

**EXPLORING YOUTUBE CHANNEL TO ENHANCE
STUDENTS' ESSAY WRITING SKILL**

**By
ROJA NUR AZIZAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 AD/1445 AH**

**EXPLORING YOUTUBE CHANNEL TO ENHANCE STUDENTS' ESSAY
WRITING SKILL**

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**Roja Nur Azizah
200101030758**

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 AD/1445 AH**

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I, the undersigned, Roja Nur Azizah declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be removed.

Banjarmasin, 14 December 2023
The Writer,



METERAI
TEMPEL
CDAKX667051106

Roja Nur Azizah



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939
Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

PP.00.9/12/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Roja Nur Azizah
NIM : 200101030758
Program : S-1
Program Studi : Tadris Bahasa Inggris

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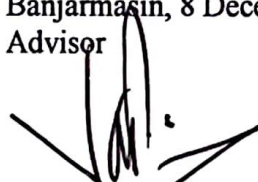
Afifah Linda Sari

APPROVAL

Title : Exploring Youtube Channel to Enhance Students' Essay Writing Skill
Name : Roja Nur Aizah
SRN : 200101030758
Faculty : Tarbiyah and Teaching
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2023/2024
Place/Date of Birth : Banjarmasin, October 12th 2001
Address : Jl. Ramin 1, Komp. Banjar Indah Permai
No. 26 RT. 14 Rw. 02 Banjarmasin

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.


Banjarmasin, 8 December 2023
Advisor



Drs. Saadillah, M. Pd
NIP. 196405201992031006

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,




Atifah Linda Sari, S.S., M.Pd.
NIP. 198711102015032004

VALIDATION

Title : Exploring Youtube Channel To Enhance Student's Essay Writing Skill.

Name Roja Nur Azizah 200101030758 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Wednesday
Date : December 27, 2023
Score : 84, 1 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Hamdan, M.Pd
196604051993031005

THE BOARD OF EXAMINERS:

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1	Drs. Saadillah, M.Pd (Chairperson)	1
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ABSTRACT

Roja. 2023. Exploring Youtube Channel To Enhance Students' Essay Writing Skill. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Drs.Saadillah, M. Pd.

Keywords: Writing, Experience, Online Technology , You tube, EFL Students

The use of online technology has become popular in everyday life, one of which is the use of online technology in education. There are many online technologies used, but the most popular is YouTube. Students watch a video from one of the YouTube that provides a variety of content. In foreign language learning, media is needed that can support students' abilities, including reading, listening, writing and speaking, writing skills are the most difficult. For EFL students, Writing essays is essential for enhancing essay writing skills.

In this research, an exploration was carried out on the use of YouTube channels in enhancing essay writing skills for EFL students in semester 4 at UIN Antasari Banjarmasin as many as 10 students. The objectives of this research are 1.) What is the student's experience in learning to write essays using YouTube channels, and 2.) What is the role of YouTube channels in enhancing essay writing skills. The researcher designed this study using Narrative Inquiry. The researcher gathered information through interviews and documentation. The information gathered was examined using narrative analysis.

The results show that EFL students have various experiences, including bad and good experiences in using YouTube channels for essay writing learning. Lecturers use learning channel videos when not teaching in class, YouTube as a solution that can be used for distance learning. Students face various problems, but they find appropriate solutions, this makes the shortcomings of you tube diverted. YouTube channels provide various advantages that help students enhance their essay writing skills. This is the reason that the role of YouTube channels in enhancing essay writing skills shows positive things

ABSTRAK

Roja. 2023. *Exploring Youtube Channel To Enhance Students' Essay Writing Skill.* Skripsi. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin. Dosen Pembimbing Drs.Saadillah, M. Pd.

Kata Kunci: Menulis, Pengalaman, Teknologi Online, Youtube, Mahasiswa EFL

Penggunaan teknologi online menjadi hal yang populer dalam kehidupan sehari-hari, salah satunya penggunaan teknologi online pada pendidikan. Banyak sekali teknologi online yang digunakan, tetapi yang populer saat ini adalah youtube. Murid akan menonton video dari salah satu saluran youtube yang menyediakan berbagai konten dan isi video. Pada pembelajaran bahasa asing diperlukan media yang dapat mendukung kemampuan murid, diantara membaca, menyimak, menulis, dan berbicara, kemampuan menulis yang paling sulit. Bagi siswa EFL menulis esai menjadi hal yang penting untuk dapat menulis akademik yang lebih baik.

Pada penelitian ini menyelidiki pada penggunaan youtube channel dalam meningkatkan kemampuan menulis esai bagi mahasiswa EFL pada semester 4 di UIN Antasari Banjarmasin. Tujuan dari penelitian ini ialah 1.) Apa pengalaman murid dalam pembelajaran menulis esai menggunakan saluran youtube, dan 2.) Bagaimanan peranan saluran youtube dalam meningkatkan kemampuan menulis esai. Untuk melakukan penelitian ini, peneliti menggunakan pendekatan pertanyaan naratif (*narrative inquiry*). Wawancara dan dokumentasi digunakan untuk mengumpulkan data, dan analisis naratif digunakan untuk menganalisis data tersebut.

Hasilnya menunjukkan bahwa murid EFL memiliki berbagai pengalaman, termasuk pengalaman kurang bagus dan bagus dalam menggunakan saluran youtube pada pembelajaran menulis esai. Dosen menggunakan video saluran pembelajaran saat tidak mengajar di kelas, youtube sebagai solusi yang dapat dilakukan pada pembelajaran jarak jauh. Selama pembelajaran murid menghadapi berbagai masalah, namun murid dapat menemukan solusi yang sesuai, hal ini membuat kekurangan youtube dapat teralihkan. Saluran youtube memberikan berbagai kelebihan yang membantu murid dalam meningkatkan kemampuan menulis esai. Hal ini menjadi alasan bahwa peranan saluran youtube dalam meningkatkan kemampuan menulis esai menunjukkan hal yang positif.

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى
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Finally, the writer hopes that the findings of this study will be valuable to for the next researchers. The author acknowledges that this study work is not yet

perfect. For the improvement of this research, the readers of this research give their critics and suggestions.

Banjarmasin, 26 Jumadil Awal 1445 A.H
10 December 2023 A.D



Roja. N. A.
Writer

TRANSLITERATION

Hadith number	Name of hadith narrator	Transliteration	
		Indonesian	English
2699	Imam Muslim	"Siapa yang menempuh jalan untuk mencari ilmu, maka Allah akan mudahkan baginya jalan menuju surga."	"Allah will make it simple for whoever chooses a road to pursue knowledge to find a way to paradise."
224	Ibnu Majah	"Menuntut ilmu itu wajib atas setiap Muslim."	"Every Muslim has a duty to seek knowledge."

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