

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

English for EFL students is not easy, especially since English is their second language (ESL). It is not surprising that from ancient times until now, learning English as ESL has had various challenges in various aspects. In learning a foreign language, the 4 main skills are never left behind, namely reading, listening, speaking and writing. Writing is one of the skills that is difficult to learn for EFL students. It is not easy to get good results quickly in learning writing, especially for students. Writing English is important for EFL students.

Students are required to be able to write scientific papers well. Every student must learn to write various kinds of scientific papers so that in the future they can write academic papers, one of which is writing essays. Writing essays is the key to starting to write higher scientific papers, therefore foreign language learning for EFL students is important to pay attention to writing essays from the start.

Nowadays, foreign language learning has developed a lot, many people from teachers to researchers are starting to explore learning to find the best learning. There are many ways to find various EFL learning solutions, one of which is learning media. In this modern era, it is very easy to get learning solutions and learning strategies, especially in learning media. Advanced technology increasingly helps learning English for EFL students, there are many

learning media that can be used, one of which is the most frequently used online technology, one of which is the YouTube channel. Today's YouTube channels provide many benefits, especially in education, various YouTube channels from various creators help increase learning alternatives. Each YouTube channel has a variety of content so that nowadays YouTube channels have become the most popular learning media used, especially for EFL students. From the results of the interview given by resource persons A - J, apart from the YouTube channel, there are many other online technologies used to learn essay writing for EFL students, including Microsoft Power Point, Google Meet, Google Classroom, YouTube, Quilbot, etc.

This chapter deals with how the technique applied to investigate 1) the EFL Students' Experiences Learning Essay Writing Using YouTube Channels and 2) the role of youtube channel in enhancing essay writing. The findings are presented in this chapter which elaborate research process, findings and discussion. The results of the English essay writing are presented in the form of table which is equipped with the research result for experiences and role of the essay writing using test. While the results of the analysis of student input on the use of YouTube as an electronic learning resource are presented in the table below are as follows:

1. Students' Experiences Learning Essay Writing Using YouTube Channels

a. The use of Online Technology in Learning Essay Writing

Based on the result of 10 students' answer for interview from semester 4-th, English department who are as the subjects of this research. Here are the students' response in their experience learning in essay writing. Each resource

person is given the initials SA (student A), SB (student B), SC (student C, SD (student D), SE (student E), SF (student F), SG student G), SH (student H), SI (student I), and SJ (student J). Many of the students from A – J said that they often use various online technologies in learning essay writing. Based on the interview to the student through google meet, when the researcher asked

R : “Do you often use online technology in learning to write essays? Mention it!”

SA: “I often did it, a lot of essay writing learning used YouTube.”

SB: “The online technology that I often use is YouTube, Quillbot for paraphrasing, checking grammar, and Deepl for finding out the meaning of vocabulary.”

SC: “the same as others, often used YouTube or Google Classroom and Microsoft Power Point too.”

SD: “Yes we did often, more or less the same as the others, I often used YouTube or Google meet.”

SE: “the same as other friends, I most often used YouTube”

SF: “we often used YouTube, Google Classroom, Google Meet, sometimes Google Translate and several websites such as Quillbot usually for paraphrasing and several journal websites to search for articles.”

SG: “not too often, most often YouTube.”

SH: “Yes, usually used YouTube or Google.”

SI: “same, often Google and YouTube.”

SJ: “YouTube Google, Google Translate, I often use all of them because otherwise it’s quite difficult to put words and sentences.”

Some of their answers (SA – SJ) were almost the same and often mentioned YouTube. The overall online technology used in learning essay writing includes YouTube channels, Google Translate, Google Meet, Google Classroom, Google (as told by SF, Google aims to browse online journal websites looking for articles and Quilbot for paraphrasing), and Microsoft Power Point, so they were used to and familiar with using online technology in learning essay writing.

During the learning by YouTube channel, the resource persons had various experiences that were different for each individual, some of their experiences were good and some were not. In general, the results of interviews regarding students’ experiences using videos from YouTube channel to learn essay writing show that the thing that can help them is that YouTube videos can be accessed at any time and any where but what is not good is that if there is something you don’t understand from the YouTube explanation material, it becomes more difficult to understand, then technically we usually present the presentation, then the others gives a few comments, after that the lecturer gives assignment to write an essay but if the lecturer cannot teach in the class, students will learn essay writing using videos from the YouTube channel, so thry learned using YouTube as an alternative option,

b. Techniques for Learning Essay Writing Using The YouTube Channel

“Then the technical learning is that if they study normally in class they will be asked to make a presentation in a group and then the lecturer will gave us the task of writing an essay, but if the lecturer is unable to attend the lecture, we are told to study by YouTube as an alternative. The YouTube channel uses his personal YouTube channel and there are also other people’s

channels, then we usually presented and then after that he gave an assignment, it was how to write an essay” (SA).

“the lecturer gave a video link on whatsapp group, not a direct playlist” (SG)

“After completing assignments, lecturers are not given feedback for each student” (SC)

The technicality of learning essay writing using a YouTube channel is that when in class the lecturer asks students to make presentations which are divided into each group, then after that the students will be given the task of writing an essay, after completing an essay, the lecturer did not provide comments, suggestions or feedback to each student’s essay writing work. However, if students are unable to attend class to teach, they will study remotely using YouTube, and this is an alternative for them to keep learning. The lecturer will provide a YouTube video link on the class WhatsApp group. The videos used are not in one playlist but rather in stages and the videos are selected by the lecturer. The YouTube channels used are the lecturer’s personal channels and other people’s YouTube channels.

c. YouTube Channels Help Motivate Students to Learn to Write Essays

“The thing that can help me is that YouTube videos can be accessed at any time.” (SA)

“Youtube channel experience is quite helpful for me because when the lecturer every time taught in class his teaching is less detailed, otherwise on YouTube there were more detailed explanations, apart from that for the material is also clear, then the content of video is in full English, i was more motivated to learn by youtube channel because when he taught he will focused more on presentations and also when learning to write essays he used YouTube more.” (SB)

“Using YouTube is easy, not complicated” (SC)

“My experience when learning essay writing using the YouTube channel was that it was easy and difficult, the easy part was that the video could be repeated and it helped me (SD)

“It’s the same with other friends, it’s helpful and easy to use, but usually I see a lot of viewers, which means the video is good, which means oh It’s a good explanation, but if there are few viewers, it means less, I’m more motivated to learn on YouTube than reading because I pay more attention to the explanations.” (SE)

"It makes my motivation increase because we can look for material that suits our needs and provide various explanations related to the need to learn essay writing. If you study in class the explanations are usually all over the place and convoluted or too complete, but for example learning from YouTube We can also search and choose the video that suits us." (SF)

“In my experience, learning via YouTube channel videos can provide direct examples of how to write essays well and effectively because there are better writing tips and strategies very helpful especially now that YouTube media is widely used as a learning facility, we can of course gain knowledge online. Directly just using the credibility of the place and time really helped me write the essay.” (SJ)

