

CHAPTER I

INTRODUCTION

A. Background of Study

Educating children in Islamic view, is a noble work that must be carried out by every parent, this is in line with the words of the Prophet:

وَقَالَ عَلَيْهِ الصَّلَاةُ وَالسَّلَامُ: { لِأَنَّ يُؤَدَّبَ الرَّجُلُ وَلَدَهُ خَيْرٌ لَهُ مِنْ أَنْ يَتَصَدَّقَ بِصَاعٍ }

(HR At-Tirmidhi). Islam views children as a trust in the hands of their parents. If the children from an early age are fed and educated with good things and taught goodness to them, they will grow and develop well and will gain happiness and avoid miser/torture both in their lives in this world and in the hereafter, halimatuzzuhrotulaini (2020). Language is one of important subject that need to be taught to children in education and in the globalization era, English has become one of internasional language. In order to compete in this development of technology and science era, it is important to learn English from early age (Hartati, 2013)

According to Fajarina (2017) In Indonesia, Teaching English for Young Learners has been Introduced in some school as a local content subject since 1994. English for young learners is a teaching and learning activity for young learners to learn foreign language at early age. It aims to develop young learners to compete worldwide through the use of the English language, considering that the English is global or international language

One of the countries affected by the Covid-19 epidemic is Indonesia. Corona infection virus 2019 (COVID-19) is an illness caused by SARS-CoV-2 (acute respiratory syndrome virus). As a result, it has an effect on the community, and students are unable to meet directly on school or in public places. Teacher used to teach English for Young Learner face to face, but now due to COVID-19 pandemic all teaching learning face to face in school became Online Based Teaching and Learning. The COVID-19 epidemic impacted classroom teaching and learning activities. Rizki (2020) stated that students and teachers are not permitted to interact in face-to-face learning, therefore they interact in virtual learning via internet programs. Cooperman, as cited in Fitria (2020) states that it is necessary for online teachers to understand technology or have a technical knowledge in order to use new technologies that can be supplied in teaching online both successfully and efficiently. In this case, teachers could faced some problems in conducting online based learning.

There are some previous studies that have investigated the difficulties or challenges faced by teachers in teaching English through online based learning (Prabawati 2021; Rosalina, Nasrullah and Elyani 2020; Padilla 2021; Jamila, Ahdar, and Natsir 2021) those researchers find out that teachers faced some challenges in terms of internet access, facilities, and teaching learning activities management. Those previous study only investigated challenges that faced by higer school teachers, therefore it is also important to explore the problems faced by primary school teachers.

Moreover teaching English for Young Learners is different with teaching English for high school students especially teaching English for Young Learners through Online Based Learning or E-Learning. There are another previous study about integrating technology into teaching English For Young Learners (Marchlik, Wichrowska and Zubala 2021; Taghizadeh and Yourdshahi 2019) those study find out that teachers were not prepared for remote aducation and inability of teachers to implement technology into their classrooms, in this case teachers could face some problems in teaching English for Young Learners through Online Based Learning.

In order to fill the gap of those previous studies, the researcher conducting this study and providing the results to find out what are the problems faced by teacher in teaching English for young learners through Online Base Learning and the solutions that the teacher use to overcome the problems and improve the quality of teaching English for young learner through Online learning.

B. Research Question

1. What are the problems faced by teacher in teaching English for young learner through Online Based Learning during Pandemic COVID-19
2. What are possible solving problems faced by teacher in teaching English for young learner through Online Based Learning during Pandemic COVID-19

C. Objective of Study

1. To find out the problems faced by teachers in teaching English for young learners through Online Based Learning during Pandemic COVID-19
2. To find out the possible solution problems used by teachers in teaching English for young learners through Online Based Learning during Pandemic COVID-19

D. Significance of Study

1. Theoretical

The finding of this research will give information about problems that teacher faced in teaching English for Young Learners through online based learning at SDN Sungai Bilu 3 Banjarmasin and TPI Keramat Banjarmasin.

The finding of this research is predicted to be a source for subsequent researcher who wants to conduct a search within the same field, hopefully this research could provides a good information and reference for the longer term research.

2. Practical

This research is highly expected to be extremely beneficial and contribute well to everyone involved in English teaching. There are expectations from that this study to be achieved.

- a. For principals

After this research, researcher hopes the principle support a solution of the problems faced English teachers by providing additional supporting materials.

b. For teachers

This research is expected to help teacher overcoming the problems in teaching English for Young Learners through Online Based Learning and improve the quality of teaching.

c. For further researchers

This research is expected to be useful for further researchers relate to problem faced by teachers in teaching English for Young Learners through online based learning during pandemic COVID-19 and became useful material of reference

E. Definition Key Term

Some definitions are provided to clarify essential words used in this study.

- a. **COVID-19** is viruses that infect human and animal, cause a minor illness like a common cold. In other case it can cause serious illness
- b. **Teacher's problems** are the difficulties that teacher faced in teaching English for Young Learners through Online Based Learning during Pandemic COVID-19
- c. **Participant's narrative** is the teacher experience or story.
- d. **Online learning** is teaching and learning activity via internet/technology.