

**PICTURING THE STUDENTS' EMOTIONAL EXPERIENCES
AND DIFFICULTIES IN LEARNING GRAMMAR USING THE
JIGSAW TECHNIQUE**

**BY
MUHAMMAD NOOR AMIN**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 AD / 1445 AH**

**PICTURING THE STUDENTS' EMOTIONAL EXPERIENCES AND
DIFFICULTIES IN LEARNING GRAMMAR USING THE JIGSAW
TECHNIQUE**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

**Muhammad Noor Amin
NIM. 200101030147**

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 AD / 1445 AH**

STATEMENT OF AUTHENTICITY

I, the undersigned, Muhammad Noor Amin, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 12 December, 2023

The writer



Muhammad Noor Amin



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-856/Un.14/III.1.f/PP.00.9/12/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Muhammad Noor Amin
NIM : 200101030147
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

Picturing the Students' Emotional Experiences and Difficulties in Learning Grammar Using the Jigsaw Technique

Hasil Uji Plagiasi : 6 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.turnitin.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 05 Desember 2023

Ketua Program Studi
Tadris Bahasa Inggris



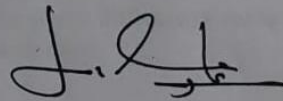

Afifah Linda Sari

APPROVAL

Title : Picturing the Students' Emotional Experiences and Difficulties in Learning Grammar Using the Jigsaw Technique.
Name : Muhammad Noor Amin
SRN : 200101030147
Faculty : Faculty of Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2023/2024
Place/Date of Birth : Paringin, 19 Mei 2002
Address : Sungai Ketapi No.34 Kec. Paringin Kab. Balangan

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin

Banjarmasin, 8 December 2023
Advisor



Afifah Linda Sari, S.S., M.Pd
NIP. 198711102015032004

Acknowledge by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Afifah Linda Sari, S.S., M.Pd
198711102015032004

VALIDATION

Title: Picturing the Students' Emotional Experiences and Difficulties in Learning Grammar Using the Jigsaw Technique.

Name Muhammad Noor Amin. SRN 200101030147 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday

Date : 15 Desember 2023

Score : 91,2 (A+)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Dr. H. Hamdan, M. Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

No.	Name	Tanda Tangan
1	Afifah Linda Sari, S.S., M.Pd (Chairperson)	1
2	Dr. Hj. Noor Maulidiyah, MA (Member)	2
3	Hidayah Nor, S.Pd, M.Pd (Member)	3

ABSTRACT

Muhammad Noor Amin. 2023. Picturing the Students' Emotional Experiences and Difficulties in Learning Grammar Using the Jigsaw Technique. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Afifah Linda Sari, M.Pd

Keywords: Grammar, Jigsaw, Emotion, Photovoice

Grammar is considered difficult by students, making them uninterested in learning. The right method can be a solution so that students' negative learning emotions become positive. One method is the jigsaw technique which is a type of cooperative learning. The aim of this research is to explore the students' emotional experiences and difficulties in learning grammar using the jigsaw technique. Photovoice was used as a research design in this study. A qualitative research technique called photovoice research can offer detailed data results from participant photos and descriptions and also from in-depth interviews with researcher about the necessary data. The data in this research were analyzed using thematic analysis, as per Braun and Clarkes. 8 students of English Education Department class of 2020 from Antasari State Islamic University Banjarmasin participated in this research. The results showed that most students experienced positive emotions when learning grammar using the jigsaw technique, involved 4 stages: introduction (1), focused exploration (2), reporting and reorganizing (3), and integration and evaluation (4). The difficulties that students experienced were: passive groups, material that is more difficult to master, difficulty in expressing words when explaining, differences of opinion with group members, and classes which became noisy. Further research is needed to overcome the difficulties students experience when learning grammar using the jigsaw technique

ABSTRAK

Muhammad Noor Amin. 2023. *Picturing the Students' Emotional Experiences and Difficulties in Learning Grammar Using the Jigsaw Technique.* Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: Afifah Linda Sari, M.Pd

