

CHAPTER V

CLOSURE

A. Conclusion

Based on the findings and discussion in the previous chapter, this study concluded two points as follows:

a. Students' Emotions in Learning Grammar Using the Jigsaw Technique

In general, the students' emotions in learning grammar using the jigsaw technique were on the positive emotions. At the first stage, most students still don't understand about the jigsaw technique and believe grammar is hard, but as students go on to the next stage, they grow to like this technique. This was because the jigsaw facilitated their understanding, which made students emotions positive. At the end of the class, only a small number of students got unsatisfactory grades, while most students were pleased with their grades.

b. Students' Difficulties in Learning Grammar Using the Jigsaw Technique

In grammar classes, the jigsaw technique is used to assist students understanding what they are studying. With this application, many grammatical difficulties can also be resolved. Beyond that, however, several students remain to experience difficulties with the jigsaw approach. The difficulties experienced by students include having passive group friends, material that is more difficult to master, difficulty expressing words when explaining, differences of opinion

with group members, and classes that become noisy. Of all the challenges that exist, getting group friends who are passive and have difficulty expressing words when explaining are the difficulties that most participants experience

B. Suggestions

It is important to provide suggestions to educators and the future researcher with consideration of the findings.

a. Suggestions for educators

Researchers recommend that teachers and lecturers use the jigsaw technique because students could understand the grammar material more easily through this technique. Apart from that, researcher also advised lecturers to provide evaluations in other forms, not like quizzes where they compete to answer first. It is because an educator should encourage collaboration rather than competition among learners.

b. Suggestions for next researcher

The researcher suggests that future researchers re-examine the use of the jigsaw technique in learning grammar in more specific topics. This is because the lecturer of the participants in this study used many sub-topics in teaching grammar using the jigsaw technique. Apart from that, it is hoped that further research can also find solutions to the difficulties experienced by participants in this research.