Some students think that YouTube can motivate learning essay writing because YouTube is easy for everyone to use, then explanations from YouTube are more detailed and clear because usually explanations by lecturers in class focus more on group presentations, YouTube can make students continue learning because YouTube videos can be accessed Many times, there are students who argue that they are more focused on hearing explanations from YouTube videos than they are on reading explanations, students can search for video content that suits their needs, and explanations from lecturers in class are too complicated. So from several student reviews, they feel motivated to learn essay writing from YouTube because of the things that have been mentioned and explained above, apart from that, learning essay writing in class is interesting for them because of several things that have also been mentioned above.

d. The YouTube Channel Slightly Reduces Students' Interest in Learning

Essay Writing

“What is not good is that if there was something i didn't understand from the YouTube explanation material, it became more difficult to understand, then it actually makes me more bored” (SA)

“More or less the same as my friend said, I can also use it easily, but that was not enough, the interaction between students and lecturer continues to be awkward and makes it difficult to understand without being directly taught by the lecturer. I had no motivation to study on YouTube because the lecturer didn't supervise me, so it made me lazy to watch and study. it wasn't supervised and there was no feedback given by the teacher so there's no motivation.” (SC)

“The difficult part was that it was difficult to ask questions and there was only one example from the video, there were no other examples to make it different.” (SD)

“In my experience, I didn't like it, because I didn't like slow playback video, I prefer reading rather than watching, because reading is faster and the lecture is also monitored our learning, for some examples if there was additional explanation from the lecturer, we will definitely go to YouTube to learn so it's like going back and forth and in the end.” (SF)

“In my experience, I didn't like learning from YouTube channel videos, it made me sleepy and I get bored quickly watching the videos, so it's better to read directly. A lot of videos i had to watch, then i would less motivated to study on YouTube because every time i was given a link by lecturer made me lazy to watch it, which means I'm procrastinating. I just watched it later and didn't finish watching the explanation.” (SG)

“I like watching videos from that YouTube channel, but sometimes I'm confused about how to find the answer, so there's a lot of struggle every time I watch it, apart from that, I'm more Motivated to learn directly in class because if the video is in full English, sometimes it's difficult to understand because it's so limited.” (SH)

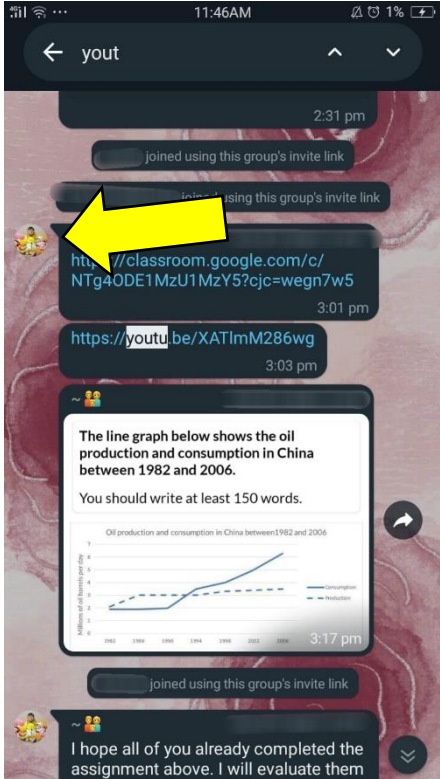
“The experience is quite difficult to understand all kinds of things because we can't know in more detail what the language is? How's the explanation? “What's the explanation about the material? What's the explanation? Even though it's nice that there are other explanations for people who understand the explanation, but i'm less motivated because it's difficult to understand some of the explanations, for example the video is in full English and in my opinion it's more efficient to study directly in class.” (SI)

“I couldn’t get a direct assessment from the lecturer.” (SJ)

There are several things that make students less interested in learning essay writing using videos from YouTube channels. This matter has been mentioned and told by several of the students above.

e. Documentary

Continuing the SA – SJ narrative, to support this narrative there were documentaries added as follows :

 <p><i>Figure 4.1 Students' activity</i></p>	<p>In the picture beside, learning essay writing using Google Classroom and one of the videos from the YouTube channel, the lecturer shares the YouTube link then the students are told to do their assignments correctly after watching the explanation from the video which is then collected on Google Classroom.</p>
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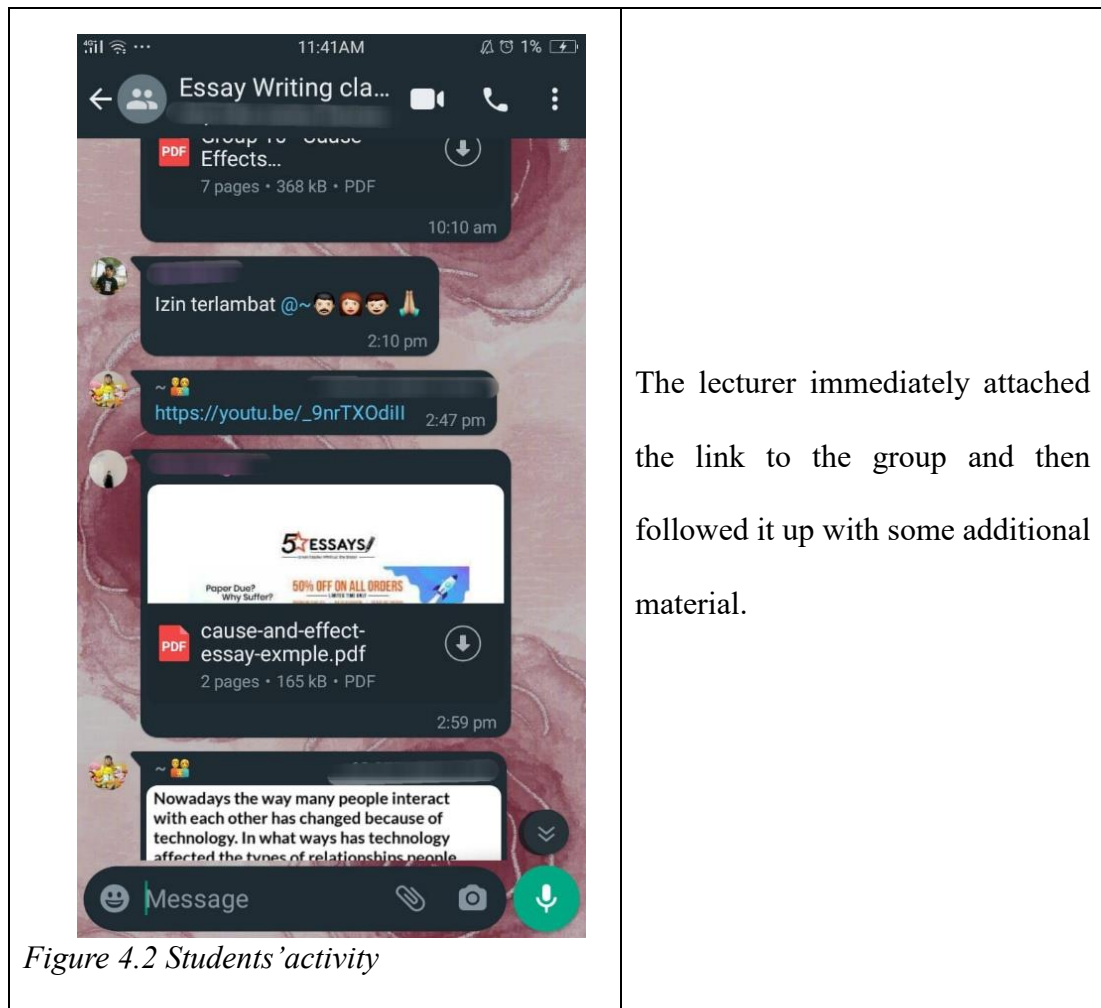


Figure 4.2 Students' activity

The lecturer immediately attached the link to the group and then followed it up with some additional material.

