

APPENDICES

Appendix I: Translation of Qur'an

Surah	Translation	
	English	Indonesian
Al-alaa Verse 1-5	<p>“1. Recite in the name of your Lord who created; 2. Created man from a clinging substance; 3. Recite, and your Lord is the most Generous; 4. Who taught by the pen; 5. Taught man that which he knew not.”</p>	<p>“1. Bacalah dengan (menyebut) nama Tuhanmu yang menciptakan; 2. Dia telah menciptakan manusia dari segumpal darah; 3. Bacalah, dan Tuhanmulah Yang Mahamulia; 4. Yang mengajar (manusia) dengan pena; 5. Dia mengajarkan manusia apa yang tidak diketahuinya.”</p>

Appendix II: Observation sheet**Observations Checklist**

No	Students ability	Statement	Yes	No	Note
1	Operation Skills	teachers use digital devices in the classroom to learn English			
		students understand how to use digital literacy to learn English			
		the teacher explains how to use digital devices to students			
		students visit websites that are relevant to learning English			
		students explore various sources of information in English through digital media provided by the teacher			
2	Thinking skill	students are able to analyze when dealing with information in the digital space			
		the teacher evaluates students in working on a reading test using digital literacy			
		teachers are able to determine the effectiveness of digital literacy in reading comprehension			
		teachers are able to measure the extent to which students are actively involved in the learning process through digital literacy			
		students are able to think creatively in answering the reading test provided by the teacher through digital literacy			

		students are able to explain ideas in using digital literacy in the process of reading comprehension			
		students use creativity in understanding and responding to English texts			
3	Collaboration Skills	students are able to work together using digital media literacy and share responsibility in achieving common learning goals			
		students are able to contribute constructively, share tasks, and utilize individual skills and strengths in teams to achieve better results.			
		students gain access to information, resources, or recommendations related to learning English.			
		students share knowledge, resources, and relevant information with other team members to understand the use of digital media as a means of learning English			
		Students share thoughts, ideas, or ideas about the topic of learning English.			
		students share relevant information with other team members or study partners.			

Appendix III: Interview Guide

English Teacher			
NO	Interview Questions	Participant's Response	
		Original Answer	Translate
1	How do you see the importance of digital literacy in teaching English?		
2	What do you think are the benefits of using digital literacy in improving students' reading skills?		
3	How do you integrate digital literacy into teaching reading skills?		
4	What digital tools or technologies do you use to improve students' reading skills?		
5	How do you evaluate the effectiveness of using digital literacy in teaching reading?		
6	Do you have specific examples of how using digital literacy has helped improve your students' reading skills?		
7	Are there any challenges you face in implementing digital literacy in teaching reading skills?		
8	How do you support students who may not have sufficient access or technological skills to take advantage of digital literacy in learning to read?		
9	Have you attended any training or professional development to improve		

	your understanding and use of digital literacy in teaching English?		
10	Whether there has been a change in students' written or oral communication skills as a result of using digital literacy in reading?		

Semester/Class: 8			
NO	Interview Questions	Participant's Response	
		Original Answer	Translate
1	How do you think using digital literacy helped improve your reading skills?		
2	What benefits do you see when using digital literacy tools in reading?		
3	How does using digital literacy make reading more interesting or enjoyable for you?		
4	Does digital literacy help you understand more complex or difficult content?	(S3): Ya, literasi digital	

		membantu saya	
5	How can digital literacy tools help you better explore and analyze texts?		
6	Has there been change in your confidence in reading since you embraced digital literacy? If so, how has it affected your reading skills?		
7	How does digital literacy affect the way you communicate in writing or orally?		
8	Are there any challenges you face when using digital literacy in reading? If yes. What and how did you overcome it?		
9	How do you evaluate the progress or development of your reading skills after using digital literacy?		
10	Are there any suggestions or recommendations that you would like to give to teachers or schools regarding the use of digital literacy in improving students reading skills?		

