

CHAPTER V

CLOSURE

A. Conclusion

Based on the result from analyzing on types of cohesion and coherence devices as well as students' difficulties to produce cohesion and coherence in essay writing, the following conclusion can be drawn

firstly, the types of grammatical cohesion used by students are reference, conjunction, and ellipsis. While substitution is identified as the least utilized cohesion device. In other hand, the types of coherence aspect used by students are repetition of key noun, the use of consistent pronoun, and the use of transition signal. Chronological order emerges as the least utilized aspect in achieving coherence.

Secondly, Students' difficulties in producing cohesion and coherence are organizing the ideas and avoiding the repetition word.

B. Suggestion

The researcher provide suggestion based on the result of this research:

1. For students, the researcher hopes that students from the English Department of Antasari Islamic University are aware of the importance and practice of writing essays cohesively and coherently, recognizing that cohesion and coherence are key components of good writing.

2. For lecturer, the researcher hope that lecturer can help students to improve their skill in the elements that need to be improved.
3. For the next researcher, the next researcher could explore the topic of students' errors in using cohesion and coherence devices by conducting a study that builds upon the current research.