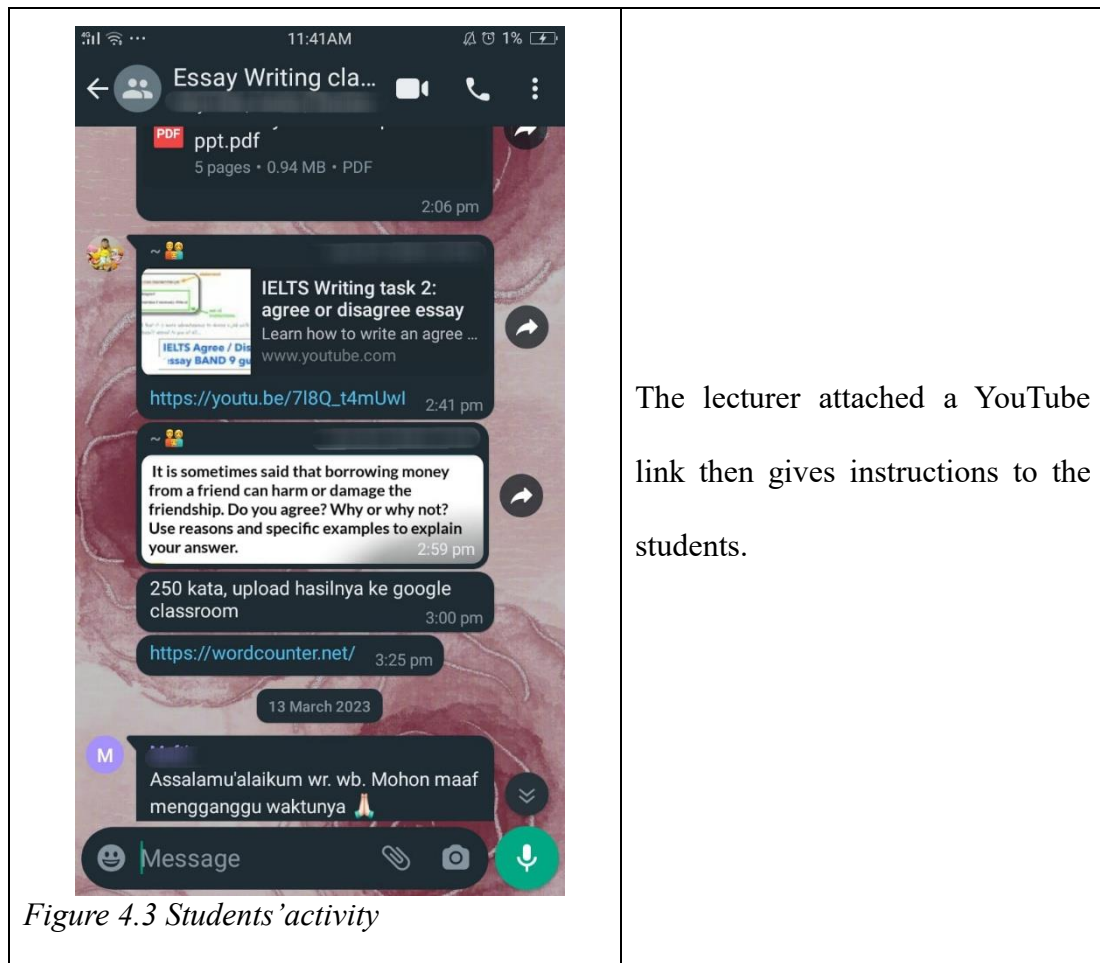


Figure 4.3 Students' activity

The lecturer attached a YouTube link then gives instructions to the students.

