

APPENDIENCES

Appendix 1

Interview Guildline

INTERVIEW QUESTIONS	PARTISIPANTS' RESPONSE
<p>1. what is your experience using social media that can affect your writing skills as an EFL? Possible/probes:</p> <ul style="list-style-type: none"> a. Do Social Media motivate you as EFL student to improve your writing skill? Please, explain! b. Do you have any challenges when using Social Media for your writing skill? Please, explain! c. How do you overcome the challenges? <p>2. What social media do you use the most? Possible/probes:</p> <ul style="list-style-type: none"> a. How long do you spend using social media each day? b. Do you find yourself comfortable practicing your English writing in Social Media? why? c. Which social media do you think really affect your writing 	

<p>skills positively and negatively?</p> <p>3. How do you know if social media affects your writing skills? Possible (probes) :</p> <ul style="list-style-type: none">a Do you think there are factors in your writing skills that have an impact on social media as an EFL student? Please, mention!b If yes, what are the factor?c If No, tell the reasond Do you think the language of social media has more influence on your informal writing or formal writing? How?	
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*Appendix II***Narrative Frame :**

The outline for a brief tale about how your use of social media has influenced your writing is provided below. First, read the frame and consider how it applies to your knowledge of English writing and social media. Afterward, fill in the blanks to create an understandable story!

I first began using social media in previous years when _____
_____ because _____

At the time, I was experiencing _____

The application are _____ I often utilize
to much of it for _____
_____ Things I discovered challenging
are _____
because _____

What really benefitted me was _____

_____ because _____

This Time

Now I feel _____

_____ things changed with the way my writing
are _____





_____ for example that I have been experiencing that _____



_____ i do most of social media for _____

The bad things of social media for my English writing are _____

_____ the good things of social media for my English writing skill are

Appendix III

Date	Notes	SIGNATURE
14 April 2023	Seminar proposal dan revisi penambahan teori di chapter 2, menyertakan jenis-jenis social media, teori micro dan macro writing skill, penambahan narrative frame, arti surah di Appendix, format berchapter 123.	
8 Juni 2023	Revisi penggunaan verb past tense, menambahkan paragraph pembuka di RQ, menambahkan paragraph pembuka Research Significance (a. Studen, B teacher c. Others researchers), screen soot applikasi social media, technique Collecting Data > technique of Collecting data, mengurutkan dapus.	
13 Oktober 2023	Perbaikan performance, perubahan rocnize>describe, merapikan tulisan, EFL= English as a foreign language, menambahkan 1 paragraph pada teori EFL, jelaskan tambahan tentang writing abilities, menambahkan 1 teori tentang writing, Pengambilan data.	
1 December 2023	Revisi hasil Pengambilan data, finding dijabarkan specific (a,b,c,d...), menjalankan jenis applikasi sociap media beserta hasil data dari R1/2/3, perbaikan penulisan menjadi "the impact of social media towards the student'writing ability, mendeskripsikan spesific bagian 3. Impact of Social Media (a,b,c,d...), tidak diperkenankan menggunakan "You", pada discussion dijelaskan spesifik sesuai finding (a,b,c,d...)	

6 December 2023	<i>Revisi bab 5, penambahan gambar pada setiap aplikasi di bag. Findings</i>	
8 December 2023	<i>Konsul dari bab 1-5, perbaikan beberapa tulisan kurang tepat, penambahan curriculum vitae, meringkas bag. Conclusion</i>	

*Appendix V***SURAT PERSETUJUAN**

Skripsi yang berjudul : THE IMPLICATION OF SOCIAL MEDIA APPLICATION ON EFL STUDENT'S WRITING ABILITIES: BENEFITS AND HINDRANCES

Ditulis oleh : Rona Nur Azzahra

NIM : 200101030046

Jurusan : TADRIS BAHASA INGGRIS

Semester : VII (TUJUH)

Alamat : JL. RAMIN 1 NO. 26 RT.14 RW.02 KOMPL. BANJAR INDAH PERMAI

Setelah diteliti dan diadakan perbaikan seperlunya, kami dapat menyetujuinya untuk dilakukan riset.

