

**TEACHING READING STRATEGIES IN OFFLINE
LEARNING DURING POST-PANDEMIC ERA**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**TEACHING READING STRATEGIES IN OFFLINE LEARNING DURING
POST-PANDEMIC ERA**

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Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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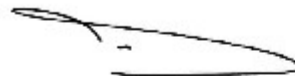

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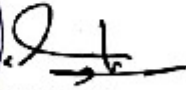
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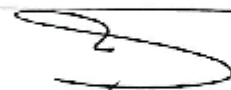
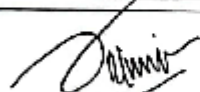

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ABSTRACT

Istiqomah. 2023. *Teaching Reading Strategies in Offline Learning during Post-Pandemic Era. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.* Advisor: Dr. Ridha Fadillah, M.Ed

Keywords: Teaching Reading Strategies, Offline Learning Post-Pandemic.

In teaching reading strategies, a teacher must be able to determine strategies that suit the needs of their students. When the learning system at school is carried out online due to the Covid-19 period. After the end of the pandemic, students returned to face-to-face learning at school. Students who are used to distance learning when they have to return to school as usual, sometimes some of them lack enthusiasm and enthusiasm for learning. The aim of this study is that teachers must be able to choose appropriate learning strategies and how students respond to the strategies implemented by the teacher. In this research, researcher used a qualitative descriptive method where data was obtained from observation, interviews and documentation. After that the data is reduced, displayed and verified. The subjects of this research were teacher and students at SMPN 1 Gambut. In the results of this research, the way teachers teach in the digital era and used riddle strategy. When teaching in class the teacher uses learning tools. The material is about introducing yourself. Then the response from the students to the strategies used by the teacher was good, many of them liked the learning strategies used by the teacher. The conclusion of this study is that teacher use learning strategies appropriately so that students feel enthusiastic and enthusiastic so that learning in class will run well.

ABSTRAK

Istiqomah. 2023. *Strategi Pengajaran Membaca dalam Pembelajaran Offline di Era Pasca-Pandemi*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: Dr. Ridha Fadillah, M.Ed

Kata Kunci: Strategi Pengajaran Membaca, Pembelajaran *Offline* Pasca-Pandemi

Dalam strategi pengajaran membaca, seorang guru harus dapat menentukan strategi yang sesuai dengan kebutuhan siswanya. Ketika sistem pembelajaran di sekolah yang mana dilakukan secara online karena masa covid-19. Setelah berakhirnya masa pandemi maka siswa kembali melakukan pembelajaran secara tatap muka di sekolah. Siswa yang terbiasa melakukan pembelajaran jarak jauh ketika harus kembali ke sekolah seperti biasa, di antara mereka kadang ada yang kurang semangat dan antusias dalam belajar. Tujuan dari studi ini adalah guru harus bisa memilih strategi pembelajaran yang tepat dan bagaimana respon siswa terhadap strategi yang diterapkan guru. Dalam penelitian ini peneliti menggunakan metode deskriptif kualitatif yang mana data diperoleh dari observasi, wawancara, dan dokumentasi. Setelah itu data direduksi, di tampilkan dan verifikasi. Subjek dari penelitian ini adalah guru dan siswa di SMPN 1 Gambut. Dalam hasil penelitian ini, cara guru mengajar di era digital dan menggunakan strategi teka-teki. Ketika mengajar di kelas guru menggunakan alat pembelajaran. Materinya adalah tentang memperkenalkan diri. Kemudian respon dari siswanya terhadap strategi yang di gunakan guru dengan baik, banyak dari mereka menyukai strategi pembelajaran yang di gunakan guru. Kesimpulan dari penelitian ini adalah guru yang menggunakan strategi pembelajaran dengan tepat sehingga siswa merasa semangat dan antusias sehingga pembelajaran di kelas akan berjalan dengan baik.

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Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestions will be expected to make it better.

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Istiqomah

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