

## APPENDICES

*(Appendix I)*

### Transliteration of Qur'an

Chapter/Page	Surah/Verse	Terjemahan	Translation
1/3	Al-Ghasyiyah/17-20	<ul style="list-style-type: none"> <li>❖ Maka apakah mereka tidak memperhatikan unta bagaimana ia diciptakan?</li> <li>❖ Dan, kepada langit bagaimana ia ditinggikan?</li> <li>❖ Dan, kepada gunung-gunung bagaimana ia ditegakan?</li> <li>❖ Dan, kepada bumi bagaimana ia dihamparkan?</li> </ul>	<ul style="list-style-type: none"> <li>❖ Will they not regard the camels, how they are created?</li> <li>❖ And the heaven, how it is raised?</li> <li>❖ And the hills, how they are set up?</li> <li>❖ And the earth, how it is spread?</li> </ul>

*(Appendix II)*

## Student's Reseach Document



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**SURAT KETERANGAN PENELITIAN**  
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yang bertanda tangan di bawah ini :

Nama : Muhammad Fauzi Rahmani, S.Pt, M.Pd  
NUPTK : 0461 7616 6120 0012  
Jabatan : Kepala Sekolah SMP Islam Al Mumtaza Banjarmasin

Menerangkan dengan sesungguhnya bahwa :

Nama : Nurul Chotimah  
NIM : 170102031249  
Perguruan Tinggi : Universitas Islam Negeri Antasari Banjarmasin  
Jurusan : Tadris Bahasa Inggris  
Fakultas : Tarbiyah dan Keguruan

Telah melaksanakan penelitian di SMP Islam Al Mumtaza Banjarmasin mulai tanggal 3 Agustus sampai dengan 3 Oktober 2023 untuk memperoleh data guna penyusunan tugas akhir skripsi dengan judul "*Teacher Strategies In Implementing Higher Order Thinking Skill (HOTS) In Teaching Reading*".

Demikian surat keterangan ini dibuat agar dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 20 Rabiul Awal 1445 H  
05 Oktober 2023

Kepala Sekolah,  
  
Muhammad Fauzi Rahmani, S.Pt, M.Pd



(Appendix III)

Research Instrument

### OBSERVATION CHECKLIST

#### Strategies that teacher use in implementing HOTS

No	HOTS	Analyzing	Evaluating	Creating	Strategies		
					Divergent Question	Group Discussion	Giving Feedback
1.	<ul style="list-style-type: none"> <li>• Which event could not have happened?</li> <li>• If....happened, what the might the ending have been?</li> <li>• How is.... similliar to.....?</li> </ul>						
2.	<ul style="list-style-type: none"> <li>• Judge the value of.....</li> <li>• What do you think about.....?</li> <li>• Defend your position about....</li> </ul>						
3.	<ul style="list-style-type: none"> <li>• Design a....to....</li> </ul>						

	<ul style="list-style-type: none"><li>• <b>Devise a possible solution to....</b></li><li>• <b>If you had access to all resource, how would you deal with....?</b></li></ul>						
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## **INTERVIEW GUIDELINES**

### **The challenges in improving students HOTS**

#### **TIME**

- a. How the lesson oriented based on examination? Please Explain!
- b. How the teaching HOTS make you running of teaching time? Please Explain!
- c. How hard to applying HOTS in teaching reading due to overwhelm schedule? Please Explain!

#### **STUDENT**

1. How many problem with applying HOTS in teaching reading related to students that have low cognitive levels? Please Explain!

#### **STUDENTS' MASTERY**

1. How the different level of English mastery really affected the implication of HOTS? Please Explain!

#### **PLANNING DOMAIN**

1. How many difficulties in preparing HOTS for teaching? Please Explain!

#### **TEACHERS' PERCEPTION**

1. What do you think about the implication of HOTS? Is it running of the time? Or the time is limited to conducted HOTS? Please Explain!

**TEACHERS' KNOWLEDGE**

1. Do you know what is HOTS? Please Explain!

**TEACHERS' SKILL**

1. Can you designing HOTS in teaching reading? Please Explain!

**SCHOOL ENVIRONMENT**

1. How many problem in creating classroom environment suitable with HOTS teaching? Please Explain!

*(Appendix IV)*

Documentation







(Appendix V)

### CONSULTATION NOTES

ADVISOR OF CONTENTS AND METHODOLOGY:

HJ. NURLAILA KADARIYAH, S. AG., M. PD.

DATE	NOTE	SIGNATURE
29-11-2022	<ol style="list-style-type: none"> <li>1. The logo 6cmx3cm</li> <li>2. 'chapter' and title in one line</li> <li>3. Citation one in every paragraph</li> <li>4. Revise the spelling</li> <li>5. Add your own explanation in the paragraph</li> <li>6. Revise the space between paragraph</li> <li>7. Change the research question</li> <li>8. Explain more about the strategy</li> <li>9. Add theory in 'reading skill comprehend'</li> <li>10. Add the theory about hots</li> <li>11. Change the research place</li> </ol>	
27-12-2023	<ol style="list-style-type: none"> <li>1. Add the good reason in choosing the participants</li> <li>2. Add the theory about challenges in hots</li> <li>3. Make the research instrument</li> </ol>	
15-2-2023	<ol style="list-style-type: none"> <li>1. Interview guidelines must be same with the theory in chapter 2</li> <li>2. Revise the observation checklist</li> <li>3. Revise the 'year' in your quotation</li> <li>4. Previous study is explained in paragraph not point</li> </ol>	
11-7-2023	<ol style="list-style-type: none"> <li>1. Make a table about 'verb' that used in teaching</li> <li>2. Add more theory</li> <li>3. Make sure to take note during observation</li> </ol>	
18-10-2023	<ol style="list-style-type: none"> <li>1. Add the observation in findings</li> <li>2. Revise the grammatical in the thesis</li> </ol>	
30-10-2023	<ol style="list-style-type: none"> <li>1. Add all divergent questions, giving feedback that the teacher uses when observations</li> <li>2. Revise each divergent question based on each observation</li> <li>3. Add date and day in your explanation of finding</li> </ol>	

	<ol style="list-style-type: none"> <li>4. In discussion section focuses more on explaining the hot spots used by teachers and being able to improve critical thinking</li> </ol>	
15-11-2023	<ol style="list-style-type: none"> <li>1. Correcting the abstract and conclusion sections according to the discussion section</li> <li>2. Revise some of theory in discussion part, just conclude directly from the observations in the finding</li> <li>3. Add the colour of figure 2.1 that describe the categories of thinking skills</li> </ol>	

(Appendix V)

CONSULTATION NOTES

ADVISOR OF LANGUAGE AND WRITING TECHNIQUES:

HIDAYAH NOR, S. PD., M. PD

DATE	NOTE	SIGNATURE
28-3-2023	<ol style="list-style-type: none"> <li>1. Add your own definition in the explanation</li> <li>2. Revise the page number</li> <li>3. Revise the arrangement of references</li> <li>4. Connect the interview question with the theory</li> </ol>	
3-10-2023	<ol style="list-style-type: none"> <li>1. Write findings based on theory in chapter 2</li> <li>2. Add interview transcript in findings</li> <li>3. Arrange the discussion based on the theory</li> </ol>	
9-10-2023	<ol style="list-style-type: none"> <li>1. Check the plagiarism</li> <li>2. Revise the writing of references</li> </ol>	

**CURRICULUM VITAE**

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  - g. Admin (2022)
9. Academic Achievement
10. Non-Academic Achievement
11. List of Scientific Works

Banjarmasin, 23 October 2023

The writer,

Nurul Chotimah