

CHAPTER V

CLOSURE

A. Conclusion

The research conducted using the qualitative descriptive method has provided valuable insights into the implementation of digital literacy by English teachers in the context of reading comprehension at the junior high school level. The findings reveal a nuanced understanding of how digital literacy practices impact both teachers and students.

The research concludes that English teachers have successfully integrated digital literacy into their teaching methods for reading comprehension. Teachers have utilized various digital tools and platforms to enhance the learning experience, providing students with interactive content, multimedia resources, and online collaboration opportunities.

The study underscores the importance of teacher competence and adaptability in the digital age. Teachers demonstrated a willingness to explore and adopt new technologies, showcasing their adaptability to the changing educational landscape. Professional development initiatives and ongoing training have played a crucial role in enhancing teacher competence in implementing digital literacy.

The research findings indicate a positive correlation between the incorporation of digital literacy and increased student engagement and motivation in reading comprehension. The use of multimedia content, interactive exercises, and online collaboration has contributed to a more dynamic and captivating learning environment.

The qualitative descriptive analysis suggests that digital literacy implementation caters to varied learning styles among students. The flexibility of digital tools allows teachers to address different preferences and abilities, fostering a more inclusive and personalized learning experience.

The study acknowledges the challenges faced during the implementation of digital literacy, such as technical issues and varying levels of access to technology. However, teachers have demonstrated resilience and creativity in overcoming these challenges, implementing solutions that ensure all students can benefit from digital literacy integration.

In conclusion, this research highlights that the application of digital literacy in reading comprehension is an evolving process. English teachers continue to refine their strategies based on student feedback, advances in technology, and best practices in digital pedagogy. This iterative approach emphasizes a commitment to continuous improvement and enhancement of the overall learning experience.

In summary, the findings of this research contribute to the development of knowledge about digital literacy in language education, and emphasize its positive influence on reading comprehension at the junior high school level, but on the other hand the limited use of technology means that students who do not have equal access to devices and internet connections may be experiencing gaps in learning opportunities. Students who are not familiar with technology in English language learning may face difficulties adapting in a world increasingly dependent on technology.

Technology preparation can help students face future demands with more confidence. Lack of technological support from schools can be a serious obstacle in achieving effective English learning goals. It is important for educational institutions to invest resources and efforts to ensure that all students have equal access to technology and digital learning resources.

However, on the other hand, the implementation of digital literacy seems to improve students' reading skills. Access to technology and digital resources helps create a dynamic and engaging learning environment, allowing students to engage in more diverse and relevant reading.

Digital literacy can help improve students' understanding of reading content. Various digital tools, such as online dictionaries, digital references, and translation features, can help students to better understand and interpret English texts.

Apart from improving reading skills, the use of digital literacy also provides opportunities to develop students' digital literacy skills. They learn to use various digital tools and resources wisely, improve their ability to navigate online information, evaluate the sustainability of information, and participate in online communities.

The insights gained from this research can provide input for education policies, teacher training programs, and curriculum development initiatives aimed at cultivating a generation of digitally literate learners.

B. Suggestions

To further enhance the understanding of digital literacy implementation, future research could explore the long-term impact on students' overall language proficiency, assess the effectiveness of specific digital tools, and delve into strategies for addressing potential equity issues related to technology access.