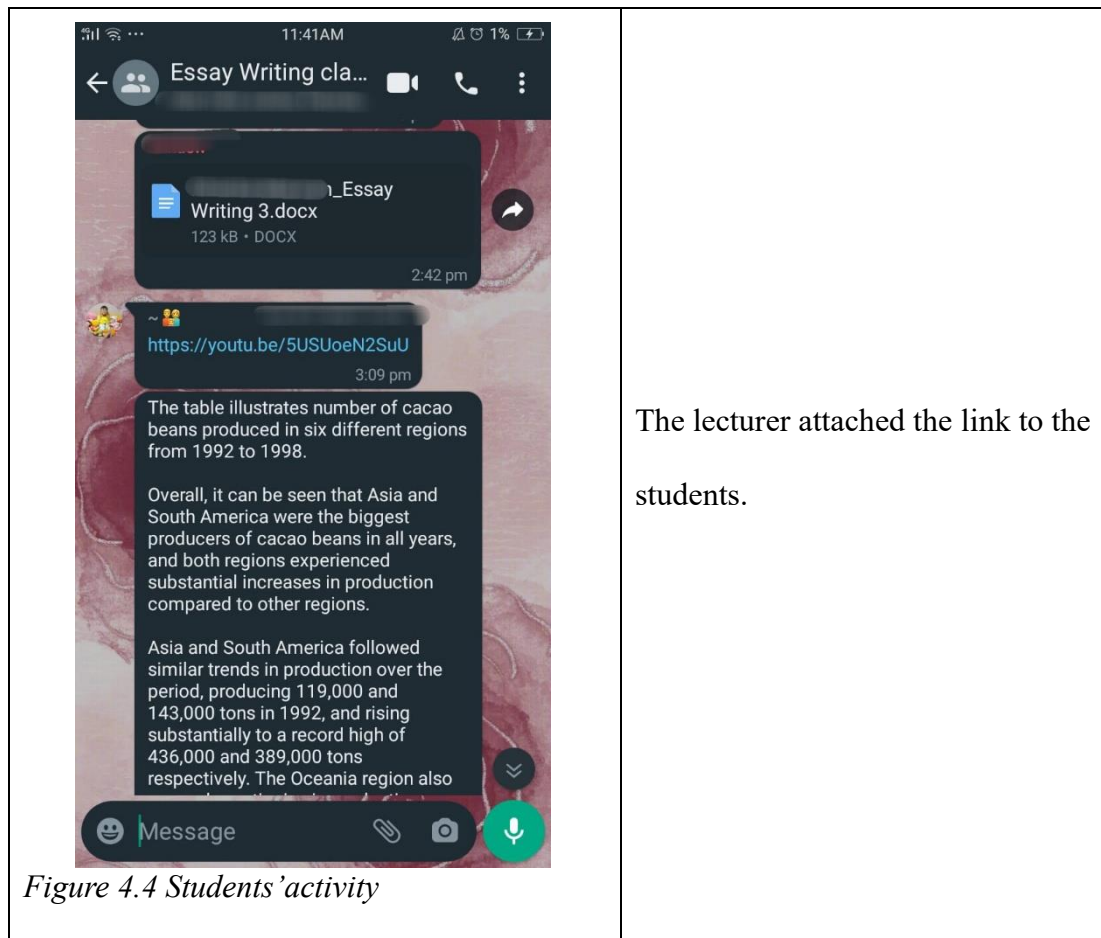


Figure 4.4 Students' activity

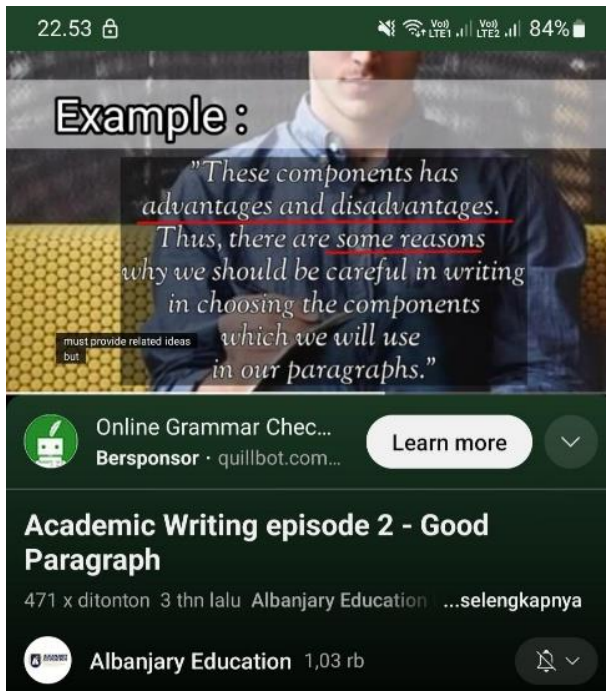


Figure 4.5 Lecturer's personal YouTube channel

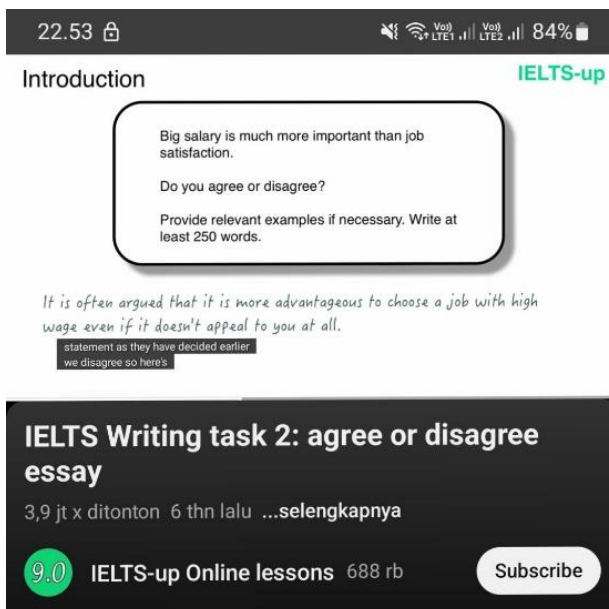


Figure 4.6 Someone else's Youtube Channel

These are the 2 YouTube channels used by SA-SJ students when learning essay writing using the YouTube channel. Figures 1 – 4 are techniques for how students learn essay writing using a YouTube channel, then figure 5 is the lecturer's personal channel and figure 6 is someone else's YouTube channel.

The conclusion of the findings from the first research question is that there are 4 points from the findings that have been categorized as follows:

- a) The use of online technology in learning essay writing.
- b) The technique of learning to write essays using YouTube channels..
- c) YouTube channels help motivate students to learn to write essays.
- d) YouTube channels reduce students' motivation in learning to write essays.

From the four 4 points of SA-SJ students' experience in learning essay writing using YouTube channels, the following is a list of student activities and activities from the findings in this chapter in table 4.1.

This table informs about Students' Experiences Learning Essay Writing Using YouTube Channels, their activities can be seen via platforms use, frequency used of the online technology from all of the participants. It can be further found out this table below.

Table 4.1 Student activities based on findings for research question 1

No.	Student Activities/Experiences
1	Students often used online technology in learning essay writing
2	Online technologies used by students in essay writing learning are as follows: 1) Google 2) Youtube

	<p>3) Google classroom 4) Google translate 5) Google meet 1. follows: 6) Google 7) Youtube 8) Google classroom 9) Google translate 10) Google meet 11) Microsoft powerpoint 12) Jurnal website 13) Quilbot 14) Deepl 15) Checking grammar</p>
3	The technology most frequently mentioned by students is YouTube.
4	When lecturer is unable to attend class to teach, they will learn using videos from YouTube channels
5	Videos from YouTube channels used by students to learn in full English.
6	The lecturer provided a video link from the YouTube channel in the WhatsApp application class group, then the students are asked to watch the video and after that the lecturer gives assignments according to what they previously learned.
7	After making a writing assignment from a YouTube explanation, student assignments will be collected in Google Classroom
8	Students learned essay writing using the lecturer's personal YouTube channel and other people's YouTube channels.
9	The videos that students are asked to watch were one at a time and they are not immediately given many videos.

10	Some of the students felt that learning essay writing using YouTube channel videos was less motivating.
11	Some of the students was helped to learn essay writing using videos from the YouTube channel.
12	A student felt there were good and bad sides when learning essay writing using videos from the YouTube channel.
13	Student feels that concise and short videos are more interesting to watch.
14	Students didn't like learning using YouTube because YouTube videos often lag.
15	Students prefer reading rather than watching YouTube because reading is faster.
16	Students learned impractically because they have to listen to explanations from videos and read from other books
17	Students quickly felt sleepy and bored learning essay writing using videos from the YouTube channel.
18	Students experienced several struggles when learning to use YouTube.
19	Students were limited in understanding the explanation from the video because they were fixated on the video.
20	There were YouTube features that helped students learned more easily, one of which is that there were recommendations for other videos that are still related and YouTube videos can be played back at another time.
21	Explanation from YouTube is more detailed and clear than the lecturer's explanation in class

2. The Role of Youtube Channels in Enhancing Their Essay Writing Skills

This section provides the results of the research for research question 2. There are several results relate to the research question. The results show the role of Youtube channel to enhance students' writing . The role of Youtube channel to enhance students writing skill, The researcher then provided an interview narrative and analysis based on interviews with students as follows:

a. YouTube Makes Learning Essay Writing Possible Anywhere and at Any Time

“ It can be accessed anytime and anywhere.” (SA)

“The YouTube videos can be downloaded, saved and repeated (SF)

“I can access the video several times and can be downloaded, I depend on the video, it's the same as what was said, if it's concise it's easy to understand.” (SG)

“For me, the advantage was the video can be downloaded, i also think that if the video is concise, it's easy to understand the explanation for writing the essay.” (SI)

“The advantages are various because the educational videos, especially essay writing, youtube videos can be accessed for free, they can be used at any time and can be downloaded so I can watch them again and again and also motivate me in my writing skills.” (SJ)

