

## References

- Akdeniz, C. (2016). *Instructional process and concepts in theory and practice*. Springer Nature Singapore.
- Albantani, A.M., & Madkur, A. (2016). *Integrating character education values In language teaching: why and how?*. The 4th ELITE International Conference.
- Ansyar., Putra Z., Wajdi F., Fazhillah N., Firman., & Wahana S. (2022). Implementasi profil pelajar pancasila di sma negeri 1 wundulako kabupaten kolaka. *Jurnal Kewarganegaraan*, 6(3). <https://doi.org/10.31316/jk.v6i3.3920>.
- Brown, H.D. (2000). *Principles of language learning and teaching*. Pearson Education.
- Clandinin, D.J. (2006). Narrative inquiry: a methodology for studying lived experience. *Sage Journal*, 27(1). <https://doi.org/10.1177/1321103X060270010301>.
- Creswell, J.W. (2015). *Penelitian kualitatif dan desain riset*. Yogyakarta: Pustaka Pelajar.
- Creswell, J.W., & Creswell, J.D. (2018). *Research design: qualitative, quantitative, and mixed methods approaches*. SAGE.
- Denzin, N. K. (1978). *The research act: a theoretical introduction to sociological methods (2nd ed.)*. McGraw Hill.
- Dewantara, K. H. (1962). *Pendidikan. Bagian I*. Yogyakarta: Majelis Luhur Persatuan Tamansiswa.
- Flick, U. (2009). *An introduction to qualitative research (4th ed.)*. Sage Publications Ltd.
- Handoyo, B. (2012). *Kendala-kendala implementasi pendidikan karakter di sekolah*. <https://hangeo.wordpress.com/2012/03/15/kendala-kendala-implementasi-pendidikan-karakter-di-sekolah/>.
- Hidayah, Y., Suyitno., & Ali, Y.F. (2021). A study on interactive–based learning media to strengthen the profile of pancasila student in elementary school. *Jurnal Etika Demokrasi*, 6(2). <https://doi.org/10.26618/jed.v6i2.5591>.
- Indarti, Tri. (2019). Implementasi tringa tamansiswa dalam manajemen sdm untuk kemajuan sekolah. *Journal Universitas Sarjanawiyata Tamansiswa*, 5(1). <https://doi.org/10.30738/sosio.v5i1.4048>.

- Ismail, S., Suhana, S., & Zakiah, Q.Y. (2021). Analisis kebijakan penguatan pendidikan karakter dalam mewujudkan pelajar pancasila di sekolah. *Jurnal Manajemen Pendidikan Dan Ilmu Sosial*, 2(1). <https://doi.org/10.38035/jmpis.v2i1>.
- Isman, A. (2011). Instructional design in education: new model. *The Turkish Online Journal of Educational Technology*, 10(1). <https://files.eric.ed.gov/fulltext/EJ926562.pdf>.
- Jhon, W., Sugito., Zubaidah, E., & Mustadi, A. (2021). Challenges in the implementation of character education in elementary school: experience from Indonesia. *Elementary Education Online*, 20(1). <http://ilkogretim-online.org/>.
- Kahfi, A. (2022). Implementation of pancasila student profile and implications for student character at school. *Jurnal Pemikiran dan Pendidikan Dasar Islam*, 5(2). <https://doi.org/10.51476/dirasah.v5i2.402>.
- Kementerian Pendidikan dan Kebudayaan. Profil pelajar pancasila-cerdas berkarakter. Kementerian Pendidikan dan Kebudayaan Indonesia. <https://cerdasberkarakter.kemdikbud.go.id/sahabatkarakter/kegiatan/a9151c70-96fe-4594-aa38-e40e5d7ad237.pdf>.
- Kementerian Pendidikan dan Kebudayaan. Permendikbud\_Tahun2016\_Nomor022\_Lampiran. Kementerian Pendidikan dan Kebudayaan Indonesia. [https://repositori.kemdikbud.go.id/4790/2/Permendikbud Tahun2016 Nomor022 Lampiran.pdf](https://repositori.kemdikbud.go.id/4790/2/Permendikbud_Tahun2016_Nomor022_Lampiran.pdf).
- Larsen-Freeman, D., & Anderson, M. (2011). *Techniques & principles in language teaching*. Oxford University Press.
- Lickona, T. (1991). *Education for character, how our schools can teach respect and responsibility*. Bantam Books.
- Lickona, T. (2003). *CEP's Eleven principles of effective character education*. Wahsington DC: Character Education Partnership.
- Marshall, Jamie. (2006). *Character education instruction integrated through literature in elementary classrooms*. Regis University Student Publications. <https://epublications.regis.edu/theses/408/>.
- Nadziroh. (2017). Implementasi ajaran ketamansiswaan tri-nga (ngerti, ngrasa, ngaloki) untuk menanamkan budi pekerti luhur dalam perkuliahan pendidikan kewarganegaraan. *Jurnal Taman Cendekia*, 1(2).