Banjarmasin, 17 Oktober 2023

Pembimbing Skripsi



Hidayah Nor. S.Pd, M.Pd

NIP. 201701017



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Web: www.ftk.lain-antasari.ac.id

CATATAN SEMINAR PROPOSAL SKRIPSI

- | | |
|---------------------------|-----------------------------------------------------------------------------------------------|
| 1. Nama Mahasiswa | : Rona Nur Azzahra |
| 2. N I M | : 200101030046 |
| 3. Program Studi | : Tadris Bahasa Inggris |
| 4. Judul Proposal Skripsi | : The Implication of Social Media on EFL Students' Writing Abilities: Benefits and Hindrances |
| 5. Dosen Pembimbing | : Hidayah Nor, S. Pd, M. Pd |
| 6. Catatan Hasil Seminar | : |

NO	Catatan/Saran Penanggap	NO	Catatan/Saran Dosen
1.	Is there any specific why you choose writing skills?	1.	What kind of "impact" ?
		2.	Add the theories of writing skills
		3.	Add about <u>experiences</u> in Ch.2
2.	What is the main focus of narrative inquiry ?	4.	Add the narrative frame as research instrument. Delete the test as instrument.
		5.	Add writing mikro / makro
		6.	Add theory writing skill
		7.	Arti Sumpah di Appendix



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Banjarmasin, 14 April 2023

Moderator,

Nur Anzaki

Catatan:

Lembar seminar ini diisi oleh moderator



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Banjarmasin, 23 Maret 2023

Nomor : -
Lampiran : 1 Berkas Proposal
Hal : Mohon Persetujuan Judul Proposal

Kepada Yth.

Ketua Jurusan Tadris Bahasa Inggris

Di -

Tempat

Assalamu 'alaikum Warahmatullahi Wabarakatuh

Saya yang bertanda tangan dibawah ini:

Nama : Rona Nur Azzahra

NIM : 200101030046

Fakultas : Tarbiyah dan Keguruan

Jurusan : Tadris Bahasa Inggris

Mohon kepada Ibu untuk dapat menerima proposal skripsi saya yang berjudul:

(The Implication of Social Media Application on EFL Students' Writing Abilities: Benefits and Hindrances)

Demikian permohonan ini disampaikan, besar harapan agar Ibu berkenan menerimanya.

Walaikumsalam Warahmatullahi Wabarakatuh

Mengetahui:

Dosen Penasehat Akademik

Nurlaila Kadarjyah, S.Ag., M.Pd
NIP. 197011181996032001

Pemohon

Rona Nur Azzahra
NIM. 200101030046



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SEMINAR PROPOSAL SKRIPSI

Hari/Tanggal : Jum'at/14 April 2023

Judul Proposal Skripsi : The Implication of Social Media Application on EFL Students' Writing
Abilities: Benefits and Hindrances

Nama Penyaji/NIM : Rona Nur Azzahra/200101030046

Dosen pembimbing : Hidayah Nor, S. Pd, M. Pd

Ruang Seminar : Ruang SAC

Alamat Rumah : Jl. Ramin 1 No.26 Rt. 14 Kompl. Banjar Indah Permai. Banjarmasin

Penanggap Utama : Siti Nur Syafa'ah

Penanggap Umum : 1. Nur Hayati

Banjarmasin, 14 April 2023

Pembimbing,

Hidayah Nor, S.Pd. M.Pd.

Moderator,

Nur Azizah

NUP. 201701017



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SURAT KETERANGAN

Nomor: B-329/Un.14/III.1.f/PP.00.9/04/2023

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Rona Nur Azzahra
N I M : 200101030046
Jurusan/Prodi : Tadris Bahasa Inggris
Alamat : Jl. Ramin 1No.26 Rt.14 Kompl. Banjar Indah Permai.
Banjarmasin

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**“THE IMPLICATION OF SOCIAL MEDIA APPLICATION ON EFL STUDENTS'
WRITING ABILITIES: BENEFITS AND HINDRANCES”**

Pada Hari/Tanggal : Jumat/14 April 2023
Tempat : Ruang SAC

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 18 April 2023

Ketua,


Afifah Linda Sari



KEPUTUSAN DEKAN FAKULTAS TARBİYAH DAN KEGURUAN
UIN ANTASARI BANJARMASIN
NOMOR 167 TAHUN 2023
TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GENAP
TAHUN AKADEMIK 2022/2023

DEKAN FAKULTAS TARBİYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang : a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
- b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat : 1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Peraturan Pemerintah No 4 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
3. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
4. Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 3 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi;
5. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
6. Surat Keputusan Menteri Agama no. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
7. Keputusan Rektor Universitas Islam Negeri Antasari Nomor 722 A Tahun 2021 tentang Pedoman Karya Ilmiah.