From throughout the interviews, almost all students said that learning essay writing using YouTube channel videos really helped them learn more flexibly because they could access the videos several times for free and could watch the videos anytime and anywhere. Distance learning can help students learn without limits. they can learn from YouTube videos over and over again.

b. YouTube Makes the Time for Learning Essay Writing More Flexible

“Because in my opinion, learning with YouTube is flexible, meaning it is not bound by time and place. For example, if studying is time bound, it is difficult to manage the time better, especially if I join an organization, I can access the video at any time at a flexible time.” (SA)

“The advantage of YouTube videos from the channel is that the time is more flexible, it is easier for me to learn using videos from the YouTube channel, because studying from YouTube means the time is more flexible, you can study at any time, night, morning, afternoon and other times. On campus it is time-bound, whereas when studying from YouTube you can adjust your own time to study.” (SC)

“In my opinion, the videos can be repeated, can summarize the material more easily,” (SB)

“In my opinion, it was also flexible, I can watch it repeatedly. (SD)

“Because I didn’t like reading, I think watching YouTube videos from the channel was more practical because there were people who explain the explanation.” (SE)

“The advantages were same as the others, the time was more flexible.” (SF)

“ The viewing time was also flexible”. (SG)

“That the time is flexible” (SI)

“The time and place are flexible.” (SJ)

Apart from videos that can be watched anytime and anywhere, students also think more often that watching YouTube during learning makes their time more flexible, there is reason because with flexible time they can watch while taking notes on explanations of the material they hear, besides that students also it’s more practical when studying because they only need to listen to someone explaining the material from a YouTube video, and the video can be played repeatedly, this makes it easier for them to pause the video.

c. YouTube Features Help Students Learn More Independently.

“There was a transcript too, there were recommendations for other videos that were still related to the material, so I can look for other references if necessary if you still don’t understand, and it was also easier to learn with YouTube.” (SD)

“If the video is short, how to write an essay is easy to understand but If the video is long, it was difficult to understand.” (SF)

“ Same as what my friends said earlier, it’s easier for me to understand how to write an essay from a YouTube video if it’s a short video.” (SH)

The transcript feature on YouTube is a feature that helps viewers to see and read what the speaker says in the video, usually also called subtitles or CC (closed caption), this also allows students to read and listen to the explanation in the video all at once. . Recommended videos on YouTube are videos suggested by YouTube that still have content related to the video being played. Usually the recommendation videos are at the bottom of the video being played and on the main YouTube page. Murod said that he can watch recommended videos to find Other video references to increase your insight. YouTube also has a feature that allows you to see the entire duration of the video and the duration of the video remaining to be watched. Students think that seeing the duration of the video makes them know the quality of the video content.

d. Learning Essay Writing Using Videos from YouTube Channels Help Students Expand their Vocabulary

“The video uses full English, especially since there are no subtitles, the solution is to repeat the video and write the vocabulary i don’t understand and look for the meaning, if (I studied) on campus the vocabulary is quite limited, while on YouTube you use a lot of new and good vocabulary. What keeps me motivated is because the videos can be studied again and again.” (SH)

Subtitles are the spoken text of the speaker in the video. there are usually subtitles in foreign language videos, this helps students in listening to the video and reading the subtitles. sometimes if they find vocabulary that is difficult to understand, they will look up the meaning of the vocabulary and get new vocabulary, if students study in class they will get vocabulary that is not as varied as in the video.

e. Learning Essay Writing Using Videos from YouTube Channels Helps Practice Other Language Skills.

“...and practice listening, writing and reading, I learned to write essay by watching videos from the YouTube channel, there are no difficulties because there were explanations of the steps or tutorials, there were examples directly in the video, also the video comes directly from a native speaker, you can automatically learn to listen too. If you read, you can use the subtitles or look at the essay examples, and for writing, the lecturer is asked to write an essay according to the theme” (SB).

When students listen to explanations from YouTube videos, they unconsciously also practice listening skills. then, they read the subtitles on the video also practice reading skills. finally they also practice writing skills because the task after watching the video is to write an essay. this makes students able to practice listening, writing, and reading skills at one time.

f. Learning Essay Writing using a YouTube Channel Makes Students Bored and Sleepy

“Watching videos from YouTube channels is makes me procrastinated to watching them, so in the end the learning time is also delayed, and then it became slow or impractical, especially since i had to understand the English explanation, then i translated it to understand it, it was like I had to understand it twice. That is, the solution is I had to focus and spend free time so there are no other distractions, keep motivating myself, I have to watch properly so I can focus so I don’t get bored and can understand, because I wasn’t serious about watching it or I was too lazy to watch it, so it has an impact on me as well, in

the end, consequently, I will didn't understand the material or didn't do the assignment.” (SA)

“They had mentioned all the disadvantages with my friends earlier, same as my friends told, one of which is that watching on YouTube can make bored, my solution is not to get bored when learning by watching videos from the YouTube channel is learning while eating snacks or drinking and lying down” (SE)

‘I get bored and sleepy more quickly watching the video and the video didn't get to the point directly or is long-winded, but if the video is short it will interesting, I like watching it. My solution is to look for free free time, look for the right thing to watch it and study while eating snacks.’ (SF)

“Getting bored and sleepy quickly, the rest is the same as others, for a solution I looked for the same material but from Google for other explanations or references to reduce sleepiness” (SG)

“My problem is the same as that of others who quickly get bored of watching it, the solution is to find free time and snacks.” (SI)

The reasons often mentioned by students when learning essay writing can hinder them in learning because they are bored and sleepy. They mentioned various reasons, because they were not studying in real time, so some said that YouTube videos made them postpone watching YouTube videos, and there were those who thought that watching long videos made them bored. Apart from that, boredom makes students sleepy. Another reason why students are sleepy is because students have to think twice because the video used is in English and they have to understand and translate it in their brain in order to understand it optimally. Even though there are many problems that can hinder students from learning, students can find and determine various solutions to overcome these problems, these solutions include motivating themselves with the negative impacts that can occur if they cannot study optimally, watching YouTube videos while eating

snacks and lying down. , study in your free time to focus, and look for other references on the internet to add to understanding that you still don't understand.

g. Learning Essay Writing Using the YouTube Channel Makes Learning

Passive

“The disadvantage, for example, is that if the topic is an argument and then we are glued to YouTube, so we are just stucked with the examples in that video, from the structure to the content. Not being able to imagine or not being creative, so I was limited in understanding it because for that example, I was stucked on it, even throughout the video, following a tutorial, just one example, also my thinking became limited, so if lecturer changed the topic, it's the same as what my friend said earlier, learning became less practical. We had to watch it from start to finish, if I want to be quick, just take a screenshot, apart from that, in my opinion, the disadvantage was more about the feedback. Right after every lesson, at every meeting we are asked to write an essay and then collect it, the next meeting the lecturer doesn't return our assignments, so we don't know where and what is wrong with our writing, the feedback from the lecturer is even from each group so we are told to form a group and analyze the writing instead of one by one we get direct feedback from the lecturer, the same goes for the feedback presentation from friends not from the lecturer so I don't know if the comments come directly from him as an expert, if it's a friend's assessment, that's just the way it is, so the solution is to give feedback to each person.” (SB)

