

**APPLYING SCHOOLGY APPLICATION IN READING
COMPREHENSION ASSESSMENT**

THESIS

BY

ROHANI



**ANTASARI ISLAMIC STATE UNIVERSITY
BANJARMASIN
2024 A.D/1445 A.H**

**APPLYING SCHOOLGY APPLICATION IN READING
COMPREHENSION ASSESSMENT**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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I, the undersigned, Rohani, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree would be revoked.

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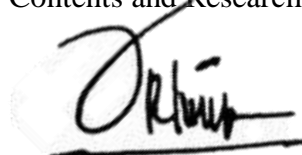
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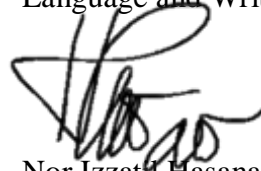
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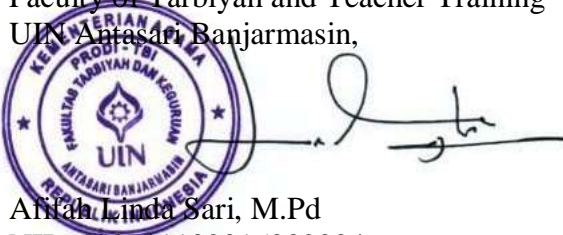
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ABSTRACT

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Keywords: Applying, Schoology application, Reading Comprehension

Assessment activities during this pandemic are often a problem in learning Indonesian or may also be experienced in other schools. These problems include not a few students who do not do their assignments. Assessment at SMPN 6 Danau panggang used Schoology as an alternative assessment media. Schoology itself is an online course management system that provides several features to facilitated the teachers, student, and parents in doing or managing the educational activity. This research used descriptive qualitative as a research method. Researcher also prepared and carried out research such as interview for finding challenge on the applied schoology application at SMPN 6 Danau panggang and documentation for finding how teacher applied schology application in online assessment. After the researcher got the data, then analyzed used A model (Miles and Hubermen 2014). Finally the researcher made the conclusion of the result of the data. The result showed that in applying schoology application in reading comprehension assessment the teacher used assessment such as audio for reading, highlight the word, multiple choice and short answer for reading comprehension. For challenges, the teacher got challenges during designing assessment, such as time-consuming because many guidelines and questions text along with answer keys that must be prepared by the teacher. They also lacked in applying schoology application.

ABSTRAK

Rohani. 2024. *Applying schoology application in reading comprehension assessment.* Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin. Advisors : (I) Dra. Andi Irlina, M.Hum. (II) Nor Izzatil Hasanah, S.PD., M. PD

Kata kunci: Penerapan, Aplikasi Schoology, Pemahaman membaca

Kegiatan penilaian pada masa pandemi ini seringkali menjadi permasalahan dalam pembelajaran bahasa Indonesia atau mungkin juga dialami di sekolah lain. Permasalahan tersebut antara lain tidak sedikit siswa yang tidak mengerjakan tugasnya. Penilaian di SMPN 6 Danau panggang menggunakan schoology sebagai media penilaian alternative. Schoology sendiri merupakan sistem pengelolaan kursus online yang menyediakan beberapa fitur untuk memudahkan guru, siswa, dan orang tua dalam melakukan atau mengelola aktivitas pendidikan. Penelitian ini menggunakan deskriptif kualitatif sebagai media penelitian. Peneliti juga mempersiapkan dan melaksanakan penelitian seperti wawancara untuk menemukan tantangan dalam penerapan schoology di SMPN 6 Danau panggang dan dokumentasi untuk mengetahui bagaimana guru menerapkan penerapan schoology dalam penilaian online. Setelah peneliti mendapatkan data, kemudian dianalisis dengan menggunakan model A (Miles dan Huberman 2014). Akhirnya peneliti membuat kesimpulan dari hasil datanya. Hasil penelitian menunjukkan bahwa dalam menerapkan schoology dalam penilaian pemahaman membaca, guru menggunakan penilaian seperti audio untuk membaca, sorot kata,, pilihan ganda dan jawaban singkat untuk pemahaman membaca. Untuk tantangan yang dihadapi guru pada saat merancang penilaian, seperti memakan waktu karena banyaknya pedoman dan teks soal beserta kunci jawaban yang harus disiapkan guru, mereka juga kurang dalam menerapkan penerapan schoology.

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Finally, the writer hopes that this research would be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion would be expected to make it better.

Banjarmasin, 20th Jumadil Akhir, 1445 A.H
14th December 2023 A.D

A handwritten signature in black ink, appearing to be 'Rohani', written in a cursive style.

Rohani

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