Appendix IV: The Result of Observation Checklist

Observations Checklist

No	Students ability	Statement	Yes	No	Note
1	Operation Skills	teachers use digital devices in the classroom to learn English	✓		
		students understand how to use digital literacy to learn English	✓		
		the teacher explains how to use digital devices to students	✓		
		students visit websites that are relevant to learning English	✓		
		students explore various sources of information in English through digital media provided by the teacher	✓		
2	Thinking skill	students are able to analyze when dealing with information in the digital space	✓		
		the teacher evaluates students in working on a reading test using digital literacy	✓		
		teachers are able to determine the	✓		

		effectiveness of digital literacy in reading comprehension			
		teachers are able to measure the extent to which students are actively involved in the learning process through digital literacy	✓		
		students are able to think creatively in answering the reading test provided by the teacher through digital literacy	✓		
		students are able to explain ideas in using digital literacy in the process of reading comprehension	✓		
		students use creativity in understanding and responding to English texts	✓		
3	Collaboration Skills	students are able to work together using digital media literacy and share responsibility in achieving common learning goals	✓		
		students are able to contribute constructively, share tasks, and	✓		

		utilize individual skills and strengths in teams to achieve better results.			
		students gain access to information, resources, or recommendations related to learning English.	✓		
		students share knowledge, resources, and relevant information with other team members to understand the use of digital media as a means of learning English	✓		
		Students share thoughts, ideas, or ideas about the topic of learning English.	✓		
		students share relevant information with other team members or study partners.	✓		

Interview Result

English Teacher		
NO	Interview Questions	Original Answer
1	How do you see the importance of digital literacy in teaching English?	As a teacher, embracing digital literacy opens up exciting possibilities for creating dynamic and effective language learning environments.
2	What do you think are the benefits of using digital literacy in improving students' reading skills?	Digital literacy facilitates instant feedback on reading exercises. Online platforms and applications can provide immediate assessment and feedback, allowing students to identify and correct errors promptly. This timely feedback contributes to a more
3	How do you integrate digital literacy into teaching reading skills?	Implement online reading comprehension activities that include interactive exercises, quizzes, and games.
4	What digital tools or technologies do you use to improve students' reading skills?	I usually use a computer to present study materials using PowerPoint
5	How do you evaluate the effectiveness of using digital literacy in teaching reading?	Usually I give practice questions for them to work on, whether they have understood the lesson I explained or not. However, if not, then I will look for other alternatives to increase students' interest in learning so that their English skills improve
6	Do you have specific examples of how using digital literacy has helped improve your students' reading skills?	not really, but usually I apply it to students reading frequently, and I end up giving them an article for them to read whenever they want
7	Are there any challenges you face in implementing digital literacy in teaching reading skills?	of course, because nowadays technology has developed rapidly, but the limitations of technology in schools mean that some students have difficulty using it, therefore my challenge as a teacher is to provide as much access to technology as possible, because what I see when I

		apply technology, students become more enthusiastic about learning
8	How do you support students who may not have sufficient access or technological skills to take advantage of digital literacy in learning to read?	saya sebagai seorang guru adalah sebisa mungkin memberikan akses teknologi, karena yang saya lihat ketika saya menerapkan teknologi, murid menjadi lebih antusias dalam belajar
9	Have you attended any training or professional development to improve your understanding and use of digital literacy in teaching English?	Once, but only a few times, I often practiced my skills personally by watching various teaching methods on various platforms
10	Whether there has been a change in students' written or oral communication skills as a result of using digital literacy in reading?	Yes, some students have greatly improved the value of learning English and their way of communicating because of the application of digital literacy

Semester/Class: 8			
NO	Interview Questions	Participant's Response	
		Original Answer	Translate
1	How do you think using digital literacy helped improve your reading skills?	(S1): Menurut saya digital literacy sangat membantu untuk meningkatkan kemampuan membaca karena saya sering membuka postingan dalam bahasa inggris yang menurut saya menarik untuk saya baca (S2): Menurut saya, membaca dibuku tertulis	(S1): I think digital literacy is very helpful for improving my reading skills because I often open posts in English that I think are interesting to read. (S2): In my opinion, reading in written books is more effective than