“There was no feedback from the lecturer so there was a lack of interaction which means I didn't really understand and there was no further explanation, but if I can't understand the explanation I will just give up, then the other disadvantage on YouTube is that there were advertisements, so suddenly” (SC)

“In my opinion, essay writing students using YouTube makes learning passive because firstly, watching YouTube is only one way of learning and I think as a student you have to understand from other YouTube videos, if you don't understand you have to look for other videos because there is no feedback or you can't. communication with the lecturer, and secondly we only understand from the example of the YouTube video, so in my opinion that is what makes students passive and less so because there is a lack of communication” (SD)

“It’s the same as what my friends told earlier, the disadvantage was that we didn’t get direct feedback from the lecturer.”(SJ)

Learning using online technology such as YouTube is based on students’ experiences that they feel learning is more passive. The reasons are more or less the same, many of them experience this because of the lack of interaction between students and lecturers. Lecturers do not provide feedback or comments after students complete their essay writing assignments, even though there is feedback from their friends, according to them, it is not helpful, apart from that, students’ creativity and imagination are limited because they can only imitate examples from YouTube videos.

h. Learning Using YouTube makes Students' Attention More Easily Distracted

“I stop watching because advertisements, but there wasn’t even one advertisement, if it’s premium, you have to spend money while studying, so it was constrained, I also had to wait for the advertisement to finish. My solution is a video from YouTube, it’s better not to give too serious an explanation, especially if it was a full English video, to make it more interesting, gave it a little animation, then usually the language from YouTube was too stiff, the solution is to use a more casual language. So that it was easy to understand, to reduce boredom, you can watch together, although the boredom doesn’t immediately disappear.” (SC)

“I used a lot of internet data quota, watching is limited, and sometimes there were transcripts or subtitles so you can automatically listen while read the transcript but instead I became less focused because I had finally seen the transcript so I just want to skip the video. I watched it unstructured because I wanted it to be fast so I didn’t use up a lot of quota. I watched it unstructured. I usually deal with this problem by finding free time so I can have more time to study, focused and also have more intention to learn to listen and write. While writing I had to prepare a strong intention to study so that I can focus, but if i just watched it.” (SD)

“watching on YouTube can waste quota, so the solution is to just use WIFI so you don’t waste internet quota data.” (SE)

“The disadvantage is due to wasting internet quota.” (SF)

“Same as the others, then there was another thing was another video below it, I can’t focus on watching it so I wanted to watch that videot, and then there was a feature that can go to the next video but it still distracts my attention to other videos. The solution wshen learning more focus is get some snacks.” (SH)

“Also the signal is bad. The solution if a problem like that, I would asked a friend or lecturer, for a bad signal the solution is I would look for a signal in another place with a better signal network.” (SJ)

Students’ attention to YouTube videos decreases at several moments.

YouTube has a lot of videos so that students become distracted by other videos to watch time immediately, besides that, students’ focus is diverted because there are YouTube advertisements that cannot be skipped if they are not premium. Apart from that, students often run out of quota which makes them have to spend money. This makes it better for them to finish watching the video quickly rather than spending a lot of money, so they don’t focus on watching the video from start to finish, and bad networks make students distracted. However, regarding this problem, students can find solutions.

This conclusion of findings points to research question number 2, the role of YouTube channels in enhancing essay writing skills can be seen from the experiences of SA - SJ students who have been categorized as follows:

- a) YouTube makes learning essay writing possible anywhere and at any time.
- b) YouTube makes the time for learning essay writing more flexible.
- c) YouTube features shelp students learn more independently.
- d) Learning essay writing using videos from YouTube channels shelps students expand their vocabulary.

- e) Learning essay writing using videos from YouTube channels helps practice other language skills.
- f) Learning essay writing using a YouTube channel makes students bored and sleepy.
- g) Learning essay writing using the YouTube channel makes learning passive.
- h) Learning using YouTube makes students' attention more easily distracted

Activities or activities from student experiences can be seen from table 2.1

below:

Table 4.2 Student activities based on findings for research question 2

No	The activity
1	YouTube videos is monotonous task
2	Videos from the YouTube channel can be accessed several times
3	Videos from the YouTube channel can be accessed anytime and anywhere
4	The ability to think creatively is lacking because they are just stuck to the video
5	The ability to think creatively is lacking because they are just stuck to the video
6	YouTube advertisement often appear, if you don't want them to appear then you have to go premium, which costs money
7	Automated students can practice writing by making an essay for assignment and taking notes, reading the subtitles and listening skill at the same time
8	The lecturer did not provide feedback after learning to each student
9	Students have flexible study time and enjoy it.

10	The feedback given is not from lecturers but comments from students
11	Youtube is easy to be used and summarized the explanation
12	Uses up a lot of internet data quota
13	Students don't focus on listening because they can skip the video
14	YouTube provides video transcripts or subtitles, they could know the content and spelling of video.
15	Watching videos from YouTube channels makes students bored and sleepy
16	YouTube provides recommendations for various videos
17	Some explanations from YouTube are too complicated
18	Students learn using videos from YouTube to make it more practical
19	The language used in the video is too high and not easy to be understood
20	YouTube features that shelp students learn more easily include a pause button
21	The YouTube videos used are in full English
22	Student can know that a video is good from the number of viewers
23	The students' attention was diverted several times by other videos on YouTube
24	Sometimes students had experiences with the signal problems
25	videos can be downloaded.

26	Students can search for video content that suits their needs
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B. Discussion

The purpose of this research is to investigate YouTube channels to enhance essay writing abilities through students' experiences and perspectives on the utilization of videos from YouTube channels in learning essay writing. This section contains a discussion of the findings. Along with the teacher's narrative in interviews or documentation. Several statements related to theory were made to show theoretical support for the findings in this research. This section is structured based on research questions, such as: 1) What are the students' learning experiences of using YouTube channel to enhance their essay writing skills? 2) How do the YouTube channels play a role in enhancing their essay writing skills? The explanation of 2 problems statement above and discussion can be discussed as follows:

1. The Students' Learning Experiences of Using YouTube Channel to Enhance Their Essay Writing Skills

The research findings are based on interviews with ten students in the English department's of fourth semester. The study's findings, on the other hand, it have an impact on students' awareness of technology-based learning tools that incorporate audio-visuals and can be utilized effectively in English writing lessons. As a result, the classroom learning process must be tailored to the students' requirements and learning resources.

The interview results were shown previously in the findings section that reveal that students had a positive and negative perspective of experience in using YouTube as an online technological medium for learning in an essay writing class, it can be argued that this finding adds to the current study revealed that the three most frequently cited language issues were learners' inability to utilize suitable topic of youtube video, proper vocabulary to describe their ideas in writing, and the motivation in their writing. Similarly, Mwangi (2017) discovered that students struggled with suitable terminology, spelling, and argument building in their essay writings. One possible explanation for the problem is that respondents do not have enough opportunity to speak English outside of the classroom, and even at campus, they frequently utilize their first language. Furthermore, students had little writing practice outside of course tasks, where instructors frequently commented on mechanics rather than writing as a whole.(Noori, 2018)

According to the researcher's interview of all the students' testimonies, they experienced a variety of negative and positive experiences while learning essay writing via the YouTube channel. Using YouTube as online technology learning medium improves one's ability to write English essays, According to the conclusions of the findings on table 4.1, It works effectively as an online technology learning medium.

