

ABSTRACT

Putri Maulida Rahmah. 2023. An Analysis on EFL Teacher's Activities to Build Pancasila Student Profile in English Instruction. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hj. Nani Hizriani, S.Pd, MA

Keywords: Pancasila Student Profile, Challenges, EFL Teacher Activities, English Instruction

Character education is currently something that is of global concern. Indonesia is one of the countries that pays attention to character education. Therefore, the Minister of Education and Culture delivered a Pancasila Student Profile program to build and strengthen character education in Indonesia. This study is aimed to investigate how EFL teacher build Pancasila Student Profile in English Instruction based on the approaches from Ki Hadjar Dewantara and Thomas Lickona. Beside that, this study is also aimed to investigate the challenges faced by the EFL teacher to build Pancasila Student Profile in English Instruction. This study used Narrative Inquiry. The data were taken at *SDN Pelambuan 1* Banjarmasin. The data were collected using observation sheet and interview guideline and analyzed using narrative analysis, especially interactional analysis. The researcher used triangulation to validate the data. The result showed that the teacher builds Pancasila Student Profile by doing mostly the same activities and instructions to make them habit for the students such as saying *salam*, taking a prayer, reciting *Qur'an*, singing Indonesian national anthem, and working in a group of students. Apart from that, there are six challenges faced by EFL teacher to build Pancasila Student Profile as follow: the absence of oversight along with the evaluation from the government (1), insufficient of understanding regarding the use of character education (2), teachers' hesitation and lack of commitment (3), formulating an indicator pf character value is difficult (4), the negative impact of television (5), and the influence of online learning during the covid-19 pandemic (6).