

CHAPTER V

CLOSURE

This chapter offers suggestions for more research in this area as well as conclusions for those interested in participating and other researchers. Initially, the investigator presents findings derived from the discourse expounded in the previous section. After that, the researcher takes consideration of the discussions, results, and conclusions and offers suggestions for the usage of spying methods that reflect the confidence of students in speaking English.

A. Conclusion

The procedures used in the spying method consisted of : pre-project (have students into groups consist of 5/6 students called a “home group”, designate someone from each group as the leader, and separate the materials into five or six sections or parts). While-project (assign each student to study a section or component of the content or materials, take students enough time to read and become acquainted with their section, create a temporary “expert group” by bringing one student from each home group together with other students allocated to the same area, the teacher should have these expert groups time to review the major elements of the subject material and practice the expert group presentation during this session). And the post-project (replace the

student back to their home group and encourage that each student consider sharing their section with their home group). To make it easier to adapt it to the specific needs and conditions of the class, the teacher divides the major stages into many steps and modifies each one. The activities focused on the confident English speaking of the learners.

The students' self confidence motivation through spying method were the researcher deduced that intrinsic motivation was dominating factor in this specific case. it indicates that students possess an intrinsic motivation. Most students in a class can be motivated to study by the advantages of the spying method. Student motivation may be impacted by the methodology employed in the strategies section. This demonstrates the significant impact that educational methods have on students' motivation to learn throughout the learning process.

B. Suggestions

In regard to this study's results, the researcher was pleased to offer some suggestions. The suggestions that have been made are as follows:

1. English Teachers

It is expected of English instructors or teachers to implement teaching methods that are simple to comprehend and implement. Since this will have an impact on how well the material provided is understood. In this instance, using spying methods is highly beneficial for reference and enhancing English

language proficiency for educators, trainers, and others. Students will be more motivated to study while using the spying. since the ways of teaching are fascinating. Aside from that, students will typically concentrate on the required material.

2. Other Researchers

It would be beneficial for future studies to address this learning process with more complexity. It could be expected that more study in various fields would be carried out by researchers in the future. Several classes and subjects can use this learning approach. It might be less difficult for teachers to use spying methods if more study is done.