

**TEACHER STRATEGIES IN IMPLEMENTING HIGHER
ORDER THINKING SKILL (HOTS) IN TEACHING READING**

THESIS

**BY
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**TEACHER STRATEGIES IN IMPLEMENTING HIGHER ORDER
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ABSTRACT

Nurul Chotimah. 2023. Teacher Strategies in Implementing Higher Order Thinking Skill (HOTS) in Teaching Reading. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Hj. Nurlaila Kadariah, S. Ag., M. Pd. (II) Hidayah Nor, S.Pd., M.Pd.

Keywords: Higher Order Thinking Skills (HOTS), Teacher Strategies, Teaching Reading

This study discussed about Higher-Order Thinking Skills (HOTS) in teaching reading. the aims of this study are to describe the teacher's strategies in implementing HOTS in Teaching Reading and to find out the challenges that the English teacher gets in implementing HOTS in Teaching Reading.

A qualitative study was used in this research. The participant of this study was English teacher at Islamic Junior High School of Al-Mumtaz Banjarmasin. Furthermore, the data were collected through observation, interview and documentation, then analysed it by the theory from Miles and Huberman, namely: data reduction, data display and conclusions.

The results of this study were the strategies that teacher used in implementing HOTS in teaching reading were divergent question, group discussion and giving feedback. The problems that teacher faced in implementing HOTS in teaching reading are teacher were running out of time because student are very lack at vocabulary and students mastery in English, teacher needed to find out another source beside the school book in preparing the HOTS learning and the last school enviroment did not suitable for learning especially in tools that support teaching activities.

ABSTRAK

Nurul Chotimah. 2023. *Teacher Strategies in Implementing Higher Order Thinking Skill (HOTS) in Teaching Reading*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nurlaila Kadariah, S. Ag., M. Pd. (II) Hidayah Nor, S.Pd., M.Pd.

Kata Kunci: Kemampuan Berpikir Tinggi (HOTS), Strategi Guru, Mengajar Membaca

Penelitian ini membahas tentang Keterampilan Berpikir Tingkat Tinggi (HOTS) dalam pengajaran membaca. Tujuan dari penelitian ini adalah untuk mendeskripsikan strategi guru dalam menerapkan HOTS dalam Pengajaran Membaca dan untuk mengetahui tantangan yang dihadapi guru Bahasa Inggris dalam menerapkan HOTS dalam Pengajaran Membaca.

Penelitian kualitatif digunakan dalam penelitian ini. Partisipan penelitian ini adalah guru bahasa Inggris di SMP Islam Al-Mumtaz Banjarmasin. Selanjutnya data dikumpulkan melalui observasi, wawancara dan dokumentasi, kemudian dianalisis dengan teori dari Miles dan Huberman yaitu: reduksi data, penyajian data dan penarikan kesimpulan.

Hasil dari penelitian ini adalah Strategi yang digunakan guru dalam menerapkan HOTS dalam pengajaran membaca adalah pertanyaan divergen, diskusi kelompok dan pemberian umpan balik. Permasalahan yang dihadapi guru dalam menerapkan HOTS dalam pengajaran membaca adalah guru kehabisan waktu, siswa sangat kurang dalam kosakata dan penguasaan siswa dalam bahasa Inggris, guru perlu mencari sumber lain selain buku sekolah dalam mempersiapkan pembelajaran HOTS dan lingkungan sekolah yang tidak sesuai untuk pembelajaran khususnya peralatan sekolah yang mendukung pembelajaran.

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The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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23rd October 2023 A.D

Nurul Chotimah

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