

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on finding and discussion, it can be concluded the result of this research as follows:

1. EFL students have experiences in using social media which have an impact on their writing abilities. The experiences given by all respondents provide the view that (1) Through social media they can learn without realizing it, there they interact with many people from various countries while entertaining themselves on Social Media. They write in English to communicate with many people, (2) Entertaining and having a fun experience with the respondents while getting to know many new things, and (3). Indirectly, respondents train to become English speakers because on social media they rarely find information discussed by their own language and if they want to interact, they end up having to write in English.
2. Several types of Social Media Applications that Impact EFL Students' writing abilities, are according to the respondents have an impact on their writing skills are (1). Through Instagram they often use captions, stories and a fun feed if you write it in English, and (2). Tiktok, apart from prioritizing video playback, in the comments feature users can read other people's comments and from there it can be an exercise for them to try writing their own version of comments using English and there are also In this application, respondents

were given English language assignments which required them to write, create, edit as interesting as possible and convey the material clearly.(3). Twitter, this application gives them the opportunity to read and write Tweets from various users using English. Here they can learn to write Tweets, increase their vocabulary through AU reading and English threads

### 3. Social Media Applications Impact EFL Students' Writing Abilities namely (1)

It makes it easier for respondents to master various kinds of new vocabulary. (2). It makes it easier for them to find real examples that can guide them in practicing and trying to write their own versions. (3). Social media, a place where they can be themselves and be more confident in expressing their feelings and emotions in writing. (4). Continuous use of cellphones, unfortunately more use of social media means more frequent use of cellphones which has an impact on their character becoming more closed or anti-social and also spending money to buy quotas, and (5). Inappropriate word structure and use of informal language. Many social media users from various countries can influence their writing or even imitate the negative impact.

### **B. Suggestion.**

The following are some significant recommendations that researcher have made based on the findings:

#### 1. Students studying EFL

It is recommended that students make the most of social media by utilizing a variety of social media platforms to improve their English language proficiency. It is intended that students approached learning with a positive

attitude and be industrious, passionate, imaginative, accountable, and proactive in enhancing their English language abilities through diverse means.

2. Teacher

It is required of teachers to be able to make use of social media tools and features to help students improve their English language proficiency and become more innovative and productive learners.

3. Next researchers

It is advised that more participants and tools or instrument be used in future studies. So that, the researcher can get more respondents' perspectives.