Kata kunci: Tata Bahasa, Jigsaw, Emosi, Foto Suara

Tata bahasa yang dianggap sulit oleh siswa membuat mereka tidak tertarik untuk belajar. Metode yang tepat dapat menjadi solusi agar emosi belajar siswa yang negatif menjadi positif. Salah satu metodenya adalah teknik Jigsaw yang merupakan salah satu jenis pembelajaran kooperatif. Tujuan dari penelitian ini adalah untuk mengeksplorasi pengalaman emosional dan kesulitan siswa dalam belajar tata bahasa dengan menggunakan teknik jigsaw. Photovoice digunakan sebagai desain penelitian dalam penelitian ini. Teknik penelitian kualitatif yang disebut penelitian photovoice dapat menawarkan hasil data rinci dari foto dan deskripsi partisipan serta dari wawancara mendalam dengan peneliti tentang data yang diperlukan. Data dalam penelitian ini dianalisis menggunakan analisis tematik menurut Braun dan Clarkes. Penelitian ini diikuti oleh 8 mahasiswa Jurusan Pendidikan Bahasa Inggris angkatan 2020 dari Universitas Islam Negeri Antasari Banjarmasin. Hasil penelitian menunjukkan bahwa sebagian besar siswa mengalami emosi positif ketika mempelajari tata bahasa menggunakan teknik jigsaw, melibatkan 4 tahap: pengenalan (1), eksplorasi terfokus (2), pelaporan dan pengorganisasian kembali (3), serta evaluasi dan integrasi (4). Kesulitan yang dialami siswa antara lain: kelompok yang pasif, materi yang lebih sulit dikuasai, kesulitan mengungkapkan kata-kata saat menjelaskan, perbedaan pendapat dengan anggota kelompok, dan kelas menjadi bising. Diperlukan penelitian lebih lanjut untuk mengatasi kesulitan yang dialami siswa ketika mempelajari tata bahasa dengan teknik Jigsaw.

ACKNOWLEDMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا
مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Picturing the Students’ Emotional Experiences and Difficulties in Learning Grammar Using the Jigsaw Technique”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S., M.Pd, as the Head of English Education Department and my thesis advisor for the advice, helps, suggestion and correction.
3. Hidayah Nor, S.Pd, M.Pd as the secretary of English Education Department for the assistance and motivation.
4. Nor Faizah Hayati, S.Pd as the staff of English Education Department the assistance and motivation.
5. My academic advisor, Dr. Ridha Fadillah, M.Ed for the guidance and encouragement.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

7. M. Arinal Rahman, M.Ed, the lecturer who used the jigsaw technique in this research.
8. All participants who have agreed to supply data and information for this research.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Awal, 25th 1445 A.H
December 9th, 2023 A.D



Muhammad Noor Amin

TABLE OF CONTENTS

COVER	
TITLE PAGE	Error! Bookmark not defined.
STATEMENT OF AUTHENTICITY	Error! Bookmark not defined.
PLAGIARISM CERTIFICATE.....	Error! Bookmark not defined.
APPROVAL.....	Error! Bookmark not defined.
VALIDATION.....	Error! Bookmark not defined.
ABSTRACT.....	Error! Bookmark not defined.
<i>ABSTRAK</i>	Error! Bookmark not defined.
ACKNOWLEDGEMENT	Error! Bookmark not defined.
TABLE OF CONTENTS.....	x
LIST OF TABLES	xii
LIST OF FIGURES	xiii
LIST OF APPENDICES	xiv
CHAPTER I.....	Error! Bookmark not defined.
INTRODUCTION	Error! Bookmark not defined.
A. Background of Study	Error! Bookmark not defined.
B. Definition of Key Terms	Error! Bookmark not defined.
C. Research Questions	Error! Bookmark not defined.
D. Objectives of Study	Error! Bookmark not defined.
E. Significance of Study	Error! Bookmark not defined.
CHAPTER II.....	Error! Bookmark not defined.
THEORETICAL REVIEW.....	Error! Bookmark not defined.
A. The Nature of Emotions	Error! Bookmark not defined.
B. Cooperative Learning.....	Error! Bookmark not defined.
C. The Jigsaw Technique.....	Error! Bookmark not defined.
D. Grammar	Error! Bookmark not defined.
E. Previous Related Study	Error! Bookmark not defined.
CHAPTER III	Error! Bookmark not defined.

RESEARCH METHOD.....	Error! Bookmark not defined.
A. Research Design.....	Error! Bookmark not defined.
B. Research Setting.....	Error! Bookmark not defined.
C. Participants.....	Error! Bookmark not defined.
D. Data	Error! Bookmark not defined.
E. Technique of Data Collection	Error! Bookmark not defined.
F. Data Analysis	Error! Bookmark not defined.
CHAPTER IV	Error! Bookmark not defined.
FINDINGS AND DISCUSSION	Error! Bookmark not defined.
A. Findings.....	Error! Bookmark not defined.
B. Discussion	Error! Bookmark not defined.
CHAPTER V.....	56
A. Conclusion	Error! Bookmark not defined.
B. Suggestions	Error! Bookmark not defined.
REFERENCES.....	Error! Bookmark not defined.
APPENDICES	Error! Bookmark not defined.
CURRICULUM VITAE	Error! Bookmark not defined.

LIST OF TABLES

2.1	Types of Emotions	12
-----	-------------------------	----

LIST OF FIGURES

4.1	Photovoice of student 1	32
4.2	Photovoice of student 2	34
4.3	Photovoice of student 3	36
4.4	Photovoice of student 4	38
4.5	Photovoice of student 5	40
4.6	Photovoice of student 6	42
4.7	Photovoice of student 7	44
4.8	Photovoice of student 8	45

LIST OF APPENDICES

Translation.....	62
Research Instruments	64
Research Letter.....	65
Title Change Letter	66
Certificate of Proposal Seminar	67
Certificate of Komprehensif.....	68
Thesis Consultation Notes.....	69
Curriculum Vitae.....	71