

CHAPTER I

INTRODUCTION

A. Background of Study

In Indonesia, many schools have been developed into schools based on international standards, using English as the language of instruction in all subjects. When learning English, students should be able to do four fundamental skills. Speaking, listening, reading, and writing all need to be done. Both listening and speaking are necessary skills. In mother tongue, children are given a very natural opportunity to hear and speak in their environment and the most common way to convey messages to others is by speaking. Speaking in a second language is like the first assessment for every learner of English and every learner has to speak. It means a process and can be learning, but some students may even speak mostly or passively in the classroom. Cameron (2001) points out that communication is the effective expression of meanings via language so that other individuals are able to comprehend them.

It is also implied in the Qur'an surah At-Thaha verses 44:

فَقُولَا لَهُ قَوْلًا لَّيِّنًا لَّعَلَّهُ يَتَذَكَّرُ أَوْ يَخْشَى ۝

This verse includes an essential commandment from God. We are required to speak with suitable and well mannered phrases to guide our gaining

knowledge of. via way of means of gaining knowledge of talking abilities in English can assist us discover the arena in this contemporary era.

According to Brown (2004), able to speak is an efficient mastery that is able to be immediately as well as empirically evidenced; however, those kind of measurements have been universally inspired by something like an evaluation taker's to listen accurately and effectively, that also eventually compromises the reliability and validity of an oral production test. Speech is employed for several noteworthy purposes. Including speaking can to make social touch with human beings to explicit opinions, to steer a person approximately something, or to make clear information. Almost all student have a look at english that allows them to evolved skill ability in speaking.

English speaking abilities ought to were taught from an early age to children, particularly on the elementary schools. The success of an academic system is in a few case decided through the concord courting among the each teacher and the students. Speaking is crucial in language classes because it helps students acquire academic material and the target language, in addition to being an important communication skill (Cristine and Burns (2012). In truth, students' avoidance of speaking in the native tongue is mostly caused by emotional variables. However, it can't be denied that so long as teaching English is applied in junior high schools, there are nevertheless many essential issues that have to be solved. One of them is students' lack of enthusiasm in learning speaking English.

Researcher observed comparable case at the first grade of SMP Tahfidzul Qur'an Cindai Alus Martapura, wherein the students can not say some thing flawlessly in English. They appearance confuse to specific the concept on their mind. Some of them did now no longer say something due to the fact having much less self assurance in their personal talent and fear approximately getting incorrect then they have been laughed via way of means of others. Because of the fact that in students in the class are permitted to talk in magnificence in the front of all friends, so the instances noted above can occur.

In order to limit the ones problem, the teacher considers that it's far vital to discover an opportunity teaching method to create suitable and exciting in speaking english. To help students with their speaking abilities, The English teacher tried to take advantage of spying Method. The spying method employs the eye to gain information. This approach is intended to provide potential avenues for English learning, which encourages and creates self-confidence in students in developing English speaking skills.

The previous study focused on teaching Speaking Skill by using the Spying Method done by Amelia Agustin (2022). The findings discussed the goals, materials, steps and evaluation of the teaching objective. The information was pertinent to the pupils' needs and desire to study. The learning materials followed a logical, systematic approach and were drawn from reliable sources. The researcher's findings suggest that it is important to choose a teaching

strategy based on the classroom environment, the instructor's expertise, as well as the psychology of the classes in order to be successful. Other previous study done by Silvi Dian (2022) The researcher found that using the spying method in the classroom may improve students' speaking ability, particularly in speaking, leading to improved speaking performance. Taking into account the aforementioned issue, the researcher did a study the use of spying method toward students' self confidence in speaking English in order to describe the application of spying method in teaching English and to identify the students' self confidence motivation through spying method.

B. Definition of Key Terms

To prevent misunderstandings or misinterpretations, the definitions of the terms used in the thesis are included in this section.

1. Speaking English

The speaking studied in this study was students' speaking ability during English class which focused on speaking subject for the first grade of junior high school.

2. Self Confidence

In this study, self-confidence refers to students' comfort speaking English in front of their peers, in group or during class. The researcher measure the motivation from intrinsic, extrinsic, and the aspects that impact students motivation based on harmer (1991)

3. Students' Motivation

Students' motivation focuses on students' motivation in English class. The motivation was influenced by extrinsic motivation, intrinsc motivation and there are four aspects impacted students' motivation (their physical condiiton, the teacher's exptrise, the style of learning, and achievement.

4. Spying Method

The spying method in this study was a tool used in English lessons to boost students' proficiency and confidence in speaking English. The implementation of spying method is mostly similar with jigsaw.

C. Research Questions

The main questions addressed in this study are:

1. How are the spying method process in English teaching class?
2. How are the students' self confidence and motivation through spying method?

D. Objectives of Study

The study's objective, according to the research questions, is to discover:

1. To describe the spying method process in English teaching class
2. To identify the students' self confidence and motivation through spying method

E. Significance of Study

This study is anticipated to provide important information to many persons involved in the learning process, including:

1. The Teacher

The results of the research is predicted to provide helpful suggestions for English language educators exploring an alternative approach to teaching speaking. They might use this data in order to comprehend how to teach speaking skills within a spying method and to create better lesson plans. The Spying method can be applied well in a real situation when teaching speaking in the classroom.

2. The Student

The research results of the study are going to help and provide a chance for students to engage in active learning and resolve any difficulties they may be having with improving speaking skills. Students might use the spying method to figure out what hurdles they have when communicating. The Spying method contributes to improving students English fluency and confidence. Additional Researcher

3. Future Researcher

Future research will probably use the paper as a resource. Other researchers with an interest in English are able to employ the study's findings to gather relevant information.