

**AN ANALYSIS ON EFL TEACHER'S ACTIVITIES TO BUILD  
PANCASILA STUDENT PROFILE IN ENGLISH  
INSTRUCTION**

**BY  
PUTRI MAULIDA RAHMAH**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2023 AD / 1445 AH**

**AN ANALYSIS ON EFL TEACHER'S ACTIVITIES TO BUILD  
PANCASILA STUDENT PROFILE IN ENGLISH INSTRUCTION**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
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**By**

**Putri Maulida Rahmah  
NIM. 200101030074**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION STUDY PROGRAM  
BANJARMASIN  
2023 AD / 1445 AH**

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The writer



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Putri Maulida Rahmah



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Title : An Analysis on EFL Teacher's Activities to Build Pancasila Student Profile in English Instruction.  
Name : Putri Maulida Rahmah  
SRN : 200101030074  
Faculty : Faculty of Tarbiyah and Teacher Training  
Program : Undergraduate Study (S-1)  
Department : English Education Department  
Academic Year : 2023/2024  
Place/Date of Birth : Banjarmasin, 22 Mei 2002  
Address : Jl. Sutoyo. S Gg. Serumpun No.05 Banjarmasin

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin


Banjarmasin, 5 December 2023  
Advisor



Hji. Nani Hizriani, S.Pd, MA  
NIP. 197711272003122001

Acknowledge by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin



  
Anifah Linda Sari, S.S., M.Pd  
NIP. 198711102015032004

## VALIDATION

Title: An Analysis on EFL Teacher's Activities to Build Pancasila Student Profile in English Instruction.

Name Putri Maulida Rahmah. SRN 200101030074 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday  
Date : 4 Januari 2023  
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Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,



H. Hamdan, M. Pd  
NIP. 196604051993031005

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## ABSTRACT

**Putri Maulida Rahmah.** 2023. An Analysis on EFL Teacher's Activities to Build Pancasila Student Profile in English Instruction. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hj. Nani Hizriani, S.Pd, MA

**Keywords:** Pancasila Student Profile, Challenges, EFL Teacher Activities, English Instruction

Character education is currently something that is of global concern. Indonesia is one of the countries that pays attention to character education. Therefore, the Minister of Education and Culture delivered a Pancasila Student Profile program to build and strengthen character education in Indonesia. This study is aimed to investigate how EFL teacher build Pancasila Student Profile in English Instruction based on the approaches from Ki Hadjar Dewantara and Thomas Lickona. Beside that, this study is also aimed to investigate the challenges faced by the EFL teacher to build Pancasila Student Profile in English Instruction. This study used Narrative Inquiry. The data were taken at *SDN Pelambuan 1* Banjarmasin. The data were collected using observation sheet and interview guideline and analyzed using narrative analysis, especially interactional analysis. The researcher used triangulation to validate the data. The result showed that the teacher builds Pancasila Student Profile by doing mostly the same activities and instructions to make them habit for the students such as saying *salam*, taking a prayer, reciting *Qur'an*, singing Indonesian national anthem, and working in a group of students. Apart from that, there are six challenges faced by EFL teacher to build Pancasila Student Profile as follow: the absence of oversight along with the evaluation from the government (1), insufficient of understanding regarding the use of character education (2), teachers' hesitation and lack of commitment (3), formulating an indicator pf character value is difficult (4), the negative impact of television (5), and the influence of online learning during the covid-19 pandemic (6).

## **ABSTRAK**

**Putri Maulida Rahmah.** 2023. *An Analysis on EFL Teacher's Activities to Build Pancasila Student Profile in English Instruction.* Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: Hj. Nani Hizriani, S.Pd, MA

**Kata kunci:** Profil Pelajar Pancasila, Tantangan-tantangan, Aktivitas-aktivitas Guru EFL, Pembelajaran Bahasa Inggris

Pendidikan karakter saat ini menjadi sesuatu yang menjadi perhatian global. Indonesia merupakan salah satu negara yang menaruh perhatian terhadap pendidikan karakter. Oleh karena itu, Menteri Pendidikan dan Kebudayaan menyampaikan program Profil Pelajar Pancasila untuk membangun dan memperkuat pendidikan karakter di Indonesia. Penelitian ini bertujuan untuk menyelidiki bagaimana guru EFL membangun Profil Pelajar Pancasila dalam pembelajaran bahasa Inggris berdasarkan pendekatan dari Ki Hadjar Dewantara dan Thomas Lickona. Selain itu, penelitian ini juga bertujuan untuk menyelidiki tantangan-tantangan yang dihadapi oleh guru EFL untuk membangun Profil Pelajar Pancasila dalam pembelajaran bahasa Inggris. Penelitian ini menggunakan Narrative Inquiry. Data diambil di SDN Pelambuan 1 Banjarmasin. Data dikumpulkan dengan menggunakan lembar observasi dan pedoman wawancara dan dianalisis menggunakan analisis naratif, khususnya analisis interaksional. Peneliti menggunakan triangulasi untuk memvalidasi data. Hasil penelitian menunjukkan bahwa guru membangun Profil Pelajar Pancasila dengan melakukan sebagian besar kegiatan dan instruksi yang sama untuk membiasakan siswa seperti mengucapkan salam, berdoa, membaca Al-Qur'an, menyanyikan lagu kebangsaan Indonesia, dan bekerja dalam kelompok. Selain itu, ada enam tantangan yang dihadapi guru EFL dalam membangun Profil Pelajar Pancasila sebagai berikut: tidak adanya pengawasan serta evaluasi dari pemerintah (1), kurangnya pemahaman mengenai pemanfaatan pendidikan karakter (2), keraguan dan kurangnya komitmen guru (3), sulitnya merumuskan indikator nilai karakter (4), dampak negatif televisi (5), dan pengaruh pembelajaran online pada masa pandemi covid-19 (6).



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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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December 13rd, 2023 A.D



Putri Maulida Rahmah

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