

## ABSTRACT

**Rohani.** 2024. Applying schoology application in reading comprehension assessment. Thesis English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors : (I) Dra. Andi Irlina, M.Hum. (II) Nor Izzatil Hasanah, S.PD., M. PD

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Assessment activities during this pandemic are often a problem in learning Indonesian or may also be experienced in other schools. These problems include not a few students who do not do their assignments. Assessment at SMPN 6 Danau panggang used Schoology as an alternative assessment media. Schoology itself is an online course management system that provides several features to facilitated the teachers, student, and parents in doing or managing the educational activity. This research used descriptive qualitative as a research method. Researcher also prepared and carried out research such as interview for finding challenge on the applied schoology application at SMPN 6 Danau panggang and documentation for finding how teacher applied schology application in online assessment. After the researcher got the data, then analyzed used A model (Miles and Hubermen 2014). Finally the researcher made the conclusion of the result of the data. The result showed that in applying schoology application in reading comprehension assessment the teacher used assessment such as audio for reading, highlight the word, multiple choice and short answer for reading comprehension. For challenges, the teacher got challenges during designing assessment, such as time-consuming because many guidelines and questions text along with answer keys that must be prepared by the teacher. They also lacked in applying schoology application.