

**LEARNING LOSS IN UIN ANTASARI BANJARMASIN DUE
TO ONLINE LEARNING IN COVID 19 PANDEMIC**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**LEARNING LOSS IN UIN ANTASARI BANJARMASIN DUE TO ONLINE
LEARNING IN COVID 19 PANDEMIC**

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In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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Banjarmasin, November 30th, 2023

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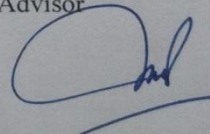

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ABSTRACT

M. Hadi Rusadi. 2023. *Learning Loss in UIN Antasari Banjarmasin Due to Online Learning in Covid 19 Pandemic*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Dr. Hj. Nida Mufidah, M. Pd.

Keywords: Learning Loss, Online Learning, Solution, Covid 19 Pandemic.

The unprecedented shift to online learning during the COVID-19 pandemic has raised concerns about potential learning loss among university students. This research investigates the multifaceted dimensions of learning loss at UIN Antasari, specifically examining factors contributing to learning loss, students' perceived solutions, and the impact on academic performance.

This study used a qualitative descriptive technique as a research method, involving open-ended surveys, and in-depth interviews. The participants chosen for research will be students of English department from UIN Antasari consist of 40 participants from four different classes, all of participants have already represent a divers sampling from all of social background, and native origin.

The findings revealed a nuanced landscape of challenges, with 39 out of 40 participants experiencing varying levels of learning loss. The obstacles identified, including difficulties focusing, internet connectivity issues, and a lack of motivation, are interconnected with factors contributing to learning loss. Participants suggested solutions such as reviewing lessons, enhancing motivation, and seeking alternative learning resources. Surprisingly, a comparison of GPAs from the first to the sixth semester indicates an overall increase, contrary to the expected trend.

The study provides valuable insights into the complex dynamics of learning loss, emphasizing the need for tailored interventions to address individual and systemic challenges in the online learning environment. These findings contribute to the ongoing discourse on the impacts of the pandemic on higher education and inform strategies for mitigating learning loss and fostering a resilient educational ecosystem.

ABSTRAK

M. Hadi Rusadi. 2023. *Learning Loss Yang Terjadi di UIN Antasari Banjarmasin Yang Disebabkan Oleh Pembelajaran Online Saat Pandemi Covid 19.* Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Dosen Pembimbing: Dr. Hj. Nida Mufidah, M.Pd.

Kata Kunci: *Learning loss*, Pembelajaran Online, Solusi, Pandemi Covid 19.

Peralihan ke pembelajaran daring yang belum pernah terjadi sebelumnya selama pandemi COVID-19 telah menimbulkan kekhawatiran mengenai potensi kerugian pembelajaran di kalangan mahasiswa. Penelitian ini menyelidiki dimensi multifaset dari *Learning loss* di UIN Antasari, khususnya mengkaji faktor-faktor yang berkontribusi terhadap learning loss, solusi yang dirasakan mahasiswa, dan dampaknya terhadap kinerja akademik.

Penelitian ini menggunakan teknik deskriptif kualitatif sebagai metode penelitian, yang melibatkan survei terbuka, dan wawancara mendalam. Partisipan yang dipilih untuk penelitian adalah mahasiswa Jurusan Bahasa Inggris UIN Antasari yang terdiri dari 40 partisipan dari empat kelas berbeda, seluruh partisipan telah mewakili sampel yang beragam dari semua latar belakang sosial, dan asal daerah.

Temuan ini mengungkapkan beragam tantangan, dengan 39 dari 40 peserta mengalami berbagai tingkat *learning loss*. Hambatan yang teridentifikasi, termasuk kesulitan fokus, masalah konektivitas internet, dan kurangnya motivasi, saling berhubungan dengan faktor-faktor yang berkontribusi terhadap hilangnya pembelajaran. Peserta menyarankan solusi seperti meninjau pembelajaran, meningkatkan motivasi, dan mencari sumber belajar alternatif. Yang mengejutkan, perbandingan IPK semester I hingga semester VI menunjukkan peningkatan secara keseluruhan, bertolak belakang dengan hasil yang diharapkan.

Studi ini memberikan wawasan berharga mengenai dinamika hilangnya pembelajaran yang kompleks, menekankan perlunya intervensi yang disesuaikan untuk mengatasi tantangan individu dan sistem dalam lingkungan pembelajaran online. Temuan-temuan ini berkontribusi pada wacana yang sedang berlangsung mengenai dampak pandemi terhadap pendidikan tinggi dan memberikan masukan bagi strategi untuk memitigasi kehilangan pembelajaran dan membina ekosistem pendidikan yang berketahanan.

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M. Hadi Rusadi

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