During the YouTube channel learning, the resource persons had a variety of experiences that were unique to each individual; some of their encounters were positive, while others were negative. The fact that YouTube videos may be accessible at any time can aid children, but it is not ideal if there is something they

do not grasp from the YouTube explanation material. It gets more difficult to understand when they provide technically and then the lecturer gives a few remarks following the assignment is to write an essay but the instructor is away. As a result, some argue that learning through YouTube is an alternative choice. The lecturer's personal YouTube channel and other people's channels are chosen

However, because active use of YouTube as an instructional tool has been created at this time, students can enjoy viewing YouTube as a sort of enjoyment while learning. Furthermore, writing exercises are frequently regarded as dull since pupils struggle to write and build stories. As a result, audio-visual learning aids have become an excellent supplement to textual exercises. Students are currently bored with learning theory and merely doing tasks. Students can acquire new ideas in writing and gain supporters on YouTube.

According to the findings of interviews with student learning activities done during teaching and learning activities, students were more enthusiastic about utilizing YouTube as a learning medium in writing learning. Students' notions can be stretched into a range of essay writing topics. Furthermore, seeing a short film or documentary on YouTube has increased their interest for learning. As a result, youtube video present pupils with a lot of material in terms of vocabulary as well as story ideas..

Another intriguing finding from this study is that students might practice other foreign language abilities besides writing skills unknowingly, such as listening skills, reading skills, speaking skills, and vocabulary mastery. On YouTube, they could share and learn about diverse points of view and acquire

different insights on the perception of stories. Then, in order to become good writers, students could write about what they learned during the debate. The video from youtube channel was an excellent learning tool, especially for learning to write. Because visuals can shelp pupils. Writing was a visual mode of communication. Video as a source of authentic information for teaching writing in English as a Second Language

The issue emerged as a result of the pupils' assessment of English as the most challenging class. They must understand the importance of writing. They must study a variety of writing features or components, including as grammar, vocabulary, coherence, cohesiveness, and so on, which might be difficult to acquire. Furthermore, because they only used repetitious information, such as the students' handbook, the pupils resheared it without the aid of media. They didn't have a real object to practice with, so they just read the book and followed the lecture instructions, besides no feedback from lectures It made the writing lesson laborious since they effectively imagined what they had learnt and assumed the message from the YouTube clip despite not understanding what the term meant. It provided the pupils varied perspectives on what was going on.

The researcsher proposes using YouTube video in light of the condition, symptoms, and causes. YouTube video is a website wshere anyone can post and share videos and movies. Students are motivated by the symbolic, code, and gesture meaning from the visual picture in the tale wshen they watch YouTube videos. They will say yes to the teacsher's question. It assists students in planning what they will say or write after viewing the film. YouTube instructional videos may pique

students' attention and make the classroom more interactive. Visual aids, music, and color representations all serve in piqueing children's attention and motivating them to learn. From all the student experiences that have been told, the research will describe and analyze each of the good and bad experiences of learning essay writing using the YouTube channel

In the participants' experience of learning using videos from the YouTube channel in the essay writing course, many online technologies were used and one of the most frequently mentioned was YouTube. They often use videos from YouTube channels, the technical learning was that they would be given a YouTube link then listen to each explanation, then they were given assignments based on explanations and examples from the video, after that they submitted their assignments on Google Classroom or sent their assignments to the WhatsApp group. They often use it at any time where lecturers cannot teach in class so learning has to be done on YouTube. YouTube can help students and lecturers when learning essay writing because when lecturers can't teach in class, they can still study remotely and online, this is in line with (Ayuni, Marini, Fauziddin, & Pahrul, 2021; Dewi, 2020) that in online learning process, there is a need for learning media that is more effectively used in online learning and distance learning without having to meet face to face.

In this research, lecturers used YouTube channel videos in teaching essay writing. Lecturers make their own videos which are then uploaded to their personal YouTube channels to be used as teaching material for students. Because nowadays it is very modern, YouTube is now used not only for content creators, but everyone

can make videos on YouTube, a teacher can also make videos for teaching materials in their learning, especially for EFL teachers, it is highly recommended to be more creative, teachers can easily convey explanations of the material and information that you want to convey to students according to their needs, not only teachers are creative, students are also creative in thinking. Students' emotions, ideas, and openness to learning will improve as a result of this audio-visual presentation of concepts and information (Muskania, Badariah, & Mansur, 2019; Novita, Sukmanasa, & Pratama, 2019; Yuniarni, Sari, & Atiq, 2020). Therefore, videos from the YouTube channel can help students in learning essay writing.

The students' experiences in learning essay writing using videos from the YouTube channel is quite helpful for them because YouTube is easy to use for everyone, both students and teacher, YouTube is a free medium that allows people worldwide, including students and instructors, to effortlessly watch and contribute videos (Muhammad et al. 2014), nowadays many teachers have changed their way of teaching to keep up with the times by teaching using YouTube, YouTube is introducing collaborative current teaching learning methodologies, as well as new platforms and opportunities to improve and alter learning and faculty-centered ways. It has replaced conventional schooling methods with new teaching techniques (P. Yadav, Rajan & Tiruwa, Anurag & Sur, 2017). One of the students said that on YouTube there are more detailed explanations than learning in class because when in class students only focus on explaining the topic being presented, so if students need other explanations they can also look for other videos on YouTube to increase their understanding, YouTube is a great and accessible

medium for online learning since it has a big number of videos that may be used to improve English language abilities (Khoiroh, 2021), apart from that, there are students who say that YouTube provides video recommendations which make it easier for them to search for other videos. This can help students to better understand the material because they can search for various learning videos. However, there are also some less good experiences that students share.

On the other hand, when pupils study essay writing by watching YouTube videos, some of them experience boredom and sleepiness because there is no interaction between students and lecturers so that learning and teaching becomes passive, the most significant factor in the deployment of distant learning is the preparedness of instructors and students to communicate online (Nakayama M, Yamamoto H, 2007), according to the students' experiences, if there are students who are not ready for this situation, it will make understanding the content more challenging for the students, so they will not be able to study and write good essays, Moreover essay writing is not something that is easy to learn in a short time, for EFL students or university students, writing essay writing is a very important thing in academics or other general matters, Acquiring essay writing abilities is one of the most helpful things you can do since it may assist you in enhancing your day-to-day communication, receiving good marks, and becoming a better professional (Okpe and Onjewu, 2017). There are students who experience many problems such as slow video playback and videos that are difficult to understand because they are full in English, this is what makes some students less motivated to learn essay writing using YouTube channel videos.

From the analysis of the discussion above, learning essay writing using the YouTube channel has good things and also bad things, some of the bad things in learning using videos from the YouTube channel can be handled by students because students can find many good things in learning essay writing using YouTube.