MEMUTUSKAN:

- Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBİYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEMIK 2022/2023
- Pertama : Menetapkan Dosen Pembimbing Skripsi Mahasiswa Semester Genap Tahun Akademik 2022/2023 sebagaimana tersebut dalam lampiran yang merupakan bagian yang tidak terpisahkan dari keputusan.
- Kedua : Kepada Dosen Pembimbing Skripsi diberikan tugas untuk membimbing skripsi mahasiswa semester Genap tahun akademik 2022/2023 sebagaimana tersebut dalam lampiran sesuai dengan usulan Ketua Program Studi masing-masing di Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin.
- Ketiga : Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.
- Keempat : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di Banjarmasin
pada tanggal 10 April 2023
DEKAN,


 Dr. H. Hamdan, M.Pd.
 NIP. 19660405199303005

Tembusan:

1. Rektor UIN Antasari Banjarmasin;
2. Ketua Jurusan;
3. Dosen Pembimbing;
4. Arsip.

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No.	Nama	Nim	Program Studi	Judul	Dosen Pembimbing
29.	Muhammad Nazamuddin Azmi	200101030318	TBI	Hololive English Clips' Efficacy To Improve High School Students' English Listening Skills	Dr. Ridha Fadillah, M.Ed
30.	Alfina Fuaidillah	200101030358	TBI	Integrating Think-Pair-Share Strategy With Podcast Media To Improve Students' Speaking Proficiency	Dra. Andi Irlina M.Hum
31.	Rina Hilmina	180101030466	TBI	The Analysis Of The Translation Method Used In Translating An Indonesian Webtoon "Who's Mr. President" Into English Language	Dra. Andi Irlina M.Hum
32.	Elma Azzahrah	200101030096	TBI	Duolingo Application To Enrich High School Students' English Translation	Dra. Andi Irlina M.Hum
33.	Juli Nur Jannah	200101030596	TBI	Using Youtube In Teaching Pronunciation For Young Learners'	Dra. Andi Irlina M.Hum
34.	Muhammad Lugi Firmansyah	190101030504	TBI	Students' Perception Towards The Use Of Google Translate Application In Enhancing Vocabulary	Affiah Linda Sari, M.Pd
35.	Diny Azizah	200101030029	TBI	The Use Of Spying Method Toward Students' Self Confidence In Speaking English	Affiah Linda Sari, M.Pd
36.	Farida Norhasanah	170102031140	TBI	Efl Teachers' Reflection On Their Teaching Practices: A Study In J-Eflt Participants Teaching Context	Affiah Linda Sari, M.Pd
37.	Rois Nahdliyin	170102031345	TBI	A Study Of Supplementary Material Used By English Teachers On Teaching Eighth Grade Students In Mts Al-Fajar Parenggean	Affiah Linda Sari, M.Pd
38.	Kartika Meliyana	1601241762	TBI	An Analysis Of Code-Mixing Used By Rezaq Arab And Types Podcast In Abvideo Dedy Corbuzier Youtube Channel	Affiah Linda Sari, M.Pd
39.	Muhammad Riandy	190101030328	TBI	The Use Of Autbase Twitter Account "@Englishfess_" In Learning Vocabulary	Affiah Linda Sari, M.Pd
40.	Muhammad Noor Amin	200101030147	TBI	The Effectiveness Of Cake (Mobile Language Application) To Enhance Students' Speaking Skills	Affiah Linda Sari, M.Pd
41.	Adhe Riska Herawati	170102030906	TBI	Using Youtube To Support Learning English Outdoor The Classroom	Hidayah Nor, M.Pd
42.	Adela Putri	200101030422	TBI	The Use Of Spotify Application For Gen Z'ers In Listening Comprehension	Hidayah Nor, M.Pd
43.	Rona Nur Azzahra	200101030046	TBI	The Implication Of Social Media Application On Efl Students' Writing Abilities: Benefits And Hindrances	Hidayah Nor, M.Pd



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Nomor Pendaftaran	276
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BLANKO PERUBAHAN JUDUL SKRIPSI

Yang bertanda tangan di bawah ini menerangkan :

Nama : Rona Nur Azzahra
NIM : 200101030046
Fakultas : Tarbiyah dan Keguruan
Jurusan : Tadris Bahasa Inggris

bahwa judul skripsi yang bersangkutan mengalami perubahan dari :

Judul Semula : The Implication of Social Media Application on EFL Students' Writing Abilities: Hindrances and Benefits
Menjadi : The Implication of Social Media Application on EFL Students' Writing Abilities

Demikian surat ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 29 Desember 2023

Menyetujui,

Sekretaris,

Rona Nur Azzahra

NIM 200101030046

Nor Faizah Hayati, S. Pd

NIP -

Appendix VI

R1

The outline for a brief tale about how your use of social media has influenced your writing is provided below. First, read the frame and consider how it applies to your knowledge of English writing and social media. Afterward, fill in the blanks to create an understandable story!