		<p>lebih efektif daripada membaca melalui smartphone, karena mengurangi fokus untuk belajar.</p> <p>(S3): Menurut saya, menggunakan digital literacy membuat saya lebih mudah memahami teks yang dibaca</p> <p>(S4): Digital literacy membuat saya lebih rajin untuk mengerjakan tugas bahasa inggris.</p> <p>(S5): memudahkan mengakses berbagai sumber bacaan dalam bahasa Inggris secara online.</p> <p>(S6): Bisa mencari bacaan yang sesuai dengan minat dan tingkat keterampilan membaca</p> <p>(S7): Memudahkan untuk belajar bahasa inggris diberbagai waktu.</p> <p>(S8): Memudahkan untuk mengakses pembelajaran dari berbagai media yang diinginkan</p>	<p>reading on a smartphone, because it reduces the focus on learning.</p> <p>(S3): In my opinion, using digital literacy makes it easier for me to understand the text I read</p> <p>(S4): Digital literacy makes me more diligent in doing English assignments.</p> <p>(S5): makes it easier to access various reading sources in English online.</p> <p>(S6): Can search for reading that suits your interests and reading skill level</p> <p>(S7): Makes it easier to learn English at various times.</p> <p>(S8): Makes it easier to access learning from various desired media</p>
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2	<p>What benefits do you see when using digital literacy tools in reading?</p>	<p>(S1): mudah mengakses berbagai jenis materi pembelajaran</p> <p>(S2): Memudahkan untuk mengidentifikasi teks</p> <p>(S3): Menarik minat membaca.</p> <p>(S4): Membantu memudahkan mencari bacaan bahasa inggris</p> <p>(S5): Dengan menggunakan digital literacy, melalui video, audio, atau gambar yang disediakan, memudahkan untuk memahami teks bahasa inggris.</p> <p>(S6): Memudahkan untuk berdiskusi melalui beberapa platform, seperti mengomentari blog mengenai pembelajaran belajar bahasa inggris</p> <p>(S7): Memudahkan saya untuk belajar bahasa inggris dengan mudah</p>	<p>(S1): easy to access various types of learning materials</p> <p>(S2): Makes it easier to identify text</p> <p>(S3): Attract interest in reading.</p> <p>(S4): Helps make it easier to find English reading</p> <p>(S5): By using digital literacy, through video, audio or images provided, it makes it easier to understand English text.</p> <p>(S6): Makes it easy to discuss via several platforms, such as commenting on blogs about learning to learn English</p> <p>(S7): Makes it easier for me to learn English easily</p> <p>(S8): I don't feel lazy about reading if the</p>

		(S8): Saya menjadi tidak malas untuk membaca jika tugas yang diberikan melalui media teknologi	assignment is given via technological media
3	How does using digital literacy make reading more interesting or enjoyable for you?	<p>(S1): Penggunaan literasi digital membuat membaca lebih menarik bagi saya karena variasi konten yang beragam.</p> <p>(S2): Literasi digital membuat membaca lebih menarik dengan variasi konten yang beragam dan fitur interaktif yang meningkatkan minat saya.</p> <p>(S3): Literasi digital menambahkan variasi dalam bacaan serta fitur yang membuat membaca lebih menarik, seperti gambar, video, dan interaktivitas.</p> <p>(S4): Literasi digital menambahkan pilihan bacaan dengan berbagai media yang membuatnya lebih menarik dan menyenangkan.</p>	<p>(S1): The use of digital literacy makes reading more interesting for me because of the variety of content.</p> <p>(S2): Digital literacy makes reading more interesting with a wide variety of content and interactive features that increase my interest.</p> <p>(S3): Digital literacy adds variety to reading as well as features that make reading more interesting, such as images, videos and interactivity.</p> <p>(S4): Digital literacy adds reading options with various media which makes it more interesting and enjoyable.</p>

		(S5): Literasi digital membuat membaca lebih menarik dengan informasi yang berbeda-beda.	(S5): Digital literacy makes reading more interesting with different information.
4	Does digital literacy help you understand more complex or difficult content?	<p>(S1): Ya, literasi digital membantu saya memahami konten yang lebih kompleks dengan menyediakan referensi tambahan</p> <p>(S2): Ya, literasi digital membantu saya memahami konten yang lebih sulit dengan menyediakan referensi tambahan dan metode pembelajaran yang berbeda.</p> <p>(S3): Ya, literasi digital membantu saya memahami konten yang lebih sulit dengan memberi pemahaman yang lebih jelas.</p> <p>(S4): menurut saya iya, literasi digital membantu saya memahami konten yang lebih sulit</p> <p>(S5): Iya karenaliterasi digital membantu saya memahami konten yang lebih sulit dan membantu pemahaman saya.</p>	<p>(S1): Yes, digital literacy helps me understand more complex content by providing additional references</p> <p>(S2): Yes, digital literacy helps me understand more difficult content by providing additional references and different learning methods.</p> <p>(S3): Yes, digital literacy helps me understand more difficult content by providing clearer understanding.</p> <p>(S4): I think yes, digital literacy helps me understand more difficult content</p> <p>(S5): Yes because digital literacy helps me understand more difficult content and helps my comprehension.</p>

