

CHAPTER V

CLOSURE

The explanation portion of this chapter is broken up into two parts, and then there is a conclusion and some suggestions. The findings of the research questions connected to were presented in the first section, which described the findings about the usage of Spotify as a tool for vocabulary learning for independent learners. The second part was suggestions for further research related to the learners of English as Second Language, the other researcher and the students.

A. Conclusion

Based on the discussions and findings of this research, there are several conclusion as follows:

1. There are nine way to use Spotify that can be referenced to the other learners or even lecturer. The method that can be used while learners using Spotify to learn vocabulary are learn vocabulary in a small word chunks, saying out loud some new vocabulary, visualizing vocabulary, creating and using mnemonics, using spaced repetition, root meaning of the words, educational games in learning vocabulary, note taking while learning vocabulary, and speaking the words out loud.

The researcher found that only nine out of ten of the methods that the learners use when they were using Spotify to learn vocabulary.

2. There are four types of vocabulary that can be learned by using spotify as a tool of vocabulary learning, they are passive vocabulary, active vocabulary, academic vocabulary, and technical vocabulary. The researcher found that

the learners could learn those types of vocabulary when they were using Spotify to learn vocabulary.

While the objectives of this study were achieved, certain limitations need acknowledgment. Consequently, it is not possible to extend the findings of this study to all contexts.

B. Suggestion

From the research result, discussion and conclusion which is discussed above, researcher wants to give suggestion as follows:

1. For lecturer, the researcher hopes that this research paper can be used as a reference to refer that advancement in technology nowadays could become a big help for both the learners and the lecturer to improve themselves.
2. For learners, the researcher hopes that learners could explore more and choose tools for their learning wisely.
3. The researcher strongly recommended for other researchers who are interested in conducting a further similar study to broaden the scope of their study. It seems interesting to do a deeper investigation on how Spotify can be used as a learning tool, not only to learn vocabulary but also any other subject.