

CHAPTER V

CLOSURE

This chapter contains explanation about: (1) conclusion and (2) suggestions. The conclusion consists of the way the teacher builds Pancasila Student Profile and challenges that had been faced by the English teacher to build Pancasila Student Profile. The suggestions consist of everything suggested for the English teacher, the supervisors, and other researchers.

A. Conclusion

Building Pancasila Student Profile is carried out by the teacher through certain activities during the learning process. These activities are carried out starting from preliminary activity, core activity, and closing activity, so the teacher does not only focus on one part of the learning. Many of these activities are carried out repeatedly because teacher make these activities a habit for students. Good habits will also form good character.

There are challenges that the teacher must face in building Pancasila Student Profile. These challenges are the absence of oversight along with evaluation from the government, insufficient understanding regarding the use of character education, teachers' hesitation and lack of commitment, formulating indicator of character value is difficult, the negative impact of

television, and the influence of online learning during the Covid-19 pandemic. These challenges are difficulties that the teacher must face during the learning process.

B. Suggestions

Based on the conclusion, some suggestions are proposed to the English teacher, the supervisors, and other researchers as follow:

1. For the English teacher. It is hoped that the teacher will use English more often when teaching, especially when giving instructions to students.
2. For the English teacher. It is hoped that the teacher can be consistent with the good habits that have been formed during the learning process.
3. For the English teacher. It is hoped that the teacher will be able to build cooperation with the parents to maintain the good habits that have been formed during the learning process.
4. For the supervisors. It is recommended that they carry out supervision and evaluation regarding the implementation of Pancasila Student Profile program in a planned and scheduled manner.
5. For the other researchers. It is advisable to research the same topic but in a different place. It is not only the teacher who is *guru penggerak*, but also *sekolah penggerak*.