5	How can digital literacy tools help you better explore and analyze texts?	<p>(S1): Alat literasi digital memungkinkan saya untuk mengeksplorasi lebih dalam teks dengan memanfaatkan fitur pencarian,</p> <p>(S2): Alat literasi digital membantu saya mengeksplorasi teks lebih baik dengan fitur pencarian dan sumber tambahan seperti video atau artikel terkait.</p> <p>(S3): Saya rasa, alat literasi digital membantu saya menemukan informasi lebih cepat dan mengeksplorasi berbagai aspek teks dengan referensi yang banyak dan berbagai macam.</p> <p>(S4): Alat literasi digital membantu saya mengeksplorasi lebih banyak teks dengan cepat melalui pencarian dan menyediakan informasi tambahan yang berguna untuk menganalisis teks.</p> <p>(S5): Alat literasi digital membantu saya mengeksplorasi teks dengan fitur pencarian dan menyediakan informasi tambahan yang mendukung analisis teks.</p>	<p>(S1): Digital literacy tools allow me to explore more deeply in texts by utilizing search features,</p> <p>(S2): Digital literacy tools help me explore texts better with search features and additional resources such as related videos or articles.</p> <p>(S3): I think digital literacy tools help me find information more quickly and explore various aspects of texts with many and varied references.</p> <p>(S4): Digital literacy tools help me explore more texts quickly through searches and provide additional information that is useful for analyzing texts.</p> <p>(S5): Digital literacy tools help me explore texts with search features and provide additional information that supports text analysis.</p>
6	Has there been change in your confidence in reading since you embraced digital literacy? If so, how	(S1): Perubahan yang saya rasakan dalam kepercayaan diri membaca sejak menerapkan literasi digital adalah lebih percaya diri dalam mengeksplorasi	(S1): The change I feel in my reading confidence since implementing digital literacy is that I am more confident in

	<p>has it affected your reading skills?</p>	<p>materi bacaan yang beragam.</p> <p>(S2): Setelah menerapkan literasi digital, kepercayaan diri saya dalam membaca meningkat karena saya lebih terbuka terhadap topik dan jenis teks yang berbeda.</p> <p>(S3): Karena saya lebih terbiasa dengan berbagai jenis teks yang ada.</p> <p>(S4): Penggunaan literasi digital meningkatkan kepercayaan diri saya dalam membaca karena saya lebih terbiasa dengan berbagai jenis teks.</p> <p>(S5): Penggunaan literasi digital meningkatkan kepercayaan diri saya dalam membaca karena saya lebih terbiasa dengan berbagai jenis teks.</p>	<p>exploring diverse reading material.</p> <p>(S2): After implementing digital literacy, my confidence in reading increased because I was more open to different topics and types of texts.</p> <p>(S3): Because I am more familiar with the various types of text that exist.</p> <p>(S4): Using digital literacy increases my confidence in reading because I am more familiar with different types of texts.</p> <p>(S5): Using digital literacy increases my confidence in reading because I am more familiar with different types of texts.</p>
7	<p>How does digital literacy affect the way you communicate in writing or orally?</p>	<p>(S1): Literasi digital telah memengaruhi cara saya berkomunikasi secara tertulis dengan memperluas pemahaman saya akan gaya penulisan yang berbeda dan meningkatkan keterampilan saya dalam menyusun ide secara digital</p> <p>(S2): Literasi digital mempengaruhi cara saya berkomunikasi dengan memperluas pemahaman saya akan gaya penulisan dan membantu saya dalam menyampaikan ide dengan lebih terstruktur.</p>	<p>(S1): Digital literacy has influenced the way I communicate in writing by broadening my understanding of different writing styles and improving my skills in organizing ideas digitally</p> <p>(S2): Digital literacy influences the way I communicate by broadening my understanding of writing styles and helping me convey ideas in a more structured manner.</p>