2. The YouTube Channels Play Roles in Enhancing Their Essay Writing skills

The role of youtube channel to enhance students' writing skill could be concluded based on 10 students' perception. It is possible to infer that students in the English Department can use YouTube as a medium for learning and developing their English writing ability, mainly enriching vocabulary, spelling and the content. Vocabulary. English students department can obtain English learning resources, particularly vocabulary from four sources: special education accounts, lecturers, educators, native speaker accounts, and YouTuber accounts. Students can learn vocabulary by listening to and reading numerous video posts from YouTube channels. Aside from that, students can shelp each other to improve their English writing skills, particularly vocabulary, by connecting with friends, lecturers and colleagues to practice language learned from YouTube. YouTube is free to use and has no age or access restrictions which can be done at any time and from any location. From the findings, there are students who think that wshen they learn to use YouTube, they can add new vocabulary. YouTube also plays a role in increasing vocabulary mastery by EFL students, wshen students have difficulty finding the meaning of vocabulary from videos, they will try to look for the meaning so that initially students don't know the meaning of the word then get

new vocabulary which makes students' vocabulary increase, through Murod's video can analyze unfamiliar vocabulary and then find out its meaning until you can, According to Balcikanli (2011), YouTube provides a variety of videos that students may use to help them recall the phrases they study without becoming bored.

The pros and drawbacks of the YouTube channel may be used to determine the function of the YouTube channel in enhancing essay writing skills. The most basic challenge of learning essay writing using videos from YouTube channels and most frequently experienced by students is network and internet problems. Some students experience problems when learning essay writing using videos from YouTube. Bad networks often occur, the result of this is that YouTube video playback stops or lags because the poor network quality interferes with students' learning, but students have a solution to this situation, the solution is to look for alternatives that can still watch YouTube, namely students look for a place that has a good network, the student said that usually she would go to campus to get a good network signal, bad network problems occur in several places, students who experience this problem should look for a good network elsewhere, students who live in locations with poor internet signal strength must go elsewhere for a more reliable internet connection (Casillano, 2019). Then, when using online media such as YouTube, it is no longer normal for YouTube to use up a lot of internet data quota. In this problem, the solution that students can overcome is to use WIFI. Then, some students stated that the professor did not provide comments on how to create an outline to make students' writing simpler, students struggled to turn their key

thought into paragraphs., it is difficulties in understanding the content in youtube. If something like this happens they usually ask a friend or ask the lecturer directly, this is because YouTube doesn't have direct interaction, the interaction experienced by students and teachers during learning is very limited, YouTube is classified as social media because it allows engagement and communication there (De Witt et al., 2013), they can only interact on the site without being able to interact face to face, In this limited interaction, some students experience several problems and obstacles that prevent them from learning well, students who have difficulties, problems or struggles when studying essay writing using videos on the YouTube channel usually have solutions by asking friends or asking the lecturer directly at another meeting.

Based on student experience, one of the students felt that she was learning essay writing using several features that bothered her, such as YouTube advertisements, the advertising bothered her while she was studying, according to Yang et al. (2017), who noted that advertisements on YouTube have been shown to interfere with the audience's primary aims. In today's modern era, YouTube is not only intended for entertainment, but there are those who use YouTube as a business, one way is by placing advertisements. which can't be skipped unless you buy premium, but this costs students money so they usually wait for the ad to finish. Then, another problem that most students experience is getting bored and sleepy quickly when learning essay writing using YouTube. To overcome this, as previously explained, students can study together, eat snacks, or lie down.

The other problem is they were still confused with the meaning of vocabulary used by native speaker in youtube, grammar rules such as the idea of subject, verb, and so on are examples of grammar rules, the explanation used vocabularies that is difficult to understand, and it can reduce students' learning motivation. This problem arises because students believe English writing is the most difficult lesson to master. This is not limited to English education students; other people believe writing is the most difficult ability to master in language acquisition (Xin, 2007). They should study numerous parts or components of writing that are difficult to acquire, such as grammar, vocabulary, coherence, cohesion, and so on. Furthermore, they had no notion what the term signified. It gave the kids contradictory views about what they should do. They were further confounded by the need for vocal and written word accuracy.

When students learn essay writing using videos from YouTube channels, they get many advantages. YouTube is an online technology that can be accessed at any time, this is very helpful especially in education, they can study with flexible time anytime and anywhere, this will make students practical because they can save time and energy, Another purpose of video is to help students learn more easily by overcoming the constraints of time and space, making learning more interactive, saving time and energy, and being accessible from anywhere (Darihastining, Aini, Maisaroh, & Mayasari, 2020; Desimyari, Putra, & Manuaba, 2018; Putri, Kusmariyatni, & Murda, 2018). There was a student who said that his attention from YouTube videos was diverted to other videos, she couldn't focus because she wanted another video, but she could overcome that by studying with

intention in the room so she could be more focused and be able to control herself while studying seriously.

Some students like using YouTube when learning essay writing because YouTube can be watched and accessed several times and can be used anywhere and anytime. Students like it because this helps them learn more in flexible time so that if they need to see video explanations from the YouTube channel they can access this easily and repeatedly, students will learn more easily in this way because they can learn essay writing at any time, not only in class during their free time, students will become more independent and autonomous as a result of flexible learning (Moran, 2013), in order for learning to be flexible, at least one of the following components must be present: Learning style, learning material, time, place, and even evaluation are all factors to consider (Müller et al., 2019). Flexible learning not only saves time but also saves both teachers and students because based on students' experience, they learn essay writing when lecturers cannot teach in class, they can still learn even remotely, and videos from the YouTube channel are one of them, students can repeat learning at any time or outside of learning time, this makes videos from YouTube channels have a role in helping informal learning increase student independence (Tan 2013). From this alternative online technology, flexible learning is frequently used interchangeably with terms like e-learning, open learning, distance learning, or blended learning (Tucker & Morris, 2012), This is consistent with the findings of a previous study by Jailani (2022), which found that YouTube videos may be utilized effectively in both distance and face-to-face learning. Students are then more motivated to learn when

they use YouTube videos. Another advantage when learning essay writing using YouTube is that students can learn while noting explanations from the video, there is also a transcript or subtitle feature which can help students read sentences from the video. Without realizing it, YouTube also trains their listening, reading and writing skills.

In short, from the discussion in this chapter, the YouTube channel has changed a lot of students' learning behavior, the conclusion from 1.) What are the students' learning experiences of using YouTube channel to enhance their essay writing skills?, Students experience various experiences from good things to bad things, and things are balanced because there are many bad experiences and many also have good experiences in learning essay writing using the YouTube channel, and then 2.) How the YouTube channels play roles in enhancing their essay writing skills?, based on table 4.1, they face many problems during learning using videos from YouTube channels in essay writing lessons, but from these shortcomings students can get used to finding and looking for solutions that can cover these deficiencies, on the other hand, students are helped a lot by videos from YouTube channels which come from advantages, as a result, in the teaching and learning process, students require media to support and express their ideas, such as learning through technology such as the internet. Individuals may now gather, organize, analyze, and transmit information in more detail and at a far faster rate than was before possible. The students appear to be eager to reply to the information. Furthermore, youtube channel plays role as tools and procedures expand students' opportunities to investigate and strive to enhance students' essay writing skill.