancara sebagai instrumen penelitian, dan teknik pengumpulan data. Partisipan penelitian ini adalah dua orang guru Bahasa Inggris untuk Anak Usia Dini; guru pertama berasal dari SDN Sungai Bilu 3, dan guru kedua berasal dari MI TPI Keramat Banjarmasin. Data dianalisis dengan menggunakan teori Miles dan Huberman, yang terdiri dari tiga langkah utama: reduksi data, penyajian data, dan kesimpulan dan verifikasi data. Hasilnya adalah sebagai berikut: (a) terbatasnya akses terhadap fasilitas teknologi; (b) kurangnya kejujuran siswa dalam mengerjakan tugas; (c) siswa tidak mengerjakan tugas; (d) terbatasnya bandwidth internet; (e) materi pembelajaran tidak tersampaikan dengan baik; (f) sulitnya menerapkan penilaian kurikulum; (g) kurangnya motivasi; dan (h) kurangnya komunikasi antara guru dengan siswa.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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Rizka Maulina Ananda

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