<https://jurnal.ustjogja.ac.id/index.php/tamancendekia/article/view/1942/1122>

- Najmina, N. (2018). Pendidikan multikultural dalam membentuk karakter bangsa indonesia. *Jurnal Pendidikan Ilmu-Ilmu Sosial*, 10(1). <https://doi.org/10.24114/jupiis.v10i1.8389>.
- Nurhayati., Jamaris., & Marsidin, S. (2022). Strengthening pancasila student profiles in independent learning curriculum in elementary school. *International Journal of Humanities Education And Social Sciences*, 1(6). <https://doi.org/10.55227/ijhess.v1i6.183>.
- Pike, M.A., Hart, P., Paul, S-AS., Lickona, T., & Clarke, P. (2020). Character development through the curriculum: teaching and assessing the understanding and practice of virtue. *Journal of Curriculum Studies*, 53(4) <https://doi.org/10.1080/00220272.2020.1755996>.
- Pysarchyk, O.L., & Yamshynska, N.V. (2015). The importance of integrating reading and writing for the efl teaching. *Advance Education*, 3. <https://doi.org/10.20535/2410-8286.44298>.
- Reissman, C.K. (2005). Narrative analysis. *Core provided by University of Huddersfield Repository*. <https://core.ac.uk/download/pdf/58322.pdf>.
- Richard, J.C., & Schmidt, R. (2002). *Longman dictionary of language teaching and applied linguistics*. Pearson Education.
- Shofa, N. A. (2021). Strengthening the profile of pancasila students through project based learning in learning history. *Jurnal Universitas Muhammadiyah Semarang*, 8(1). <https://jurnal.unimus.ac.id/index.php/psn12012010/article/view/9011>.
- Sufyadi, S., Harjatanaya, T. Y., Adiprima, P., Satria, M. R., Andiarti, A., & Herutami, I. (2021). *Penduan pengembangan projek penguatan profil pelajar pancasila*. Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Sulistiyati, D. M., Wahyaningsih, S., & Wijania, I. W. (2021). *Proyek penguatan profil pelajar pancasila*. Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Susanto., Ritonga, A.P., & Desrani, A. (2022). The challenge of the integrated character education paradigm with 21st-century skills during the covid-19 pandemic. *Cendekia*, 20(1). <http://dx.doi.org/10.21154/cendekia.v1i1.3816>.

- Tim Dosen Ketamansiswaan. (2014). Materi kuliah ketamansiswaan. Universitas Sarjanawiyata Tamansiswa Yogyakarta.
- Wijayanti, Dwi. (2018). Character education designed by Ki Hadjar Dewantara. *Jurnal Pendidikan Dasar*, 10(2). <https://doi.org/10.17509/eh.v10i2.10865>.
- Wijayanti, Wenny. (2019). Implementasi trilogi kepemimpinan (Ki Hadjar Dewantara) di madrasah tsanawiyah. *Media Manajemen Pendidikan*, 2(2). <https://doi.org/10.30738/mmp.v2i2.4561>.
- Yanuarti, Eka. (2017). Pemikiran pendidikan ki hadjar dewantara dan relevansinya dengan kurikulum 13. *Jurnal Penelitian*, 11(2). <http://dx.doi.org/10.21043/jupe.v11i2.3489>.
- Yudi. (2020). *Pendidikan yang berkebudayaan: histori, konsepsi, dan aktualisasi pendidikan transformatif*. Gramedia.
- Zacharias, N.T. (2016). Narrative data and analysis in second language teaching and learning. *Indonesian Journal of English Language Teaching*, 11(2). <https://doi.org/10.25170/ijelt.v11i2.1492>.