I first began using social media in previous years when i was junior high school or 13 years old because at that time social media influemced all the entertainment. At the time, I was experiencing i made a caption on instagram and a tweet on twitter. The application are instagram, twitter, and tiktokI often utilize to much of it for 11/12 hour a day Things I discovered challenging are. I learn more by dictionary and find dofficult vocabularies on it because my limit vocabularies. What really benefitted me was i can understan a text more and get many information on english text. Because i find new vovabularies

This Time

Now I feel enjoy write in english. Things changed with the way my writing are variative for example that I have been experiencing that i can write english in good sentence. I do most of social media for emtertainment. The bad things of social media for my English writing are many harsh word. The good things of social media for my English writing skill are i cqn i.prove my english writing

R2

- when I was in elementary school because of my friends showing me about ~~online~~ ~~that~~ one of online platforms. ~~which~~ named Facebook.
- I was experiencing in ~~social~~ exploring other platforms and knowing social network.
- The app are wa, Tiktok, Twitter, Instagram for many benefits such as searching informations, interaction with friends or other people, ~~for~~ to entertain myself, and so many things.
- when the first time I use new social apps. because I'm being confused how to use it and need to know more and more until I get used to it.
- Really ~~benefit~~ benefited me was how ~~big~~ the social media really ~~gives me~~ facilitated me in learning, hobbies, working, etc. because of that I get more experiences and knowledge

FLY

R2

The time

- Now I feel have a relationship ~~is~~ with social media and have a better life experience with it.
- The way my writing are, typing ~~is~~ style people in Twitter, how native speakers speak on TikTok, and so on.
- I have been experiencing that I try to writing ~~a~~ a fictional story called (AU) in Twitter. Because of that, I know more vocabularies especially English slang words ~~to~~ and usually it's used ~~to~~ on twitter. so my fictional stories not stuck ~~to~~ on only one language
- For searching and exploring something new, to get more information, interaction with my ~~some~~ friends about work, ~~learn~~ study, and so many things.
- The bad things, I have ungrammatical ~~and~~ English writing
- The good things, I have more ^{variation} vocabularies English vocabularies.

FLY

R3

I first began using social media in previous years when i was in elementary school because my father left me a computer at home so i tried many new things about social media or anything about English. At the time, I was experiencing that I'm going to be good at English, I'm trying to learn about social media because I think it'll be my basic skill to knowing the outside world.

The application are happened firstly in facebook. I often utilize to much of it for doing so much fun things such fangirling time but I also usually did to learn new things like how to be good at English, or trying to learn about languages from social media, cause like we already know we can communicate with peoples around the world, especially from facebook at that time. Things I discovered challenging are the internet connection because I think at that time, the price for internet's provider was little bit expensive.

What really benefited me was I could write something in English by what I usually seen on timeline, I tried to understand the slang words from English because you know I thought that such cooler to be read nor to be listen, am I wrong?

Now I feel much better by my past learning English in autodidac, well I also did an English course. But, the way course did not as well as if we learn it by ourself. Many things changed with the way my writing are but one thing that made me unsure is the way of the grammar it is. Well, not gonna lie, my struggle to understand about grammar over my writing is still in tricky phase. For example that I have been experiencing something that happened in my past time, I have to made it sure it written in the good grammar, because the way to writing English is more difficult than we spoke in English, by a good grammar.

I do most of social media for reading tweets on twitter, or reading several news that surely written by English, honestly I'm not doing that every times, but pretty sure it'll happen every week because k-pop news usually translated in English. The bad things of social media for my English writing is I remembered the first time I saw the written text but I can't correct the grammar by myself so that I rarely type caption by English (just too afraid to do wrong).

The good things of social media for my English writing skill are i learn new vocabularies and new slang words from English that I rarely could got from courses.

Appendix VII



(Respondent 1)



(Respondent 2)



(Respondent 3)



(Respondnet 1)



(Respondent 2)



(Respondent 3)

CURRICULUM VITAE

1. Full Name : Rona Nur Azzahra
2. SRN : 200101030046
3. Place and Date of Birth : Banjarmasin, 12 October 2023
4. Nationality : Indonesia
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7. Email : rronaronal7@gmail.com
8. Organization/Work experience : LPPI Annisa

9. Academic Achievement : -
 - a.
 - b.
10. Non-Academic Achievement : -
 - a.
 - b.
11. List of Scientific Works : -
 - a.
 - b.

Banjarmasin, 10 August 2023



Rona Nur Azzahra