		<p>(S3): Bisa membantu menyusun ide secara dan lebih mudah karena mencari informasi secara online.</p> <p>(S4): Literasi digital mempengaruhi cara saya berkomunikasi dengan cara menyusun ide secara terstruktur dalam tulisan</p> <p>(S5): Literasi digital mempengaruhi cara saya berkomunikasi dengan menyusun ide secara terstruktur dalam tulisan dan meningkatkan keterampilan mencari informasi secara online.</p>	<p>(S3): Can help organize ideas more easily and easily by searching for information online.</p> <p>(S4): Digital literacy influences the way I communicate by organizing ideas in a structured manner in writing</p> <p>(S5): Digital literacy influences the way I communicate by organizing ideas in a structured manner in writing and improving my skills in searching for information online.</p>
8	<p>Are there any challenges you face when using digital literacy in reading? If yes. What and how did you overcome it?</p>	<p>(S1): Tantangan yang saya hadapi saat menggunakan literasi digital dalam membaca adalah kesulitan dalam menentukan sumber informasi yang terpercaya.</p> <p>(S2): Tantangan yang saya hadapi adalah menentukan sumber informasi yang terpercaya, yang saya atasi dengan belajar mengevaluasi keandalan informasi.</p> <p>(S3): Tantangan yang saya alami seperti sumber informasi online yang benar atau tidak.</p> <p>(S4): Tantangan yang saya hadapi adalah menilai keandalan sumber informasi online.</p> <p>(S5): Tantangan yang saya hadapi adalah mungkin sumbernya perlu dicek lagi</p>	<p>(S1): The challenge I face when using digital literacy in reading is the difficulty in determining reliable sources of information.</p> <p>(S2): The challenge I faced was determining reliable sources of information, which I overcame by learning to evaluate the reliability of information.</p> <p>(S3): The challenges I experienced were whether online information sources were correct or not.</p> <p>(S4): The challenge I face is assessing the reliability of online information sources.</p> <p>(S5): The challenge I face is that maybe the source needs to be</p>

		karena banyak jadi apakah benar atau tidak.	checked again because there are many whether it is true or not.
9	How do you evaluate the progress or development of your reading skills after using digital literacy?	<p>(S1): melakukan perbandingan dari sebelum dan setelah menggunakan literasi digital untuk melihat peningkatan yang telah saya capai.</p> <p>(S2): Saya mengevaluasi kemajuan membaca saya dengan memperhatikan kecepatan, pemahaman, dan tingkat kesulitan teks yang saya baca.</p> <p>(S3): Saya mengevaluasi perkembangan membaca saya dengan melihat kemampuan memahami teks</p> <p>(S4): Saya mengevaluasi kemajuan membaca saya dengan melihat kemampuan saya memahami teks yang lebih kompleks dan meningkatnya kecepatan membaca.</p> <p>(S5): mungkin dengan melihat apakah kemampuan pemahaman saya meningkat atau tidak dengan menggunakan literasi digital ini.</p> <p>(S6): Saya melihat hasil belajar saja</p> <p>(S7): mengevaluasi perkembangan membaca saya dengan melihat kemampuan memahami teks</p>	<p>(S1): make a comparison of before and after using digital literacy to see the improvements I have achieved.</p> <p>(S2): I evaluate my reading progress by paying attention to the speed, comprehension, and difficulty level of the texts I read.</p> <p>(S3): I evaluate my reading development by looking at my ability to understand text</p> <p>(S4): I evaluate my reading progress by looking at my ability to understand more complex texts and increasing reading speed.</p> <p>(S5): maybe by seeing whether my understanding ability improves or not by using digital literacy.</p> <p>(S6): I just look at the learning results</p> <p>(S7): evaluate my reading development by looking at my ability to understand text</p> <p>(S8): see whether my English skills have improved or not</p>

		(S8): melihat apakah kemampuan bahasa inggris saya meningkat atau tidak	
10	Are there any suggestions or recommendations that you would like to give to teachers or schools regarding the use of digital literacy in improving students reading skills?	<p>(S1): Saya sarankan agar guru atau sekolah dapat mengintegrasikan pelajaran yang mendorong penggunaan literasi digital dalam kurikulum.</p> <p>(S2): saran saya adalah agar guru memberikan panduan tentang cara mengevaluasi sumber informasi online dan memberikan akses ke sumber bacaan digital yang berkualitas untuk meningkatkan keterampilan membaca siswa.</p> <p>(S3): Guru bisa memberikan panduan tentang evaluasi sumber informasi online dan saran saya untuk sekolah agar dapat meningkatkan fasilitas untuk menunjang dan mengembangkan kemampuan kami.</p> <p>(S4): Saran saya sekolah bisa menyediakan akses ke sumber bacaan digital yang berkualitas agar siswa bisa lebih terampil dalam membaca.</p> <p>(S5): Mungkin untuk di sekolah agar bisa menyediakan alat yang bisa menunjang pembelajaran murid agar lebih termotivasi untuk belajar.</p> <p>(S6): Saran saya agar sekolah bisa menyediakan media yang lebih banyak</p>	<p>(S1): I suggest that teachers or schools can integrate lessons that encourage the use of digital literacy in the curriculum.</p> <p>(S2): my suggestion is that teachers provide guidance on how to evaluate online information sources and provide access to quality digital reading resources to improve students' reading skills.</p> <p>(S3): Teachers can provide guidance on evaluating online information sources and suggestions for schools to improve facilities to support and develop our abilities.</p> <p>(S4): My suggestion is that schools can provide access to quality digital reading sources so that students can become more skilled in reading.</p> <p>(S5): Maybe schools can provide tools that can support student learning so they are more motivated to learn.</p> <p>(S6): My suggestion is that schools can provide more media (S7): increase access to adequate technology</p>

