

**THE USE OF SPOTIFY AS A VOCABULARY LEARNING
TOOL FOR INDIVIDUAL LEARNERS**

THESIS

**BY
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**ANTSARI STATE ISLAMIC UNIVERSITY
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**THE USE OF SPOTIFY AS A VOCABULARY LEARNING TOOL FOR
INDIVIDUAL LEARNERS**

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Sarjana Pendidikan

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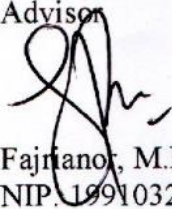

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ABSTRACT

Irma Apriyanthi. 2024. The Use of Spotify as a Vocabulary Learning Tool for Individual Learners. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Fajrianor, M.Pd.

Keywords: vocabulary learning, learning media, Spotify, song lyrics

This thesis explores how Spotify, a popular music streaming site, reflects advances in technology within education. Using a descriptive qualitative method, this study investigated how learners use Spotify to learn vocabulary. Ten fifth-semester students from the English Education Department, who had already completed the Vocabulary Course, participated in this research. The findings indicate that most students employ Spotify in their unique ways to learn languages. The platform's flexibility allows students to adapt their learning methods according to their preferences. This adaptability highlights Spotify's potential beyond just music listening and entertainment. This research paper provides insights into how students independently use Spotify as a vocabulary-learning tool. The study not only recognizes Spotify's role as an engaging and accessible learning resource but also emphasizes the importance of allowing students the freedom to shape their learning experiences. As technology continues to influence education, this thesis lays the groundwork for further exploration of how innovative tools like Spotify can be integrated into language learning. It underscores the importance of acknowledging students' autonomy in using technology to enhance their education. This research contributes to understanding the evolving dynamics of language learning in the digital age.

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Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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