		<p>(S7): perbanyak akses teknologi yang memadai</p> <p>(S8): guru dapat menggunakan lebih banyak variasi digital atau media pembelajaran agar murid minat belajar</p>	<p>(S8): teachers can use more digital variations or learning media so that students are interested in learning</p>
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Appendix V: Documentation of Observation and Interview





Appendix VII: Proposal Seminar Finish Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA
 UNIVERSITAS ISLAM NEGERI
 ANTASARI BANJARMASIN
 FAKULTAS TARBİYAH DAN KEGURUAN
 PRODI TADRIS BAHASA INGGRIS
 Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin 70235
 Telepon (0511) 3253939 Faksimili (0511) 3234492
 Email: ibu@uin-antasari.ac.id Web: ib.uin-antasari.ac.id

Nomor : - Banjarmasin, 07 April 2022
 Lampiran : 1 Berkas Proposal
 Hal : Mohon Persetujuan Judul Proposal

Kepada Yth.

Ketua Jurusan Tadris Bahasa Inggris

Di -

Tempat

Assalamu'alaikum Warahmatullahi Wabarakatuh

Saya yang bertanda tangan dibawah ini:

Nama : Sofwatinnisa

NIM : 190101030275

Fakultas : Tarbiyah dan Keguruan

Jurusan : Tadris Bahasa Inggris

Memohon kepada Ibu/bapak untuk dapat menerima proposal skripsi saya yang berjudul:

(Digital Literacy Implementation by English Teacher at Mts Hidayatullah Martapura)

Demikian permohonan ini disampaikan, besar harapan agar Ibu berkenan menerimanya.

Walaikumsalam Warahmatullahi Wabarakatuh

Mengetahui:

Dosen Penasihat Akademik

Pemohon

Dr. Ridha Fadillah, M.Ed
 NIP.197411082005011006

Sofwtinnisa
 NIM. 190101030275

Appendix VIII: Certificate of Seminar Proposal



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS
 Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
 Web: www.lik.uin-antasari.ac.id

SURAT KETERANGAN

Nomor: B-171/Un.14/III.1.EPP.00.9/03/2023

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Sofwatinnisa
 N I M : 190101030275
 Jurusan/Prodi : Tadris Bahasa Inggris
 Alamat : Jl. Sekumpul Ujung Gg. Loji No.11.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**"DIGITAL LITERACY IMPLEMENTATION BY ENGLISH TEACHER AT MTS
 HIDAYATULLAH MARTAPURA"**

Pada Hari/Tanggal : Selasa, 06 September 2022
 Tempat : Ruang Lokal 1.24 Gedung K

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 03 Maret 2023

Ketua,



Afifah Linda Sari

Appendix IX: Research Approval Letter

APPROVAL

Title : Digital Literacy Implementation in Reading
comprehension by English Teacher at NU Junior
High School

Name : Sofwatinnisa

SRN : 190101030275

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2022/2023

Place/Date of Birth : Martapura, March 27th, 2001

Address : Sekumpul ujung street, No. 11, Indrasari, Martapura

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 12 December 2023
Advisor



Dr. Ridha Fadillah, M.Ed
NIP. 197411082005011006

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Amah Linda Sari, S.S, M.Pd
NIP. 198711102105032004

CURRICULUM VITAE

I. Personal Details

Name : Sofwatinnisa
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II. Formal Educational Background

2007 – 2013 : State Elementary School of Pasayangan 1
Martapura (SDN Pasayangan 1)
2013 – 2016 : State Islamic Junior High School Putri Al-Amin
Martapura (MTs Putri Al-amin)
2016 – 2019 : State Islamic Senior High School Putri Al-Amin
Martapura (MA Putri Al-amin)
2019 – Present : English Education Department of Antasari State
Islamic University Banjarmasin

III. Organization Experience

2021 – 2022 : Member of Social and Religion of ESA Antasari

Banjarmasin, December 13th, 2023